

CANDELA



St Mary's Primary School, Greensborough

Telephone: 03 9433 4000

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Loving God,

You fill all things
with a fullness and
hope that we can
never comprehend.

Thank you for
opening our eyes to
the world around us.

We pray that you will
take away our
natural temptation
for cynicism, denial,
fear and despair.

Help us have the
courage to awaken to
greater truth, greater
humility, and greater
care for one another.

May we place our
hope in what matters
and what lasts,
trusting in your
eternal presence and
love.

AMEN

DEAR PARENTS AND CARERS,

A message from Principal Marisa Matthys

Remote Learning

Congratulations to all students, staff and parents for adapting so well to this extended remote learning. I was extremely proud of our team for the smooth transition and rollout of devices. It is wonderful that the students are able to access the learning either through Seesaw or Google Classrooms. Thank you to our parents for supporting the learning at home. We look forward to seeing you all back at school, tomorrow, Friday the 11th of June.

Letters of Offer for Prep 2022

Just a reminder that letters of offer have been sent. Please remember to sign the acceptances. All are due on 15th of June as we have a waiting list.



A message from Principal Marisa Matthys, continued.

OUR VISION

**St. Mary's is a dynamic
Catholic community of
empowered learners
engaging justly in the
world.**

School Advisory Council

Last Thursday the School Advisory Council (SAC) AGM was held via Zoom. Reports from the Principal, School Advisory Council, Parish, Parents Association, and MaD Team were submitted and discussed. We had an opportunity to thank Danielle Gray the incumbent Chair, for her dedication and support of the School Advisory Council over the last six years. Fr Steve and I congratulate the newly appointed Chair Simon Braid, Deputy Chair Margaurite Jones, Secretary Carolyn Drake, Deputy Secretary Amanda McKenna, Parish Representative Jacinta Bright and General Members Tonia Topaloglou, Tina Sanelli, Agnes Romanos Succar, Georgie Marinucci, Gill Probst and Mark Di Pasquale. I look forward to working with the St Mary's School Advisory Council to enact our school vision and provide improved outcomes for our children.

COVID-19 safety

St Mary's Covid Safe Plan has been updated to reflect the current circumstances. Please remember to be prepared and ensure we are all following our Covid Safe practices. Masks are to be worn, density limits apply and must be adhered to and we always ask that any visitors to St Mary's register through our updated QR Code. Hygiene practices are also crucial. All classrooms and areas in the school have sanitiser stations. Please read the Principal letter further in the Candela.

Parent/Teacher/Child Conversations

Last week St Mary's opened the link for booking Parent Teacher Child Conversations (P/T/C Conversations). It is vitally important that every student has an opportunity to share their strengths and challenges with you, their parents. Please login to www.schoolinterviews.com.au and enter the code **pzpk7** to book your preferred time. At this stage they will be face to face in the classroom meetings. Should Covid restrictions continue, then they will be via Google Meet. We will keep you updated. All students will be dismissed at 12pm. Camp Australia is open from 12pm.

Condolences

Sincerest sympathies to Ruby P in year 6 whose grandfather, Denis, passed away on Thursday 10th of June 2021. Our thoughts and prayers go out to Bernard, Kim and family. May Denis Rest in Peace.

Postponed School Activities

In the coming weeks we will provide new dates for the School Disco, Italian Fiesta and the Long Walk.

Uniform Shop & Tuck shop

The Uniform Shop and the Tuck shop to resume on Wednesday, 16th of June.

Rachel Perissinotto Parent/Teacher/Child Conversations

Just a reminder to the parents in 2P that the Parent Teacher Child Conversations for your class are today, Thursday 10th June via Google Meet. This is also an opportunity for you to meet Victoria Pickworth, the teacher replacing Rachel while she is on family leave.

Thank you

Thank you to everyone in our community and beyond for your prayers and financial support for Peter, Nelly, Jack and of course Jordan. The family and I are so grateful for your help at such a devastating time. St Mary's is such a caring community as demonstrated by your outpouring of love and support. Thank you also to the many friends who delivered flyers over the weekend. Just a reminder if you are in a position to contribute financially 100% of your receipted donation will go to the Deir family. The Account is St Mary's School Account, BSB 083 347, Account 647033719.

Have a wonderful long weekend!

Marisa Matthys
Principal

Important Letter from the Principal



10th June 2021

Dear Parents and Caregivers,

A summary of the key changes and advice is provided below:

- Students and school staff in all schools across Victoria should attend their school in accordance with normal arrangements from and including Friday 11 June.
- Outside School Hours Care (OSHC) programs operating in schools can also resume full operations from and including Friday 11 June.
- Students and staff who live in metropolitan Melbourne and are enrolled in or work in a school in regional Victoria can attend on site. Students and staff who live in regional Victoria and are enrolled in or work in a school in metropolitan Melbourne can also attend on site.

There are some differences in operational advice for metropolitan Melbourne and regional Victoria.

Key health advice

Face masks (applies to all school settings):

- School staff and secondary school students aged 12 or older must always wear a face mask when at school, both indoors and outdoors, including when attending an OSHC program, unless an exception applies.
- Children under 12 years of age and students at primary school are not required to wear a face mask when at school, or when attending an OSHC program.
- For the purposes of communicating, teachers and education support staff are not required to wear a face mask while teaching, but those who wish to do so, can.
- Face masks are mandatory for all school staff and school students aged 12 or older when travelling to and from school.

Visitors to school premises (including interschool activities)

Visitors to school premises should be limited to essential school services and operations. Therefore, at this stage we ask that parents/carers do not enter the classroom buildings.

Visitors to school grounds must comply with the physical distancing and face mask requirements, and practise good hand hygiene.

Important Letter from the Principal

To support contact tracing, schools must keep a record of all staff, students and visitors who attend on site for more than 15 minutes.

Schools must record the name, contact details, date and time of attendance at school, as well as the areas of the school that the person attended.

Schools can use existing mechanisms such as visitor sign-in procedures, QR code, student attendance records and staffing rosters to record this information.

Record keeping for contact-tracing purposes is required for school activities involving external visitors and/or the wider school community.

Density limits (applies to all school settings):

- The density limit of one person per 4 square metres applies to spaces used only by staff and to publicly accessible areas.

Interschool sport:

- can resume in regional Victoria but is not permitted in metropolitan Melbourne.

Thank you for everything you are doing to keep our school communities safe.

Kind regards

Marisa Matthys

Principal

COVID-19 Resources

COVID-19 vaccination – Easy Read resources and extended testing Covid-19 Clinic hours

Please always refer to credible sources for your Covid-19 information. Here is a list of easy read information for you to refer to and/or pass on as part of the ongoing conversation we are having out there in the community. Banyule Community Health Drive-thru Covid-19 testing Clinics is experiencing longer waiting times than usual at the moment. To help speed up the process we are encouraging community members to pre-register using the COVID-19 Testing registration Form <https://testtracker.covid19.dhhs.vic.gov.au/citizen-prefill>

The clinic has extended hours of 8am to 6pm. For information on other testing clinics, please visit <https://www.coronavirus.vic.gov.au/where-get-tested-covid-19> for updates.

Here is a series of fact sheets about COVID-19 vaccines in Easy Read format.

[COVID-19 vaccination – What is it? Is it safe? – Easy Read](#)

[COVID-19 vaccination – Who will get the vaccine? – Easy Read](#)

[COVID-19 vaccination – Where can you get the vaccine? – Easy Read](#)

[COVID-19 vaccination – The Pfizer vaccine – Easy Read](#)

[COVID-19 vaccination – Getting ready for the vaccination – Easy Read](#)

[COVID-19 vaccination – What to expect when you have your vaccination – Easy Read](#)

[COVID-19 vaccination – Giving your consent – Easy Read](#)

[COVID-19 vaccination – After your vaccination – Easy Read](#)

[COVID-19 vaccination – Other information – Easy Read](#)

Important Dates

JUN



S	M	T	W	T	F	S
6	7 POSTPONED Yr 6 Interschool Sport	8	9	10 2P PTC Conversations 8:30am onwards	11 Feast of the Sacred Heart Mass Video Presentation will be available	12
13	14 Queens Birthday Public Holiday	15 Cross Country Cancelled	16 Reports Available	17	18 Interschool Sport	19
20	21 Interschool Sport P/T/C Conversations 12:00pm dismissal	22 P/T/C Conversations 3:45-4:45	23 Parents Association Meeting 7:00 PM	24	25 Last day of Term 2 1:45pm dismissal	26

SCHOOL HOLIDAYS

JUL



S	M	T	W	T	F	S
11	12 School Closure Day Languages Italian / English	13 Students Return for Term 3!	14	15	16 Yr 1, 3 & 5 Footsteps Dance Program 1-2pm	17
18	19	20	21 Parents Association Meeting 7:00 PM	22	23 Yr 1, 3 & 5 Footsteps Dance Program 1-2pm	24 Working Bee Year 1
25	26	27 Grandparents Day Mass, St Mary's Church, 9:15- 10:15am Confirmation Family 7:30-8:30pm	28	29	30 Yr 1, 3 & 5 Footsteps Dance Program 1-2pm	31

AUG



S	M	T	W	T	F	S
1	2	3	4	5	6 Yr 1, 3 & 5 Footsteps Dance Program 1-2pm	7
8 Confirmation 12pm & 2:30pm St Mary's	9	10 St Mary of the Cross Mass - Year 6 9:15-10:15am	11	12 Yr 3-6 Athletics Trials Meadowglen	13 Feast of Assumption Mass 9:15-10:15am	14
15	16	17	18 Family Maths morning. Parents Association Meeting 7:00 PM	19 Maths Parents Forum TBC	20 Yr 1, 3 & 5 Footsteps Dance Program 1-2pm	21
22	23	24 Confirmation Retreat Time: TBC	25 Watsonia Athletics Carnival Meadowglen Intl Sports. Parish Finance Committee TBC	26	27 Yr 1, 3 & 5 Footsteps Dance Program 1-2pm	28
29	30	31				

Student of the Week

Prep S

Jasmine V

For the enthusiasm you have shown during our Google Meets. Thank you for the hard work you have put in to completing your learning tasks. Well done!

Anastasia G

For displaying a positive attitude and perseverance towards remote learning. I am proud of all the work you are completing. Great job Anastasia.

Prep D

Alexander A

For showing enthusiasm during Google Meets and working hard during Remote Learning. Keep up the great work!!

Allison T

For the fantastic effort you have put into your Seesaw learning tasks. Keep up the amazing work!!!

Prep KB

Alexander F

For the enthusiasm that you are displaying during your Google Meets and for the great effort that you have put into your remote learning Seesaw tasks.

Evie H

For your positive attitude and enthusiasm while participating in our Google Meets. Well done upon completing all of your Seesaw learning tasks.

1MZ

Cohen S

For demonstrating such an enthusiastic approach to online learning. You especially impressed us with your Seesaw response to your relationship with God. Well done!

Ariana B

For your hard work & dedication to your school work during remote learning. You have attempted all tasks & challenged yourself by completing additional tasks. Well done!

1V

Luca W

For the enthusiasm you have shown during our Google Meets. Thank you for the hard work you have put in to complete your learning tasks. Well done!

William A

For the dedication you have shown towards completing every learning task. Thank you for continuing to try your best. Keep up the amazing work!

1W

To all One W students for embracing remote learning with positivity and resilience!
Keep up the great work!

2P

Joshua F

For the dedication you have shown towards achieving your reading goal. It has been a pleasure to watch you grow and improve each day.

Zoe K

For the commitment you have shown when completing your remote learning tasks. You have taken on feedback positively and used it to improve.

2M

For all of 2M for responding to remote learning with optimism and a conscientious attitude.

2S

For all of 2S for adapting and responding to remote learning with positivity and enthusiasm! Well done ★

3G

For all 3G students for being resilient, positive and flexible throughout home learning. You children rock!

3S

For all 3S students for responding to home learning with positivity and resilience!

3L

For all 3L students for being resilient and showing a positive mindset to challenges during home learning!

Student of the Week

4HW

Mia C

For displaying a positive attitude, perseverance and resilience towards all of your school work, particularly Maths during remote learning. Well done Mia!

Austin P

For your consistent effort & diligence towards your school work during remote learning. You ensure your work is of the highest standard by asking clarifying questions & taking on feedback to further improvement. Well done Austin!

4L

For all of 4L, you have all responded well to remote learning, by keeping a positive mindset and showing resilience in all aspects of your learning. Great work!

4M

For all of 4M for maintaining your high quality work throughout the remote learning period. I have been so impressed with the way you have taken on so much responsibility for your learning and for continuing to do your best.

5G

Everyone in 5G, for your smiles each morning as we start our day of online learning. Thank you for bringing positivity and respect to our Google Meets and for your engagement in the work. Well done everyone!

5V

To everyone in 5V for the Respectful, Responsible and Resilient way you have adapted to our online learning. Keep up the great work!

5W

For all of 5W students for responding to home learning with positivity, resilience and a growth mindset. Keep up the great work.

6O

Zara S

For your effort, determination and application to your learning throughout Lockdown 4.0!! You have adapted very capably and uploaded superb work on Seesaw, that reflects your effort. Well done Zara. Keep up the great attitude.

Ben CC

For your highly engaging and entertaining Seesaw work uploads. It is fantastic to see the effort you are putting into your remote learning and I thoroughly enjoy approving the recordings and explanations of your work.

6B

Lily B

For showing determination during remote learning throughout Lockdown 4.0. You have responded well to feedback and participated with enthusiasm during Google Meets. Keep up the great work!

Alexia U

For showing perseverance during remote learning throughout Lockdown 4.0. It is great to see the effort you are putting into your work, especially through the amount of work you have uploaded through Seesaw. Keep up the great work!

6C

Dylan M

For your effort, determination & application to your learning throughout Lockdown 4.0! You have adapted very capably & uploaded work on Seesaw, that reflects your effort. Well done. Keep up the great attitude.

Owen G

For your effort, determination & application to your learning throughout Lockdown 4.0! You have adapted very capably & uploaded work on Seesaw, that reflects your effort. Well done. Keep up the great attitude.

Italian

Seraphima B 3S, Toprak B 3S, Sophia B 4L, Charlie W 3L, Stephanie S 4HW, Jye P 4HW

For excellence in Italian gestures

Music & Drama

Hayden P 6O, for being a passionate advocate for a school band.

Juliette V 6O, for entertaining us all with an amazing stand-up routine at Comedy Club

Leo V PKB, for being so brave and telling two very funny jokes to us at Comedy Club

Art

Beatrice N 1W, for displaying creativity with your octopus construction. You have used a variety of materials to embellish your design. Well done!

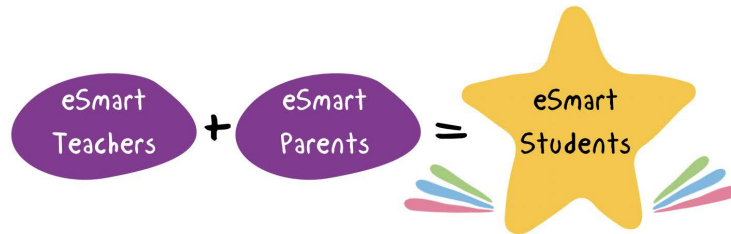
Teaghan T 4HW, for creating a colourful and intricate Matisse inspired Art Work. You have used a variety of interlocking shapes and colours. Bravissima!

Shae B 6O, for creating a delicate nature sculpture incorporating a variety of natural materials. Thank you for the enthusiasm you demonstrated by completing this project during Remote Learning. Great effort Shae!

Cyber Safety

Morning Parents/Caregivers and Staff,

Earlier this year the eSafety Commissioner promoted Safer Internet Day (on Tuesday, 9 February 2021). **The campaign highlighted online safety and how keeping our children safe online has never been more important!**



As the adults supporting young people to interact online with a range of different platforms, it is our collective responsibility to ensure that we keep ourselves educated and informed of the current risks online. With the rise in use of digital platforms there are many resources that can support families, students and staff to stay safe online. This is particularly important for our children with the use of online gaming and social networking platforms.

eSafety Commissioner

The eSafety Commissioner is an invaluable website full of resources and support. It can also be used to report any online abuse.

<https://www.esafety.gov.au/>

There is a specific Parents area and a specific Kids area.

I highly recommend:

1. The eSafety Guide where you can learn about the latest games, apps and social media, including how to protect your information and report inappropriate content.
2. Key issues to find the latest information to help you manage online safety issues.
3. The big issues how to help your child deal with online safety issues.
4. Ongoing webinars

Where do I go?

Key resources to support your family are included on our website under "eSmart"

<https://www.smgreensborough.catholic.edu.au/how-we-support/> and there are also many listed on the eSafety Commissioners trusted providers list.

Why is it important to follow the key resources listed on the website?

Online risks and information in regards to certain platforms can change rapidly. Following experts online is one way to stay informed. Specific examples of this are listed below.

Safe on Social Media posted the following yesterday:

TRIGGER WARNING Self harm and suicide

It has been brought to our attention that an extremely distressing video is circulating on Snapchat, TikTok and other apps again. As we have advised in the past, unfortunately they never go away unless they are reported properly. We have also been advised that the hashtag #sewerslide and similar are being used to bypass attempts that apps have put in place to limit this type of content. We advise that you DO not ask your kids about this, instead make sure you have a conversation often that if they ever see anything distressing at all that they will tell you so you can help them block and report.

If you are in Australia, to report illegal and harmful content online please go directly to www.esafety.gov.au and report through the illegal and harmful content tab.

For support please contact:

Cyber Safety

Lifeline: 131114

Beyond Blue: 1300 22 4636

Kids Helpline 1800 55 1800

Susan McLean - Cyber Safety Expert @thecybercop posted on Sunday that a suicide video from last year was being circulated on SnapChat and to watch your children carefully and to get them off the platform if not 13 years of age. She also recommended to reinforce that they must tell you if they see something confronting or hear others talk about it and that it is best not to mention it directly but as parents guardians and educators to be aware!

This article was in The Age today and mentions Fortnite and Snapchat

<https://www.theage.com.au/national/aged-10-he-was-found-on-fortnite-and-groomed-on-snapchat-and-he-s-not-alone-20210513-p57r13.html?btis>

Important distinction from **Inform and Empower**

MYTH:

Social media, including Tik Tok, Snapchat, Instagram & Discord, has an age rating of 13+.

FACT:

Yes, the terms of service state that users must be 13 years of age **BUT** that has nothing at all to do with a "suitability" or "classification" rating. The 13+ condition is purely there as legally these companies cannot collect data from users under 13 (COPPA- a US federal law). Easily accessible content on these platforms can be, and often is, suitable for mature and/or 18+ audiences.

I & E

Let's all keep the conversation going

Encouraging ongoing conversation with your child around online safety ensures that if your child does ever see or hear anything online that makes them feel unsafe or uncomfortable they know they have trusted adults that can support them. The staff and I are available to talk and provide educational support to assist your family with this conversation. Please do not hesitate to contact me if you ever require any support.

Stay Safe.

Amanda Greig

ICT Leader



Cyber Safety Project

Cyber Safety Project

<http://www.cybersafetyproject.com.au/>

CYBER SAFETY FOR FAMILIES

Positive cyber safety at home.

Enabling parents and families to ensure young people can participate safely and responsibly in their digital world.

Cyber Safety

Link

https://cybersafetyproject.com.au/families/?fbclid=IwAR2BJWMaYqHsZiLh6kumaJ_o9rIWtGAgYk-agg2l8pWNQl4Db8xYjDUUMS0

EXTENDED: Gather the family, it's time for a family huddle with 50% OFF the Whole Family Workshop [On-demand] during the Victorian Lockdown. Offer ends Thursday 10th June, 2021.

Coupon code: LOCKDOWN



Families Workshop

Work together as a family and kick start crucial conversations with the young people in your home!

CODE: LOCKDOWN

The graphic features a cartoon illustration of a man in a white t-shirt with a green speech bubble icon. He is surrounded by various digital icons: a play button, a padlock, a smartphone, a game controller, and a speech bubble. The background is a light grey gradient.

When was the last time you spent time as a family learning together about digital safety and wellbeing? We see time and time again parents and young people learning about digital safety separately and we're determined to reshape the way families learn about cyber safety.

Adults that communicate positively and regularly about digital safety and wellbeing find it easier to empower the young people in their home to be confident, independent and safe digital citizens.

WHAT DO YOUNG PEOPLE NEED?

- 👉 To feel they have a trusted adult who they can turn to for help
- 👉 To understand the imperative for protecting personal information
- 👉 To have strategies for protecting themselves online
- 👉 To know where to go to seek help if things go wrong online

The Cyber Safety Project On-Demand Family Workshop is for busy parents and their tweens & teens to learn together and start the chat about digital safety and wellbeing important topics.

Our Cyber Safety Project Experts will guide your family through six bitesize modules including videos, conversation starters and templates guaranteed to spark critical digital safety and wellbeing conversations.

WHAT YOU WILL ALL LEARN:

- 📺 MODULE 1: Why It's Not Always Safe Online
- 📺 MODULE 2: All The Spaces You'll Go
- 📺 MODULE 3: Connecting Online
- 📺 MODULE 4: Our Family Information
- 📺 MODULE 5: Settings For Success
- 📺 MODULE 6: Sorting Out Screen Time

SAVE 50% Coupon Code: LOCKDOWN

Link

https://cybersafetyproject.com.au/families/?fbclid=IwAR2BJWMaYqHsZiLh6kumaJ_o9rIWtGAgYk-agg2l8pWNQl4Db8xYjDUUMS0

Use this coupon code when enrolling and enjoy 50% off the enrolment fee + 3 months access so you can self-pace through each module when it suits your family.

*Coupon valid for enrolments before 5:00pm Thursday 10th June 2021.

WELLBEING

Respectful Relationships - Problem Solving

Problem Solving is one of our Social and Emotional Learning (SEL) focus areas this term. At St. Mary's we use the **Rights, Resilience and Respectful Relationships** resource and lessons when teaching the SEL Curriculum.

When we talk about **problem solving** with the students we explain it as a worry, a question, or a distressing situation that needs some sort of action to sort it out. Sometimes when we experience a problem we are not sure what the right thing is to do, or we are not sure we can manage on our own. It is important to use our brains to help us think carefully about what we can do to solve a problem. We call this kind of thinking 'problem-solving thinking'.

It is also important for the children to understand that sometimes we are faced with a problem that starts out small, we can often deal with these problems on our own, using our own strengths and coping strategies. But sometimes when problems get bigger, it is important to know when to ask for help. Explaining to children that our feelings are good at telling us when things are getting too hard to manage on our own, is a big help. For example our heart can start beating faster, we can get hot and sweaty, we might cry easily or get angry. Sometimes it can be hard to sleep. It is important to listen to these feelings. They might be telling us it is time to ask for help.

An activity from the Rights Resilience Respectful Relationships resource is below and it could be a good strategy to use at home when solving a problem. Modelling and practising problem solving skills, not only helps your child at home and at school, but it is a lifelong skill that they can use for the rest of their lives.

Roads and roundabouts

(model for problem solving)

1. Draw a model of the roundabout with roads coming off it. (see example to the right)
2. Explain that the roundabout is the place where you are going around and around, trying to work out which is the right road to take. (It helps to be able to name your problem at this point, e.g. 'Deciding what game to play'.)
3. Before we work out which road to take, we want to know where each one goes! So we think up the different options and name them as well. Each option is a different road that leads to a different destination. For the problem 'deciding which game to play' we might have one road for basketball, one for handball, one for chasey, and another for football.
4. Once we have named these different roads, we can see what our choices are as we go around the roundabout.
5. Then we need to work out what it might be like when we arrive after having chosen one of the roads. Is this where we want to go? So we think up the positives and negatives, or good and bad sides of what it might be like when we get there. For example, a positive of handball is that you won't get muddy playing, but a negative might be that only four can play. We imagine what might be the good and the bad sides or the positives and negatives for each of the destinations.



HELP SEEKING

There are lots of ways to solve problems and many can be solved independently.

However there are times when some problems are just too big to handle alone.

Therefore we need to be able to work out when it is the right thing to ask for help, either from our friends or from a trusted adult.

Some ways to start a help seeking conversation are...

'Could you help me to...?'

'I feel...'

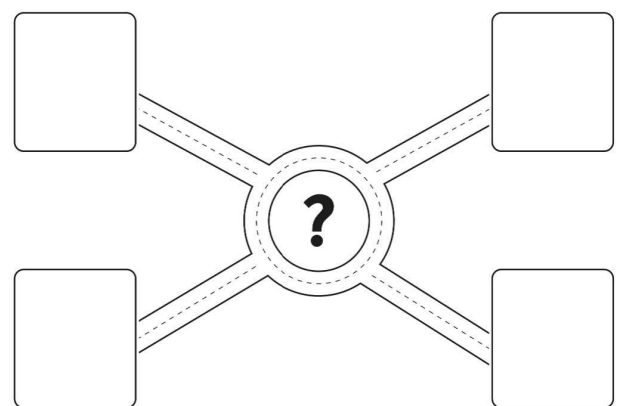
'Can you please...?'

'Could I talk to you about a problem?'

'I am really worried and I need some help.'



Be strong enough to stand alone, smart enough to know when you need help and brave enough to ask for it.



Art is Alive at St Mary's

Art is Alive at St Mary's

Please admire these masterpieces created by our students during Remote Learning.

Presented by Mrs Jan Tivisini
Visual Arts Teacher



Monet's Lillies
Isaac B. Prep D



Monet's Lillies
Alexander A Prep D



3D Turtle
Cohen M. 1MZ



Winter Landscape
Ava W 2S



Winter collage
Caitlin N 3G



Matisse inspired cut
outs
Luke S. 4HW



African Ndebele
patterns
Mia H 5G



Andy Goldsworthy
inspired Nature
Sculpture
Ethan B 6B

Jordan Deir

Give him back his childhood.



LOCAL WATSONIA BOY, JORDAN DEIR, NEEDS YOUR HELP TO FIGHT AN AGGRESSIVE CHILDHOOD BRAIN CANCER. PLEASE DONATE OR SHARE THE LINK BELOW:

<https://gofund.me/4cbe0603>

SHINE SOME LIGHT JORDAN'S WAY. TOGETHER WE CAN MAKE A DIFFERENCE

Parish Pastoral Council Meeting

New Parish Pastoral Council members:

- Steve Hodgson
- Bhushan De Costa
- Elizabeth Whiting
- Mark Di Pasquale
- Josette De Souza
- Lorenzo Gullone.

Continuing Parish Pastoral Council members:

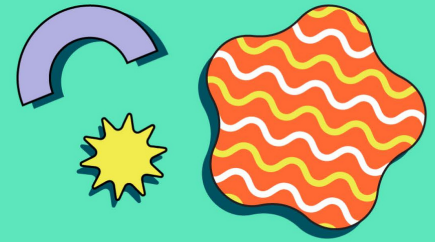
- Nick Scully
- Susan Kempen (Short Term Handover Chair)

Discussion on Strategic Plan 2020-2014.

The Strategic Goals recommended by the Parish Pastoral Council for the parish were discussed. Also discussed were the ways how to get feedback from the Church community on these goals for the four years to come. This will be carried over to the next meeting and individual Council members were asked to further discern this information for discussion at the next Parish Pastoral Council meeting.



Newsletter



ROCKETEERS

EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campastralia.com.au/rocketeers


A message from your Coordinator

We hope that all our wonderful children and families are coping through another week of lockdown. As always, we are here to care for any children of essential workers and vulnerable children as we navigate through these trying times together. Last week and this week the children who have attended Your OSHC have enjoyed many of their favourite activities including imaginative play with the bamboo blocks and animal figurines, construction with Lego and Mobilo, colouring, puzzles, Hama beads, board games, and peg boards. Children have also enjoyed selecting their own activities and helping to prepare their breakfast and afternoon tea. We hope to be back to a normal program very soon, but in the meantime, keep well and stay safe.

IMPORTANT DATES

- Monday 14th June 2021 Public Holiday (No OSHC)
- Monday 21st June 2021 Parent Teacher Conferences (OSHC open from 12pm for ASC)
- Friday 25th June 2021 End of Term 2 (OSHC open from 1:45pm for ASC)
- Monday 28th June to Monday 12th July 2021 Rocketeers Holiday Care
- Tuesday 13th July 2021 Start of Term 3 (OSHC open for regular BSC and ASC)

Activities coming up

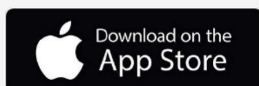
- Chess Challenge
- Self Portraits
- Sculpture with Rainbow Dough

What's on the menu?

- English Muffins
- Fruit Cups
- Baked Beans or Spaghetti

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog