Our School Vision

Please specify your school's Vision Statement.

Strategic Intent

Please specify your school's Strategic Intent.

A broad overarching statement which captures what the school intends to achieve over the next four years.

Diocese Vision Statement

As a vibrant Catholic learning community, we will develop engaged, purposeful and successful learners who shape the world for the common good.

(2011 – 2015 DIRECTIONS for Catholic Education in the Archdiocese of Melbourne)
Annual Action Plan
Within the Context of Directions in Catholic Education
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Education in Faith

Goal
To provide a Catholic environment that integrates faith, life and culture.

Intended Outcome
That students are actively engaged in Religious Education that provides opportunities to integrate faith and life.

Target
Catholic Culture Surveys • Importance variable in student surveys will improve

Target
Catholic Culture Surveys • Student – Behaviour in staff, student and parent surveys will improve

Target
Catholic Culture Surveys • Social Justice in staff survey will improve

Target
Pedagogical Reflection Tool to be 4 and above.

Strategy
Plan and document a curriculum that is challenging, engaging and empowering for all students.

Responsibility
Staff

Action
- Develop the planning processes for linking RE and Inquiry using contemporary pedagogy and include student voice. - Develop the use of student self-assessment and feedback strategies

Evidence
- New Inquiry template (Jeni Wilson) include RE focus. (Semester 1)

Target
REPT Survey – The two sections -Teacher Professional Learning and Dialogue and Enabling the Learner variables - will improve.

Strategy
Continue to build staff capacity to implement agreed approaches to contemporary and successful pedagogy

Responsibility
Leadership team

Action
Provide opportunities for staff development for different forms of prayer (eg Christian Meditation)

Evidence
- Spirituality PD with Mirella Pace (Semester 1) - Mediation being trialled in the classroom (Semester 1) - Mediation in Staff prayer (Semester 1)

Target
On the REPT and IBL Surveys - R.E. items focusing on challenging the thinking of students'and the giving and receiving feedback, will improve

Strategy
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Continue to build staff capacity to implement agreed approaches to contemporary and successful pedagogy

Responsibility
Staff

Action
Develop the use of student self-assessment and feedback strategies

Evidence
- Learning Journal included RE work sample and reflection (Semester 1)
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Learning and Teaching

Goal
To build and implement contemporary pedagogy & practices to maximise student learning and engagement.

Intended Outcome
That students are more engaged in all areas of their learning.

Target
On School Improvement Survey, Student Engagement Index : 77.5

Strategy
Plan and document a curriculum that is challenging, engaging and empowering for all students.
Responsibility
Staff
Action
- Develop a whole school approach to differentiated curriculum to meet the needs of all students including ILPs
- Focus on engaging students via ICT, thinking, student voice, negotiated choice, self evaluation and self regulated learning
Evidence
- Professional goal setting with staff (Semester 1)
- Personalised learning focussing on learning journals (Semester 1)
- Professional learning with Jeni Wilson (Semester 1)

Intended Outcome
That a higher percentage of students will be operating at or above the expected level (NAPLAN) in both Literacy and Numeracy.

Target
NAPLAN data–Literacy and Numeracy – 70% of students will perform at/above the expected (State mean) level

Strategy
Continue to build staff capacity to implement agreed approaches to contemporary and successful pedagogy
Responsibility
staff
Action
- Embed AusVELS as a basis for teaching and learning and ensure that this is reflected in the planning documentation and scope and sequence.
- Develop a whole school approach to differentiated curriculum to meet the needs of students, including ILPs.
- Review and implement consistent practice in planning documentation and assessment tools.
- Focus on engaging students via ICT tools, thinking, student voice, negotiated choice, self evaluation and self regulated learning.
- Review and develop the school’s Literacy curriculum with a particular focus on oral language as a foundation for reading comprehension and writing efficacy.
- Review planning processes and documentation at each level (Scope and sequence for Reading Practices)
- Continue to develop opportunities for student voice and choice in their learning and connecting to the wider school community.
Evidence
- PLT in Maths - working with staff to devise pre assessment targeting AusVELS and student needs (Semester 1)
- A Focus on the analysis of data in Literacy and grouping students according to needs. (Semester 1)
- P-2 attended 'Writing Efficacy' by David Hornsby (Semester 1)
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Student Wellbeing

Goal
To maximise students’ wellbeing, engagement and connectedness to school and their learning.

Intended Outcome
That student connectedness to teachers, peers and learning will be strengthened.

Target
On School Improvement Survey, Student Engagement Index : 77.5

Strategy
Plan and document a curriculum that is challenging, engaging and empowering for all students

Responsibility
Staff

Action
- Continue to develop opportunities for student voice and choice in their learning and connecting to the wider school community
- Encourage students to develop a greater sense of responsibility for their own learning and behaviour

Evidence
- Strategies for development of student voice across curriculum (Semester 1) - Semester 1, 2013 Information Session on changes to Student, Teacher & Parent Meeting was well attended. (Semester 1) - Inquiry for Prep Term 2 ‘It’s Easy Being Green’ Unit action clean up St Mary’s led by students. (Semester 1) - Evidence of learning in student reflection journals (Each level completed using their own format eg display books, scrap books, Weebly) (Semester 1)

Intended Outcome
That students will demonstrate resilience and develop an enhanced sense of responsibility for their learning and behaviour.

Target
On the School Improvement Survey (Staff Opinion) - Student Behaviour in the Classroom will improve

Strategy
- Continue to build staff capacity to implement agreed approaches to contemporary and successful pedagogy

Responsibility
Staff

Action
- Review school Behaviour Policy, making sure it reflects the vision and current practices
- Provide consistent feedback to students and school community about the positive behaviour of students

Evidence
- Staff participated in a ‘refresher’ CLF and commenced review of Staff SWPBS handbook (Semester 1) - e-Smart Review practise for 2012, Set module for action and Wiki e-Smart documentation (Semester 1)

Target
On the School Improvement Survey (Staff Opinion) - Student Management will improve

Strategy
Develop school processes to collaboratively identify core priorities and to effectively plan and manage change

Responsibility
Staff
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**Action**
- Plan and develop a whole school approach to SEL, with a focus on resilience (through SWPBS, Restorative Practices)

**Evidence**
- Met with CEO contact person Fiona Hannigan about SWPBS and Team to plan future directions of SWPBS. (Semester 1) - Staff participated and reviewed current practices in CLF. Playground Behaviour Management was evaluated and staff feedback was gathered to plan future direction. (Semester 1)

**Target**
On the School Improvement Survey (Parent Opinion) - Classroom Behaviour will improve

**Strategy**
Ensure that our Catholic vision is lived and embedded in all we do as a school community

**Responsibility**
Staff

**Action**
- Involve whole school community in review/development of Catholic school vision - Continue to provide relevant support services for students and parents in the school community

**Evidence**
- Parents have shown interest joining the e-Smart Project. (Semester 1)
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School Community

Goal
To build family and community partnerships which support student learning and engagement.

Intended Outcome
That the connection between home and school is strengthened through the educative process.

Target
On School Improvement Survey (Parent Opinion) Parent Satisfaction Index : 71.6

Strategy
Ensure that our Catholic vision is lived and embedded in all we do as a school community

Responsibility
staff

Action
- Involve whole school community in review/development of Catholic school vision - Ensure the vision is evident throughout the school and on the school website

Evidence
N/A

Intended Outcome
That communication processes within the school community are improved.

Target
In Pedagogical Reflection Tool Survey Connection to community will improve

Strategy
Ensure that our Catholic vision is lived and embedded in all we do as a school community

Responsibility
Staff

Action
- Investigate ways to ensure that parents actively assist in School activities - Continue to develop a sense of belonging and a genuine feeling of welcome - Provide opportunities for parent voice in order to build dual-partnership

Evidence
- Helen Sandler worked with School Advisory Board and Teachers to develop and an understanding of Parent Engagement (Semester 1)
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Leadership and Management

Goal
To develop and embed a consistent contemporary learning and teaching culture.

Intended Outcome
That leadership team capacity be further developed and reflected in staff efficacy.

Target
In School Improvement Survey (Staff Opinion) School Climate Index: 79.2

Strategy
Ensure that our Catholic vision is lived and embedded in all we do as a school community

Responsibility
Staff

Action
Continue to develop team work through the PLTs and CLFs across the school by using action research projects, celebrations of learning, collegiate teaching & coaching

Evidence
- Literacy Leaders (Di and Elizabeth) enrolled in CLLC and Writing P to 8 Learning Literacies (Semester 1) - Collation of what teachers believe to be good practices (Semester 1) - Investigation of learning walks (Semester 1) - Participation in Change 2 Project (Semester 1)