

CANDELA



St Mary's Primary School, Greensborough

Telephone: 03 9433 4000

Email: principal@smgreensborough.catholic.edu.au

Website: www.smgreensborough.catholic.edu.au



DEAR PARENTS AND CARERS,

A message from Principal Marisa Matthys

School Advisory Board Information and Nominations

Consultation during the establishment of Melbourne Archdiocese Catholic Schools (MACS) affirmed that the School Advisory Council (SAC) is a living expression of the principle of subsidiarity in action and is informed by the theology and vision articulated in the MACS Statement of Mission and the Working Together in Mission charter. In this light the establishment of School Advisory Councils play such a critical role in the system governance framework of MACS that, by the end of 2021, every MACS-governed school in the Archdiocese will have a functioning School Advisory Council. St Mary's will transition easily as we have had a functioning School Advisory Council for years. Henceforth, our Board will be named St Mary's School Advisory Council (SAC) as requested by MACS. **Please read the nomination form further in the Candela if you are keen to nominate for a vacant position on the St Mary's SAC. We have two vacant positions.**

May the divine Spirit touch your spirit in the course of this day.

May your work this day be your love made visible.

May you open yourself to God's breathing.

May you honour the flame of love that burns inside you.

May your voice this day be a voice of encouragement.

May your life be an answer to someone's prayer.

May you own a grateful heart.

May you have enough joy to give you hope, When you look into the window of your soul may you see the face of God.

May the lamp of your life shine upon all you meet this day.

-Sr Macrina Wiederkehr

A message from Principal Marisa Matthys, continued.

OUR VISION

**St. Mary's is a dynamic
catholic community of
empowered learners
engaging justly in the
world.**

Chaplaincy

Jacinta Bright accepted the role of school chaplain, aware that the trust already developed over the years with school families, as Pastoral Associate, would assist the work to be done in the chaplaincy role. However, she has found in this short time, that in reality the hours she can give the role of school chaplain are actually not enough to meet the need. Therefore, I will be advertising for a new chaplain for St Mary's. Once a new chaplain is appointed Jacinta hopes that as pastoral associate she can support whomever is appointed to the role, in their work with the children of our school. Jacinta will continue to be available for parents and guardians and for staff, as Pastoral Associate.

Languages Professional Learning Demonstration

On Wednesday May 26th, Joe Favrin the Principal of Loyola Secondary College and some of his staff will visit St Mary's to learn about the co-learner functional language model of our Italian language learning. They will be visiting classrooms and meeting with Leaders and Teachers. We look forward to sharing the expertise of our students and staff with Loyola.

Gratitude for the Mothers' Day Stall

Thank you to Natalie B. who coordinated the Mothers' Day Stall and to all the parents who wrapped items and sold the gifts at the stall last Tuesday. It is a wonderful community event that the students and families love. We are truly grateful for the parents who organised this event.

St Mary's Cross Country

Congratulations to all students who participated so well in our inaugural St Mary's Cross Country event last week. We were so fortunate to have beautiful weather on the day. Thank you to Paul Healy for organising the event and to the teachers who supported the day. It was wonderful to be able to have parents attend to cheer their children on. Congratulations to Mercy who were the overall winners and to the students who qualified for the Cross Country Team.

NAPLAN - National Assessment Program - Literacy and Numeracy

This week the Year 5 and Year 3 students have been participating in NAPLAN. NAPLAN is just another form of assessment that our students undertake. The NAPLAN reports provide us with excellent point in time information about student learning in Literacy and Numeracy.

A message from Principal Marisa Matthys, continued.

Current Family Enrolments 2022

If you are a current family of St Mary's and you have a child beginning Prep in 2022 please send or deliver your child's enrolment form to the office **before the 21st May**. It is crucial that we have all enrolment forms in by the 21st May as we will send letters of offer in the first week of June.

Camp Rumbug

This week our Year 6 students, teachers and staff have travelled to Foster North to Camp Rumbug. We are so happy that both the Year 5 and Year 6 camps have been able to proceed this year. I look forward to visiting camp today and returning on Friday 14th. Next week's Candela will feature photos from Camp.

First Eucharist Celebrations

Our prayers and thoughts are with the families and the children who are receiving their First Eucharist this weekend. I hope you all enjoy this special occasion which is a major step in the faith journey of your children. Thank you to Ana, the Year 3 and 4 teachers and to you, their parents who have prepared the children so well.

Learning and Teaching

St Mary's continues to work on deepening teacher's knowledge regarding data analysis and targeted teaching at the student's point of need. Laurina, Alison and Belinda our Literacy & Numeracy leaders are supporting our teachers to assist students with targeted teaching in Literacy and Mathematics. This ensures all students have the opportunity for growth, not just those who may be challenged in their learning.

SAC AGM

The School Advisory Council AGM will be held on Thursday June 3rd. At the AGM a new Council will be formed. I would like to take this opportunity to thank Danielle Gray our SAC chair for her six years of dedication to the St Mary's Board. Danielle has been a great support and an excellent Chairperson of the St Mary's Board. She has chosen to step down from the position of Chair. I would also like to thank Sharon Ganter for her contributions to the St Mary's Board.

Off Site Parking

Just a reminder to be considerate of our local residents and where you park when dropping off or picking up for school. Please do not park over driveways or in front of rubbish bins which might need to be emptied. Thank you for your support in this matter.

Marisa Matthys

Principal



Important Dates

MAY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9 Mother's Day	10	11	12	13	14	15
		Year 3 & 5 NAPLAN				Year 5 Working Bee St Mary's 8:30 AM
		Year 6 Camp - Rumbug				
16	17 Watsonia District Cross Country Banyule Flats Reserve 10:00 - 12:30 PM	18	19 Parents Association Meeting 7:00 PM	20	21 SCHOOL CLOSURE Report Writing Day 2022 Prep Enrolment Applications Due	22
23	24	25 Sorry Day Mass location Hall 12:00 PM	26 Parish Finance Committee Meeting St. Mary's 7:30 PM	27	28 School Disco Prep-2: 5:45-7:30pm Yr3-6: 7:45-9:30pm Assembly; 2:30pm	29

JUNE 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Long Walk 9:30 AM FIRE Carriers Yr 6 Students	2 Italian Day Celebration St. Mary's All Day	3 SAC AGM 7:00 PM	4 2022 Prep Enrolment Letters of Offer sent	5
6	7	8	9	10	11 Feast of the Sacred Heart Mass St. Mary's 9:15 - 10:15am	12
13	14 Queens Birthday Public Holiday	15	16 Parents Association Meeting 7:00 PM Reports Available	17	18	19
20	21 P/T/C Conversations 12:00pm dismissal	22	23	24	25 Last day of Term 2 1:45pm dismissal	26

JULY 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11	12 School Closure Day Languages Italian / English	13 Students Return for Term 3!	14	15	16	17

Student of the Week

Term 2 Week 4	Student's Name	Student's Name
Prep S	David H for demonstrating a positive attitude towards learning and sharing your ideas with the class. Keep up the great learning David.	Charlotte T For showing respectful behaviour during learning time by using whole body listening and working hard on all writing tasks to complete amazing sentences. Great job Charlotte.
Prep D	Lennox A For being such an enthusiastic member of our class. You approach learning tasks with a positive attitude, well done! You did a great job speaking at whole school assembly!!!	Eve P For always showing her best effort when engaging with learning tasks, and always displaying a positive attitude in the classroom.
Prep KB	Alexander T For showing respectful behaviour when you are listening on the mat and for your excellent ability to focus when completing your learning tasks. Fantastic effort Alexander!	Finn R For always displaying responsible behaviour in the classroom and for the excellent effort you are putting into your handwriting and letter formation. Keep it up Finn!
1MZ	Arlo M For following the 3Rs, using friendly language when engaged in play and learning and showing respect towards others. Well done Arlo	Pippa T For displaying a positive attitude toward her learning and completing new tasks with enthusiasm even though they are challenging.
1V	Connor S For being a helpful and responsible member of our class. Thank you for always displaying a positive attitude towards learning.	Savannah B For always being a respectful listener. Thank you for coming to school each day with a smile and positivity.
1W	Mila V For having a positive attitude and embracing challenges. It is great to see you working hard to improve. Keep up the good work!	Isaac P For showing respect to his peers and teachers. You welcome everyone into our classroom with positivity and kindness. Well done!
2M	Harry C For striving to follow our Three R's and show us how responsible you can be!	William S For making such an effort to improve your writing and write neatly.
2P	Lucas B For the enthusiastic attitude you have when tackling new or challenging learning.	Julia P For being a reflective learner who is always asking questions and looking for ways to improve.
2S	Jayden A For making a significant effort to make responsible choices in the classroom, in particular, focusing on learning tasks at your table. Congratulations Jayden, it has not gone unnoticed.	Joshua M For participating in class discussions and activities with enthusiasm. Thank you for sharing your love of life and learning with us Joshua! Your light shines bright in 2S.
3S	Noah T For being a responsible classmate and communicating your feelings when faced with a challenge. You have demonstrated a growth mindset and should be proud of your achievements.	Savannah O For displaying a growth mindset and positive attitude when faced with a challenge.
3L	Isla T For showing respect and kindness to all members of our school. You are a hard working member of our class and a good role model for others.	Ava Y For your resilience and positive attitude towards being challenged. You show the 3R's in everything that you do.
3G	Georgie M For showing growing resilience when encountering challenges throughout the day. You demonstrate a growth mindset and should be proud of yourself! Keep it up, Georgie!	Hudson A For entering the St Mary's learning community with enthusiasm and openness to new experiences and challenges. We love having you in 3G, Hudson!



Student of the Week

4HW	Ava B For conducting in-depth research and creating an excellent introduction for your information report. Well done Ava.	Christian E For your excellent use of appropriate vocabulary when planning and creating your information report. Well done Christian.
4M	Spencer For having a positive attitude and applying yourself to all areas of your work, particularly in Maths where you have shown persistence and perseverance. Well done Spencer!	Ellie For doing your best in all areas of the curriculum and putting in your best effort to produce quality work. Your effort in writing is paying off. Good work Ellie!
4L	Clarissa P For always displaying a positive attitude towards learning and sharing your thoughtful ideas during class discussions. Great work Clarissa!	Aleksandar B For displaying a growth mindset in all areas of your learning and creating a great introduction for your information report. Well done Aleksandar!
5W	Priyana A For always displaying a positive attitude towards your work and a willingness to challenge yourself. Well done Priyana.	Ethan D For displaying a growth mindset and always doing your best. Well done Ethan.
5V	Ava C For being a responsible and respectful member of our classroom and for always showing kindness to everyone around you. Well done Ava!	Lucas P For your wonderful work ethic. Lucas approaches all tasks with a positive attitude and your smiling, happy disposition brightens up 5V. Keep up the great work Lucas!
5G	Nikolas B For always using your growth mindset and persisting with every learning task. Well done Nikolas.	Archer P For being a responsible and resilient friend who works hard to include others. Well done Archer!
6C	Emily L For your resilience and positive attitude towards being challenged. You show the 3R's in everything that you do.	Tanah S For being such a fantastic addition to the Year 6 Interschool Sport Soccer team. You are a very willing participant who has a fabulous "give it a go attitude".
6O	Ethan H For your wonderful perspective on how to look at items and give an insight that students and teachers may not have thought of. Great work Ethan.	Sian W For your wonderful, active participation in your PBL CAT Team, taking it upon yourself to gather data and information for a whole school idea. Well done Sian.
6B	Evan B For your attitude and effort in class and during homework, working on our Data unit which reaped rewards during your post assessment.	Mia C For your attitude and effort in class working on our Data unit which reaped rewards during your post assessment.
ITALIAN	Tom H, 1V Shelby N, 1V Hudson B, M2 Natalia B, 1W For your excellent use of gestures! Amazing work Tom, Shelby, Hudson and Natalia!	
SPORT	Junior - Billie S For being a great listener in all lessons and you are able to sprint in a straight line. Great work! Middle - Lyra W For demonstrating correct techniques in shot put and discus throwing. Congratulations on making the district cross country team Senior - Bailey O For being an enthusiastic learner and demonstrating excellent progression with shot put and discus techniques. Congratulations.	
M&D	Jacob A, 1MZ For showing incredible responsibility by joining the Comedy Club committee and sharing your fantastic suggestions with us as well as your delightful sense of humour.	Eva Z, 6B For always showing absolute passion and enthusiasm for all aspects of the Performing Arts. Peter S, 4L For demonstrating true comic talent and a touch of improvisational genius during the Comedy Club.
ART	Aoibhinn, PKB For consistently displaying respect and responsible behaviours in the art room. We all benefit from your great ideas and practical suggestions. Well done Aoibhinn!	Leo C 5V For displaying a great growth mindset to produce an impressive foam print displaying definite line patterns and bold colour. It was wonderful to share in your pride, Leo.



St. Mary's School Advisory Council AGM 2021

New members welcome!

The Annual General Meeting of the School Advisory Council is to be held at 7.00pm on **Thursday 3rd June** in the Administration Building (conference room) at the school.

The purpose of the School Advisory Council: **"The good work of educating the young, undertaken in the light of the Gospel, is a co-responsible task led by every member of the Catholic school community", the School Advisory Council provides a crucial point of connection between the wider school community and school leaders. While the School Advisory Council does not have a decision-making authority, it informs, advises and supports the principal and school leadership."**

The St Mary's School Advisory Council comprises a minimum of six (6) council members who value and share the educational mission and ethos of the Catholic Church comprising of at least:

- (a) the Parish Priest (ex officio)
- (b) the Principal (ex officio)
- (c) two (2) parents, guardians, carers of children attending the school
- (d) one (1) parishioner
- (e) one person delegated to represent the Parish Priest i.e. Assistant Priest or Parish Associate

Membership under (c) and (d) are not mutually exclusive.

Additional members up to the recommended maximum of ten (10) members may, according to local need, include:

- (f) additional parents, guardians, carers of children attending the school
- (g) additional parishioners
- (h) business manager
- (i) staff member

The St Mary's School Advisory Council has two vacancies. Membership is for three years.

The Council meets monthly, on a Thursday night, throughout the school terms. The meetings are held in the Conference Room of the Administration Building from 7.00pm to 9.00pm.

If you would like to become involved in the future direction of St. Mary's School, you may consider nominating for a position on the Council.

Nominations close Monday 24th May 2021.

If you require further information on the role of the Council please do not hesitate to contact:

Marisa Matthys (Principal) principal@smgreensborough.catholic.edu.au or Danielle Gray (current Chairperson) email: danielle.gray1@gmail.com

District Cross Country

Watsonia District Cross Country 2021

Congratulations to all Year 3 to 6 Students who will be representing St Mary's at our annual Watsonia District Cross Country Carnival next Monday 17 May. This event will be held at Banyule Flats 10:00 - 12:30 pm. We wish students all the best. Well done to Hayden P and Sienna S who were elected as Captains. Thomas S and Ruby V, who were elected as Vice Captains, by their peers and staff members. Parents are welcome to attend, but will be required to sign in at the event.

St Mary's whole School Cross Country Day Report
Well done to all Prep to Year Six Students who participated in our first whole school cross country day last Thursday. All students performed extremely well. Congratulations to Mercy House for winning on the day. Thanks to parents who attended and staff who planned and assisted on the day.

I was in a race with my buddy. -Lennox A

I raced with my Buddy. It felt good. I am in Bosco. - Archie C

Today we ran. I got hot. - Parker S

*Today I ran in the cross country.
I was happy - Isaac B*



*Today I went running in a race,
I was tired. - Tori P*

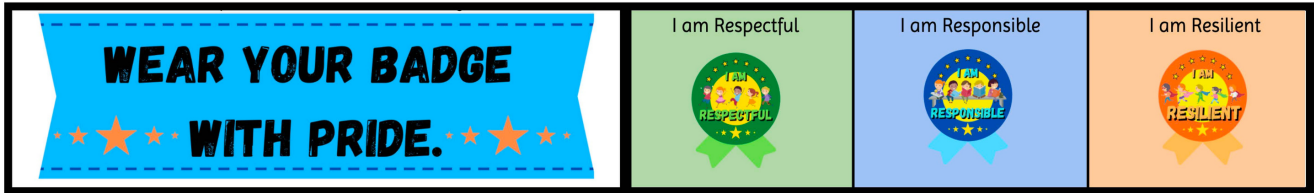
*I ran with my buddy.
I was happy and I was faster than my
buddy.
- Elena S*

We ran at the oval. The race was long - Chloe G



WELLBEING

Positive Behaviours for Learning (PBL) Behaviour Expectations



One of the important aspects of PBL is the explicit teaching of behaviour skills and expectations across the whole school. This year we have introduced the explicit teaching of a range of behaviours throughout the term as a whole school focus. These focus behaviours come from our **Behaviour Matrix** which lists the expected behaviours we have at St. Mary's. All students are supported in learning about the focus behaviour through class discussions and activities and are then positively acknowledged when they display the behaviours.

The focus behaviour skills identified help all students demonstrate and explain how they can be **Respectful, Responsible** and **Resilient** learners and friends.

Our behaviour expectation that we are focusing on at the moment is **Stop, Think and Choose what to do**. This is such an important skill to develop as it assists students in making good choices. By stopping and first thinking students are learning to recognise how their behaviour (their words or actions) affect others around them. Stop, think and choose what to do helps students in the playground with social situations and also in the classroom to make good learning choices. You may have seen some of the reminder posters around the school, they may also be helpful to use at home. At a PBL school, teachers, administrators and family members work together to teach and support behaviour expectations.




In the **playground** and in **all learning spaces** we are **responsible** learners and friends by remembering to ...

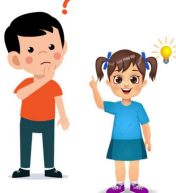



Before making a choice **STOP** and breathe...

The best choices are made when we are calm and not feeling rushed.



THINK
What is the problem?
What would be a good choice?
How do you feel?
If you are unsure about what to do, ask someone for help.



Making the right choice in the playground and in learning spaces keeps everyone;

- ★ Safe
- ★ Happy and
- ★ Ready to learn and play.





It's Disco Time

Friday 28th May

Junior Disco

Senior Disco

Prep – Year 2

Year 3 – Year 6

5:45 – 7:30pm

7:45 – 9:30pm

Cost \$4 strictly St Mary's students only. Please drop off at the hall main entrance and collect from the rear hall exit door.

No children are permitted to leave the hall until the end of the session

- **Dance prizes, Glow sticks, Tattoos, Novelties available for purchase throughout the session \$1-\$5**

Parents who have expressed interest in volunteering on the Parent Involvement form will be contacted shortly, any other enquiries or interest in volunteering to Jess 0402 768 672 or Yvonne 0439 305 369

In case we need to contact a Child's Guardian, please complete the form below & **PRESENT UPON ARRIVAL**

SURNAME NAME: _____

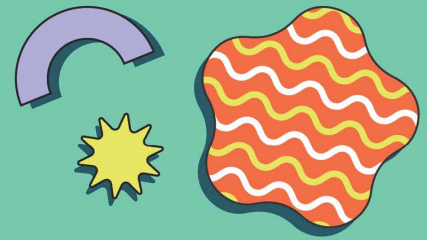
CHILD'S NAME: _____

CLASS: _____

PARENT/GUARDIAN: _____

CONTACT NUMBERS: (H): _____ (M): _____

Newsletter



A message from your Coordinator

Last week we focused on guiding children's growth in being aware of different types of emergencies and what we need to do to keep safe in certain emergency situations. We incorporated our termly evacuation, lockdown and medical emergency drills throughout the week and we were very impressed with the children's knowledge and ability to keep calm and focused during each drill. This week we have been learning about friendship as part of our Better Buddies Program and we also incorporated caring for others such as family, friends and pets. Children have enjoyed making friendship bands, have engaged in imaginative play with our new Vet doctors set, and building a park with natural materials for our community people figurines and pet figurines to play in. In the coming weeks your children will be exploring the topic of animal habitats and lots about Aboriginal culture as part of National Reconciliation Week.

Activities coming

- Better Buddy Leader Certificates
- Exploring Animal Habitats
- National Reconciliation Week

What's on the Menu?

- Pancakes
- English Muffins
- Peach Crumble

National Reconciliation Week

27 May - 3 June, 2021

Join in the activities during NRW and learn all about Aboriginal & Torres Strait Islander histories, cultures and achievements.



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).