



# CANDELA



**St Mary's Primary School, Greensborough**

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Staff Supervision: 8:30am-3:45pm  
18 March 2021

No. 4

*St Mary's is a dynamic Catholic community of empowered learners  
engaging justly in the world.*



God of the present, give us the courage to be our true selves. Help us to celebrate the gift of the present time – to delight in it and embrace it in all its mystery. We thank you for sustaining us and for bringing us to this moment upon our journey.

Amen

Dear Parents and Carers,

## Explicit Teaching of Expected Behaviours

Throughout 2021 we are embedding the behaviours we wish to see our students demonstrate. This week's explicitly taught expected behaviour is **I am responsible when I walk in learning spaces and in walking zones**. Please talk with your children about the weekly behaviour foci.

## **Confirmation**

Congratulations to the 2020 Year 6 students who made their Confirmation last Saturday. Both liturgies were reverent, beautiful celebrations of what it means to use the gifts we have been given to help others. I congratulate you, their parents for your support especially those returning to St Mary's for this special event. Thank you to Gabee Leone, Ana Amorim, the Year 6 teachers, leaders and staff, catechists and especially Fr Steve for celebrating this momentous occasion in the faith journey of our children. A huge thank you to Simon Braid for organizing the videographer and live streaming. We hope your families enjoyed it.

## **Parent Teacher Child Conversations and Goal Setting**

On Monday 22<sup>nd</sup> March the students will be dismissed at 12pm to allow time for P/T/C conversations to take place. You will be provided with an opportunity to discuss the testing that took place at the beginning of the term and it is a wonderful opportunity to hear from your child about their successes and areas to work on in their learning. Please book online through [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). The booking code is **3pd8r** Camp Australia will be open from 12pm. To ensure all families have a meeting time, P/T/C Conversations also have a time slot on Tuesday 23<sup>rd</sup> March from 3.45 until 4.45pm.

## **Open Day 18<sup>th</sup> March**

We are very excited to have our first Open Day in 2021. The student leaders and members of the leadership team took tours at 9.30am, 12pm and from 4.30pm. I provided a presentation and thoroughly enjoyed meeting prospective parents and students to St Mary's. Please let your family and friends know that we will be showcasing our amazing school again on the 28<sup>th</sup> April. Enrolments need to be submitted by May 21st 2021.

## **Working bee- Prep/Year 6 Saturday 20<sup>th</sup> March**

Finally, we are able to hold a working bee at St Mary's this Saturday 20<sup>th</sup> March. Our first working bee since February 2020 was unfortunately cancelled due to the snap lockdown. Families from Year 6 and Prep are invited to attend to help make St Mary's look beautiful. I look forward to attending my first working bee. Please meet up at the shed near Father Steve's house at 8.30am. Many hands make light work.

## **MaD Team AGM**

On Monday 15<sup>th</sup> March the Maintenance and Development Team met online to hold their AGM. A huge thank you to Rob Escudero who has led the MaD team so ably for the past 5 years as he is stepping down from the position of Chair. St Mary's is so grateful for all of Rob's hard work and dedication. Congratulations to Michael Azel who is the new Chair of the team and to Stephen White who is Secretary. Profuse apologies from Rob for the MaD flyer which excluded our wonderful Mums, it was definitely an oversight. St Mary's always advocates for any parent, male or female to join any of our committees. An additional flyer will be sent this week.

## **Renaming and Blessing of the Discovery Centre**

In acknowledgement of Helen Anderson's amazing dedication and commitment to the wellbeing and learning for all at St Mary's over 15 years, we have decided to embed her name in the history of the school. Henceforth, the Discovery Centre will be named The Anderson Discovery Centre. Helen has been invited to St Mary's on Friday 19<sup>th</sup> March. She will greet the students at assembly and then a short ceremony will occur with representatives from the various school groups and Melbourne Archdiocese Schools. Fr Steve will bless the building named in her honour. Due to Covid restrictions it has been necessary to limit the amount of guests to this, long overdue, event.

## **Rescheduling of Commitment Masses**

Due to the density limits in the Church it has been necessary to reschedule the Eucharist Commitment Masses to a time during the school week. Parents will be invited to attend if available. The date/s is/are yet to be announced. The First Eucharist Masses will also be changed to accommodate up to five children and only their immediate family each weekend throughout the year. Bookings for the will be required through [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). The dates and a letter from Fr Steve are included further in the Candela.

### **Financial Assistance**

Just a reminder all families that hold a valid means tested concession card or are a temporary foster parent, may be eligible for financial support provided by the Victorian Government. There is a special consideration category for asylum seeker and refugee families. For those eligible, a grant of \$125 per primary school student and \$225 per secondary students is payable to the school. This money is to be allocated to costs associated with sport activities, excursions and camp. If you are eligible, you are encouraged to apply. The \$125 will be deducted from your School Levy. Please contact Rochelle in the Office for an application form.

### **Blessing of Totem Poles**

This week, the students have been painting the Totem Poles that stand in our Reflection Garden. There is a Totem Pole for each Level, one for the teachers and one for our community. Each year these are painted to reflect our story for the year. The Totem Poles will be blessed in a ceremony on Tuesday 23 March at 9.30am. Due to COVID restrictions parents will not be invited to this blessing ceremony, apart from the parents of the new 2021 Fire Carriers.

### **Parent Literacy Workshops**

I would like to extend my thanks to the parents who attended the Literacy Helpers Course. It was wonderful to see so many parents in attendance. We look forward to welcoming you into the classrooms to support our love and support of Literacy for the students. Congratulations to Laurina V and Rebecca M for presenting to the parents.

### **Respectful Behaviour in the Carpark**

Just a reminder that our staff are on duty in the various carpark areas to keep everyone safe. They have specific duties to keep traffic flowing and to ensure all students get into and out of cars safely and get home safely. It has come to my attention that at times my staff have been spoken to rudely while trying to do their job. As parents (and grandparents) you are expected to follow the carpark rules which have been designed to keep everyone safe. Please ensure you speak with whomever is collecting your children (grandparents, carers, friends) about our carpark expectations. Everyone who picks up and drops off children are expected to follow the rules. The Kiss and Drop areas are not parking zones. We will be organizing signage to ensure everyone is aware of the rules.

### **Intervention Framework**

On the 1<sup>st</sup> of April, St Mary's staff will be meeting to deepen our understanding of the Intervention Framework. The Intervention Framework aligns with PBL and other key practices in place at St Mary's. The Intervention Framework supports schools in managing student learning and identifies key principles, structures and processes which need to be considered in developing effective school practice. Educators are constantly seeking effective ways to meet the needs of all learners. Camp Australia will be open as it is a school closure day.

### **Interruption to Electricity Supply**

On Tuesday 23<sup>rd</sup> March, Ausnet has informed us that the electricity supply to St Mary's will be cut off between 8.30am and 4.30pm. The staff has been informed. We expect our phones may also be affected therefore this mobile phone number 0477701945 may be used to contact the school, only for any emergency. The teachers will utilize pen and paper once their computers lose charge. The P/T/C conversations will go ahead as planned.

### **Assemblies**

At this stage assemblies are held with students and staff only, as per COVIDsafe.

### **Easter Raffle**

Thank you to the families who have donated Easter Eggs for the St Mary's Easter raffle.

**Condolences to Sharyn R whose Aunty Nell passed away last Friday.**

# FROM THE PARISH

## IMPORTANT LETTER FROM FATHER STEVEN RIGO

Dear Parents,

Since the celebration of Sacraments for the children were not able to be administered last year, the Faith Development Team has been exploring ways in which we can celebrate these Sacraments in the early part of this year. We are still constrained by Government regulations on the number of people we can have in the church. Given the requirement of social distancing of 1.5 metres between people, and the configuration of the pews, we can only accommodate a maximum of 120 persons in the church and Gathering Space. As you would all appreciate, this makes it impossible to have the celebrations of these Sacraments in the usual way of having extended family and friends participate.

As such, we have already celebrated First Reconciliations with just parents, and last Sunday we celebrated the Sacrament of Confirmation in two sessions with only 2 parents or guardians and the sponsor with the child who was to be confirmed.

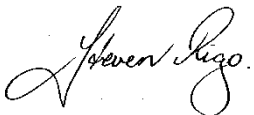
We normally would have children celebrating their First Eucharist over two weekends at any of the four parish Masses on Saturday evening and Sunday. Given that these are also parish Masses, and numbers of parishioners returning to Mass are increasing, it would not be possible to do that this year. As such, it has been decided that 34 weekend Masses over May, July, August and September that will be celebrated by Fr. Dixon or myself will be available to accommodate children celebrating their First Communion. However, we need to restrict the numbers to only a maximum of FIVE children per Mass with only their immediate families, that is, ONLY two parents or guardians and siblings. Other extended family and friends will not be able to participate in the celebrations.

The Commitment Masses in preparation for First Communion that were scheduled for the weekend of March 27/28 will also not be able to take place because this would mean such an increase in numbers in the church that we could not possibly accommodate everyone. Consequently, over the next several weeks classes will come to the 9.15 Parish Masses between Tuesday and Friday when they will make their commitment to prepare for the Sacrament and we will make a commitment to pray for them and support them. I know that many of you will have work commitments, but if you are able, you are most welcome to accompany your child to the Mass he or she attends.

The school will make available to you the times and dates of the First Eucharist Masses and you are asked to book-in through the school. With regard to the Commitment Masses, find out when your child is going to be at the weekday Mass, and if you can, try to be there for them. If it's not possible, that is perfectly understandable. We will try to make this a special occasion for your child.

I apologise for any inconvenience this may make to your plans, and more particularly, that the Sacramental celebration will not be able to accommodate extended family and friends, but for the children's sake, I think it is important to celebrate the Sacraments with them within the next several weeks. We cannot rely on any easing of numbers in the near future. You will certainly be able to continue your celebrations with extended loved ones in your homes or other venues you may likely book.

Thanking you for your support,



Fr. Steven Rigo

# FROM THE PARISH

## Proposed First Eucharist Schedule for 2021

### May:

Saturday 15<sup>th</sup> – 6.30

Sunday 16<sup>th</sup> - 8.00 & 10.00 & 5.00

Sunday 23<sup>rd</sup> - 8.00 & 10.00

Saturday 29<sup>th</sup> - 6.30

Sunday 30<sup>th</sup> - 8.00 & 10.00

### July:

Sunday 11<sup>th</sup> – 8.00 & 10.00

Saturday 17<sup>th</sup> – 6.30

Sunday 18<sup>th</sup> – 8.00 & 10.00 & 5.00

Sunday 25<sup>th</sup> – 8.00 & 10.00

### August:

Saturday 1<sup>st</sup> – 6.30

Sunday 2<sup>nd</sup> - 5.00

Saturday 7<sup>th</sup> – 6.30

Sunday 8<sup>th</sup> – 8.00 & 10.00

Sunday 15<sup>th</sup> – 8.00 & 10.00 & 5.00

Saturday 21<sup>st</sup> – 6.30

Sunday 22<sup>nd</sup> – 8.00 & 10.00

Sunday 29<sup>th</sup> – 8.00 & 10.00

### September:

Saturday 4<sup>th</sup> – 6.30

Sunday 12<sup>th</sup> – 8.00 & 10.00

Saturday 18<sup>th</sup> – 6.30

# FROM THE PARISH

## LENT / HOLY WEEK - 2021

(Online Bookings required for all events)

### COMMUNAL PENITENTIAL SERVICE

Thursday 18 March, 7:30 pm (NO supper afterwards)  
at **St Thomas Church, North Greensborough**

### INDIVIDUAL RECONCILIATION

**St. Mary's** Tuesday, 23 March 7:00 - 8:15 pm

### PASSION (PALM) SUNDAY - 27/28 MARCH *(Please bring own foliage)*

NO outside procession. Ceremony will begin inside the Church.

**St. Mary's** Saturday 6:30 pm, Sunday 8:00 am, 10:00 am, 5:00 pm  
**St. Thomas** Saturday 6:00 pm, Sunday 10:30 am  
**Sacred Heart** Sunday 9:00 am

### HOLY THURSDAY - 1 APRIL *(Will also be recorded at St. Mary's)*

NO morning Mass

**St. Mary's & Sacred Heart**

7:30 pm Mass of the Lord's Supper  
Prayer before Altar of Repose after Mass concluding  
with Night Prayer at 9:30 pm

### GOOD FRIDAY - 2 APRIL *(Both services at St. Mary's will be recorded)*

NO morning Mass NO Ecumenical Stations of the Cross

**St. Mary's** 11:00 am Stations of the Cross in the Church

**St. Mary's, St. Thomas & Sacred Heart** 3:00 pm Celebration of the Lord's Passion

### HOLY SATURDAY - 3 APRIL

**St. Mary's** NO morning Mass NO morning Prayer NO individual Reconciliation

### EASTER VIGIL - 3 APRIL *(Will also be recorded at St. Mary's)*

**St. Mary's** 6:30 pm NO outside Service of Light. Ceremony begins inside Church  
**St. Thomas** 7:30 pm

### EASTER SUNDAY - 4 APRIL

**St. Mary's** 8:00 am & 10:00 am NO 5:00 pm  
**Sacred Heart** 9:00 am  
**St. Thomas** 10:30 am



# IMPORTANT DATES

DATE	EVENT	LOCATION	TIME
	<b>MARCH</b>		
18	St Mary's Open Day Tours, Morning, Noon and Twilight	St Mary's	9.30am, 12pm and 4.30pm
20	Working Bee-Prep and Year 6	St Mary's	8.30am-12.30pm
22	Parent, Teacher, Child Conversations and Goal Setting	St Mary's	12pm Dismissal
23	Totem Pole Blessing	Junior Playground	9.30am
23	Faith Development Team Formation Day	St Peters Hurstbridge	10.30-3pm
24 to 26	Year 5 Camp to Echuca	Echuca	
29	School Photo Day 1	School Hall	
30	School Photo Day 2	School Hall	
31	End Term 1 for Students - Free Dress Day Cyber Safety		3.15pm/3.30pm
	<b>APRIL</b>		
1	<b>School Closure Day - Intervention Framework</b>		
5-16	School Holidays		
19	<b>School Closure Day- PBL</b>		
20	Easter Mass	St Mary's Church	9.15am
20	Eucharist Faith Night (Session 1)	St Thomas Church	TBC
20	Eucharist Faith Night (Session 2)	St Thomas Church	TBC
21	Parents Association Meeting		7pm
22	Prep 2022 Information Night	St Mary's	7pm-8.30pm
27	Eucharist Reflection Day (Year 3)		9am-3.30pm
28	St Mary's Open Day Tours, Morning and Noon		9.30am and 12pm
	<b>MAY</b>		
4	Mother's Day Stall		
6	Year 6 Anointing Mass	St Mary's Church	11am
12 to 14	Year 6 Camp—Rumbug		
15	Year 5 Working Bee	St Mary's	
19	Parents Association Meeting		7pm
21	<b>School Closure Day - Report Writing Day</b>		
25	Pentecost Liturgy		TBC
26	National Sorry Day Mass	St Mary's Church	TBC

# TEACHING AND LEARNING



Buongiorno Students, Parents and Teachers.

Our names are Owen, Tony, Shae, Shania and Isabella. We are part of the Year 6 Languages Community Action Team. As we all know, the last few weeks we have been doing our Speak Up, which is to see how much Italian you can say. We know lots of students love doing this activity and we love seeing all the Italian language being used. We hope that people will use more Italian outside of school like with your Italian relatives, or teach people how to speak Italian with students.

Years 2-6 have been revising verbs to put into a sentence. In week 7 the 2-6 had another competition to see which class could make the longest Italian sentence using some of the Italian connectives we have learnt. The Sentences will be judged on the difficulty of the words and the fluency of the sentence. The Italian C.A.T will be looking for these connectives in your sentence, e, ma and perché. We will be deciding the winners of this competition in week 8 to 9. Good Luck a tutti and keep on practicing!!

Prep-Year 1	Year 2-Year 6
<p><b>Week 7 words and phrases:</b>  <b>Posso mangiare ...</b> (Can I eat)  <b>La pizza per favore?</b> (the pizza please)  <b>La frutta per favore?</b> (the fruit please)</p> <p><b>Week 8 words and phrases:</b>  <b>Posso bere l'acqua per favore?</b> (can I drink the water please?)  <b>Posso bere il latte per favore?</b> (can I drink the milk please?)</p> <p><b>Week 9 words and phrases:</b>  <b>Tutti in piedi</b> (everybody stand up)  <b>Tutti seduti</b> (everybody sit down)  <b>Tutti ai banchi</b> (everybody to your desk)  <b>Tutti in fila</b> (everybody in a line)</p>	<p><b>Week 7 words and phrases:</b>  <b>Competition time</b>  Each class is to come up with the best sentence they can that includes a connective. <b>Example sentence to beat:</b>  <b>Posso andare in Biblioteca perché mi piace leggere?</b>  (Can I go to the library because I like reading?)</p> <p><b>Week 8 words and phrases:</b>  <b>Posso avere...</b> (Can I have)  <b>La riga</b> (the ruler)  <b>La gomma</b> (the rubber)  <b>La colla</b> (the glue)  <b>Le forbici</b> (the scissors)</p> <p><b>Week 9 words and phrases:</b>  <b>Tutti in piedi</b> (everybody stand up)  <b>Tutti seduti</b> (everybody sit down)  <b>Tutti ai banchi</b> (everybody to your desk)  <b>Tutti in fila</b> (everybody in line)  <b>Tutti in fila alla porta</b> (Everybody in line at the door)  <b>Tutti seduti davanti la lavagna</b> (Everybody sit in front of the board)</p>



# TEACHING AND LEARNING

## Mathematics News

Hi all,

We hope you are continuing to enjoy sharing Mathematics experiences at home and at work.

As mentioned previously, Number is a large part of mathematical learning in Term 1. Students, depending on their level, are participating in activities to support counting, ordering and modelling numbers, investigating place value as well as beginning to review strategies for using the four processes - addition subtraction, multiplication and division.

### Addition and Subtraction

Throughout your child's primary school journey, they will be learning a range of skills involving addition, such as using a number line or number square, money situations, repeated addition, and subtraction, working with multi digit numbers, mental strategies and using partitioning to add and subtract numbers.

One of the early skills is building number facts to 10, sometimes called rainbow facts. These form a foundation for later mental calculations.

**Game: *Pyramid*** (from *Games for Maths* by Peggy Kaye)

You will need a deck of cards (removing all face cards). Arrange your cards into a Pyramid with 6 rows, with each row slightly overlapping the previous row. Place remaining cards in a deck, face down, off to the side.

The goal is to remove cards in the pyramid by "making ten" with **two cards**. (Or removing a ten card, as it is already equal to ten). However, **you can only remove cards that are completely uncovered**. Therefore, at the start of the game, you can only use the bottom row of the pyramid to make ten. When there is no other option in your pyramid, you can draw a card from the deck. The game is over when you can no longer remove cards from your pyramid. The winner is decided when you add all the remaining cards to determine your score. The person with the smallest number wins!



Another useful skill is subitising. This is a term that was introduced by the Swiss psychologist Piaget. It's the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count. Think about when we use dice. We don't need to count the dots each time. Subitising can also help children learn addition and subtraction facts. You know there are 5 counters in the picture without actually counting.



Subitising in the early years is all about helping students to relate numbers to actual items or groups of items.

With larger groups, students may see the collection as parts.

For example, this image may be seen as 6+1 or 2 less than 9.



For a printable copy of some subitising cards and related activities refer to the website below: [http://www.kilberryps.vic.edu.au/app/webroot/uploaded\\_files/media/subitising\\_cards.pdf](http://www.kilberryps.vic.edu.au/app/webroot/uploaded_files/media/subitising_cards.pdf)

Alison and Belinda

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## STUDENT OF THE WEEK - Term 1, Week 8

Term 1 Week 8	Student's Name	Student's Name
<b>Prep S</b>	<b>William K</b> For using whole body listening and following instructions in the classroom. Well done William.	<b>Evie J</b> For working on all learning tasks with enthusiasm and determination. I am so proud that you never give up. Keep up the great learning Evie.
<b>Prep D</b>	<b>Zachary E</b> For the excellent effort you are showing in your reading by always 'having-a-go'. Well done for sharing your learning at home!!	<b>Billie S</b> For always working hard with all learning tasks and showing persistence and determination. Keep up the great work!!
<b>Prep KB</b>	<b>Aengus M</b> For showing wonderful listening skills when we are on the mat. You always give your best Aengus and we are very proud of the way you are having-a-go at all of your learning tasks.	<b>Skylah OK</b> For the wonderful way that you complete your learning activities. Keep up the great effort with recognising your sounds and pointing to the words when we read in class.
<b>1MZ</b>	<b>Taylor S</b> For being such a kind and respectful member of 1MZ. You are an amazing role model. Well done!	<b>Lexi S</b> For being a diligent worker both at home and at school. You always try your best Lexi and we are very proud of you!
<b>1V</b>	<b>Zara B</b> For being a kind and compassionate member of our class. Thank you for the positive attitude you continue to show towards learning.	<b>Santiago BC</b> For always showing enthusiasm towards learning new things. The wonderings you have had during our maths sessions have been fantastic.
<b>1W</b>	<b>Aston P</b> For being a kind and compassionate class member by thinking of others. Well done!	<b>Scarlett S</b> For always working hard and trying your best in class. You show resilience and responsibility through your work. Great work!
<b>2M</b>	<b>Max M</b> For beginning to take responsibility for commencing his tasks in a timely manner.	<b>Lucas A</b> For commencing his Literacy tasks independently. Keep this up Lucas.
<b>2P</b>	<b>Evie S</b> For making responsible choices that help her to be an independent learner.	<b>Jack M</b> For the determined and focused way he is working towards achieving his goals. It is great to see you working hard both in the classroom and at home.
<b>2S</b>	<b>Isabella S</b> For growing in independence and having a go at all classroom activities. You're a star learner Isabella!	<b>Olive M</b> For being so responsible in the classroom. Olive, you always put 110% into your learning. You make 2S a joyful place to be!
<b>3S</b>	<b>Teresa L.D</b> For always showing enthusiasm towards learning new things. Thank you for the positive attitude you continue to show towards learning.	<b>Levi J</b> For settling into St. Mary's with a positive mindset and willingness towards learning. Well-done!

## STUDENT OF THE WEEK - Term 1, Week 8

3L	<b>Leo N</b> For bringing positive energy into our classroom and being a very responsible learner. Well done Leo!	<b>Jack H</b> For putting extra effort into all of your learning and showing respect to all your class mates. Well done Jack!
3G	<b>Luca LK</b> For always working hard and bringing positivity into our classroom. You consistently demonstrate the 3Rs and bring a wonderful energy to the classroom. Good work!	<b>Beth S</b> For always showing enthusiasm and perseverance in the classroom. You contribute so much to our learning environment. Great job!
4HW	<b>Olivia P</b> For always displaying the 3Rs in our classroom - being responsible, respectful and resilient. You have particularly displayed these qualities during reading activities.	<b>Sarah D</b> For her creative prayer cloth design representing our term value of unity, through the joining of two hands. Your interest and joyous approach to your school work is impressive.
4M	<b>Emily H</b> For working hard in all areas of the curriculum and approaching all her work with amazing effort and maturity. Well done Emily!	<b>Jobe S</b> For an excellent detailed plan for his narrative piece and for working hard on expanding his sentences by using descriptive words. Keep up the good work Jobe!
4L	<b>Flynn A</b> For being a kind and compassionate class member and showing resilience and persistence as a learner in all areas. Amazing work Flynn!	<b>Summer B</b> For always showing a growth mindset in the classroom by challenging yourself to be a part of the Maths Olympiad games, great work Summer!
5W	<b>Alannah F</b> For working well and displaying resilience with her work. Well done Alannah.	<b>Alex S</b> For always trying your very best and displaying a growth mindset to your learning. Well done Alex.
5V	<b>Darcy N</b> For always demonstrating the 3Rs in our classroom. You are a conscientious and dedicated learner. Keep up the great work Darcy!	<b>Alex Y</b> For demonstrating the 3 R's and for making a fantastic effort with all learning tasks. Keep up the great effort Alex!
5G	<b>Giada F</b> For demonstrating respect for your peers and for how willingly you take on teacher feedback. Well done Giada!	<b>Lucas A</b> For always striving for more in your learning and being a respectful class member. Keep up the fantastic work Lucas!
6C	<b>Owen G</b> For being a kind and compassionate member of the class with his peers and showing resilience and persistence as a learner in all areas. Keep up the great work Owen!	<b>Tyler C</b> For showing resilience as a learner, always asking clarifying questions in order to achieve her goals. Tyler, you are always a smiling face for us in the classroom and cheer up the day with your positivity.

## STUDENT OF THE WEEK - Term 1, Week 8

<b>6O</b>	<b>Ruby P</b> For her outstanding positive attitude throughout Interschool Sports. To see you develop your skill as a bowler throughout the season was fantastic. Well done Ruby!	<b>Tony F</b> For his amazing work as part of the Languages CAT Team. Leading, demonstrating and showing us the way along our Italian journey. Well done Tony.
<b>6B</b>	<b>Jacob O</b> For wearing his 'Be Resilient' badge and working hard to complete his Roald Dahl biography. Well done!	<b>Patrick Q</b> For wearing his 'Be Resilient' badge and working hard to complete his Roald Dahl biography. Well done!
<b>ITALIAN</b>	<b>Cara S-2M</b> Always trying so hard with her gestures. <b>Jye P-4HW</b> Great work with gestures.	<b>Massimo R-Prep KB</b> Great work completing speak up. <b>Lana S-Prep KB</b> Great work completing speak up.
<b>M&amp;D</b>	<b>Nicholas P-2S</b> For quietly and bravely having a go at everything we do in Music and Drama classes and showing great resilience.	<b>Charlotte M-6B</b> For showing great courage and leadership in the Performing Arts and being an excellent and focused founding member of the Comedy Club.
<b>ART</b>	<b>Ana-Lucia M-5W</b> For demonstrating responsible and respectful behaviours in the Art Room, Thank you for sharing your creative talent with others and for willingly offering assistance to your classmates.	<b>William H-3L</b> For being an enthusiastic learner during all Art Lessons and for being willing to try new techniques and applications. Well done Will.

# PHYSICAL EDUCATION



## Swimming News - Regional Championships

On Tuesday the 16th March, I went to Watermarc to compete in the Northern Metropolitan Region Championships. In my 50m Freestyle race, I got a time of 33.87 and came second by 1.3 seconds. I felt proud and a bit disappointed at the same time although getting to Region was an achievement itself!

**By Isabelle D - 6B**

I was so nervous when I was behind the block. But even more nervous when I was on the block. The person next to me was so nervous that they false started. But then she got over it. Beep. The starter went off. It was close the whole way. I was coming third but when I reached the flags I was so puffed that I nearly touched the floor. But persisted all the way to the end. I touched the wall a small bit after the third person touched. It was over I was fourth in my first ever Region Swimming Championship. I was so proud of myself when I touched that wall.

**By Chloe M - 6O**

On Tuesday March 16, Chloe, Isabelle, and I had regionals placed at Watermarc. The first event was held at 10:30. We had to get there at about 10. At 10:15 they called all the age 9,10 girls and 9,10 boys to marshal. When they called us we had to go to the party room. In the party room there were white chairs for the girls and black chairs for the boys for 10 minutes you were allowed to stretch or rest. At this time, I was feeling a bit nervous. When it was time for your race they had to order us in a line. We had to find our lane and get ready to race, depending on our race we had to do our different strokes.

**By Charlie W - 4L**



# WELLBEING

## National Day of Action against Bullying and Violence.



Dear Parents,

**The National Day of Action against Bullying and Violence (NDA)** is this **Friday 19th March**. It is an important day and one that we at St. Mary's, recognise each year, by joining with other schools across Australia to educate and promote a greater awareness of the issue and say 'Bullying. No Way!'

The NDA promotes school, parent and community partnerships to build safe, supportive learning environments and find workable solutions to address bullying. Together we can make a change. Everyone has a role to play in supporting young people in dealing with bullying and helping to energise positive discussions about the issue.

At St. Mary's we actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students is enabled in nurturing, respectful and safe environments. On Friday 19th the students will be involved in classroom and multi-age activities to share and discuss their thoughts and feelings around questions such as the following.

- ♦ What makes us feel safe at school?
- ♦ How can we help others feel safe at school?
- ♦ If we know that someone is being bullied what can we do?



**If your child talks to you about bullying:**

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

The students are encouraged to wear a touch of **orange** to show their support and take action together to say Bullying No Way!

The following tips are shared with you to compliment the work that we do at school with the children. For further information visit [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au).

The website has tips and ideas for different bullying situations.

Thank you for your support in creating a happy and positive school for all the students, staff and families of St. Mary's.

Kind Regards,  
Sally Kerr

### Student tips

#### If it happens in person, try these:

- **Ignore them.** Try not to show any reaction.
- **Tell them to stop** and walk away.
- **Pretend you don't care.**
- **Go somewhere safe.**
- **Get support** from your friends.

#### If it happens online, try these:

- **Avoid responding** to the bullying.
- **Report and block** anyone who is bullying online.
- **Protect yourself online** using privacy settings and keep records.

#### If you see someone being bullied:

- **Leave negative conversations.** Don't join in.
- **Support others** being bullied.

#### If it doesn't stop:

- **Talk to an adult** (parent/carer/teacher) who can help stop the bullying.
- **Keep asking** for support until the bullying stops.

### Need help now?

Kids Helpline [www.kidshelpline.com.au](http://www.kidshelpline.com.au)  
**1800 551 800**  
headspace [www.headspace.org.au](http://www.headspace.org.au)  
**1800 650 890**  
Online bullying [www.esafety.gov.au](http://www.esafety.gov.au)

**BULLYING. NO WAY!**



# WELLBEING

## **BULLYING IS NEVER OK!**

## **ENSURING SCHOOL IS SAFE FOR EVERYONE**

What is Bullying?

### **Bullying is when someone:**

- Keeps picking on you again and again and tries to make you feel bad.
- Says or does lots of mean things that upset you.
- Makes fun of you a lot.
- Tries to stop you from joining in or make others not like you.
- Keeps hurting you such as hitting or punching you.

Sometimes you might have a fight or an argument with someone. If it happens once, it is not bullying even though it can be upsetting. It is also not bullying if you sometimes fight with a friend and you can sort it out.

**Bullying is not OK. You have the right to feel safe.**



**National Day  
of Action** against  
Bullying and Violence

**Friday 19 March 2021**

## **BULLYING IS NEVER OK!**

## **TAKE A STAND TOGETHER!**

## **BE A SUPPORTIVE BYSTANDER**

An **Supportive Bystander** is someone who takes steps, in a safe way, to speak up or step in to help someone who is being bullied.

# CAMP AUSTRALIA



Whether your child calls it Handball, Downball or 4-Square – it's the game that they all know and love.

Handball, also known as Downball and 4-Square, is every child's favourite sport. The sound of every recess and lunchtime bell signifies another opportunity to compete with friends.

We wanted to give children a chance to prove themselves on the big stage - so we are excited to introduce the Handball Championships.

For more information visit [www.campaaustralia.com.au/handball](http://www.campaaustralia.com.au/handball)

Register for Handball now through your Parent Portal

## Key Dates

Important – Your OSHC will be open from 12:00pm for ASC on Monday 22/03/21 due to the school parent teacher conferences.

8 - 19  
March

Official Practice in After School Care at Your OSHC

22 - 26  
March

Service Championships in After School Care at Your OSHC

School  
Holidays

Rocketeers Championships  
\*More information on our website

2  
May

Regional Championships

## A message from your Coordinator

It has been a busy and fun filled term, with children engaging in so many fantastic activities and experiences at Your OSHC. The highlights have included lots of dancing and movement activities, a focus on environment and sustainability, children helping educators in the kitchen to serve breakfast and afternoon tea, marble painting, bamboo blocks, and table tennis. But the fun isn't over just yet. Excitement is building as children practice their handball skills for the upcoming championship. If you haven't already....enter your child today!

## It's free to register with Camp Australia

To attend our program, you must register your child. You can register an account with us at [pp.campaaustralia.com.au](http://pp.campaaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



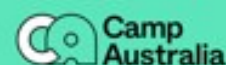
## Prizes

Total prize pool of \$12,000 split across all Regional Champions.

Plus, each Your OSHC and Rocketeers Service Champion wins a Trophy!



Visit [www.campaaustralia.com.au/handball](http://www.campaaustralia.com.au/handball) for more information



# COMMUNITY NEWS



## **Cardio Tennis &/or Tiny Tots**

### **FREE Sessions**

At the St. Mary's Primary School courts

**Thursdays**  
**9:15am to 10:15am**  
(March 18, 25 & April 1)

Cardio tennis is for Adults (all experience levels)  
Tiny tots is Ages 3 to 5 and allows parents to do the  
Cardio tennis at the same time

To book a place contact:  
Craig Haslam - The Tennis Guru  
0488 722 538  
[info@thetennismaster.com.au](mailto:info@thetennismaster.com.au)



**NATIVE PLANT  
& BOOK SALE**  
**24th April 10am - 4pm**

**Eltham Community & Reception  
Centre**  
**801 Main Road, Eltham**

Organised by Australian Plants Society Yarra Yarra Group  
Inc. No. A0039676Y

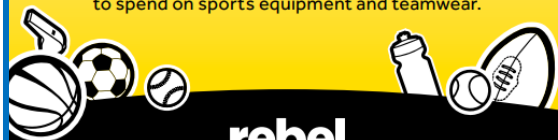
ST MARY'S PRIMARY SCHOOL

proud partners of



## **SUPPORT OUR SCHOOL**

Thanks to our partnership with  
**rebel Community Givebacks**  
5% of what you spend at rebel comes back to us  
to spend on sports equipment and teamwear.



**rebel**

Simply link your **rebel active membership**  
to our club next time you shop at rebel

Not a member? Joining is free & easy. Ask instore for details.



# COMMUNITY NEWS



4 March 2021

Dear Resident/Business owner,

## Hurstbridge Line Duplication – Major works starting in Greensborough

The Victorian Government is investing \$530 million in the second stage of the Hurstbridge Line Duplication to deliver further improvements, including more train services, less crowding on peak trains and better connections to public transport in Melbourne's North East.

Works include building new modern stations at Greensborough and Montmorency, and duplicating the rail track between Greensborough and Montmorency and between Diamond Creek and Wattle Glen, to allow more trains to run more often.

Work has started at multiple locations along the rail corridor to upgrade underground rail power and signalling equipment alongside the rail line; this is called a combined services route (CSR). These works will continue through to mid 2021.

To continue these works, and to set up our sites for major construction works later in the year, trees and vegetation will need to be removed from the rail corridor. In addition, to allow construction access to the rail corridor, removal and trimming of some trees will be required at specific locations.

### How we remove vegetation

To build the new second track and two new stations, we need to remove trees and vegetation. The majority of this is located within the existing rail corridor.

The Level Crossing Removal Project works with environmental and sustainability specialists to minimise the amount of vegetation removal required and to manage the impacts on flora and fauna.

As part of the project, there will be an extensive replanting and landscaping program including **over 700 trees and 15,000 plants in the new station precinct**. We will work closely with local community groups on the replanting designs.

The vegetation removal fact sheet enclosed has more information including details on replanting and future landscaping.



# COMMUNITY NEWS

## What to expect

- From **Friday 12 March to Monday 15 March**, work will take place **24 hours a day**, while the rail line is temporarily shut down
- At all other times, work will take place during normal construction hours, **7am and 6pm Monday to Friday and 7am and 1pm Saturdays**
- Installation of road barriers on Para Road between **7pm and 6am** to minimise the impact on traffic. The barriers and temporary signalised pedestrian crossing on Para Road will remain in place for the duration of the project
- Temporary closure of the pedestrian crossing between Greensborough Station and Plenty River with detours via the Plenty River shared trail
- Construction use of road reserves and public parks to access site, including Greensborough Skate Park, Whatmough Park, and EJ Andrews Reserve. The community will still have access to these parks
- Traffic management to ensure safety of road users and pedestrians during works
- Construction workers, vehicles and equipment on site
- Moderate noise from machinery, such as excavators.





# COMMUNITY NEWS

## Health and safety

The health and safety of our workers and the community will remain our key priority as we undertake works on the Hurstbridge Line Duplication project. We will continue to follow the directions of the Department of Health and Human Services (DHHS) as we safely complete works on this project.

## Staying In touch

Sign up for email updates and SMS alerts via [levelcrossings.vic.gov.au/subscribe](https://levelcrossings.vic.gov.au/subscribe) and **1800 105 105**.

Email updates are sent with the latest information about the Hurstbridge Line Duplication project, and our team is updating our website and social media channels with information on works being done.

Please contact us on **1800 105 105** or [contact@levelcrossings.vic.gov.au](mailto:contact@levelcrossings.vic.gov.au) if you would like to speak to a member of the project team or would like more information about the projects.

Kind regards,

**Hurstbridge Line Duplication Project Team**

*Ref No. 71/21*