

# CANDELA



St Mary's Primary School, Greensborough

Telephone: 03 9433 4000

Email: [principal@smgreensborough.catholic.edu.au](mailto:principal@smgreensborough.catholic.edu.au)

Website: [www.smgreensborough.catholic.edu.au](http://www.smgreensborough.catholic.edu.au)



**A Blessing for Our Confirmation Candidates**

**May you be strong in courage and confidence.**

**May you be wise in choices and decisions.**

**May you be caring of all relationships and compassionate to those in need.**

**May you meet life's adventure with a clear mind and a bold heart.**

**May your integrity be a gift to the world and may the Spirit of God be with you always.**



## DEAR PARENTS AND CARERS,

### *A message from Acting Principal Gabee Leone*

On Sunday the Year 6 Students and Catechist students from our community will be receiving the Sacrament of Confirmation. Confirmation is one of the Initiation Sacraments of the Catholic Church and helps the candidates to be united more firmly with Christ. The students have been preparing for this Sacrament through developing learning in the areas of Civic and Citizenship and Religious Education using the Pedagogy of Encounter. They have been investigating the big question 'How am I called to be RESPONSIBLE?' Bishop Terry Curtin will be celebrating the Mass along with Father Steve Rigo. Our thoughts and prayers are with the candidates of Confirmation and their families. We pray for them and ask God to bless them at this significant moment in their lives.

#### **COVID Lockdown 5.0**

It is so energising to have all the students and staff back onsite. We look forward to the Revised COVID updates and we will advise you as soon as we can have parent helpers return to the classroom.

This week the teachers and Leaders have been reflecting on the practices implemented during Remote Learning.

Discussions included

- the importance of teachers conducting daily welcome meets.
- Teachers and staff touching base and personalising learning whilst also setting appropriate work for online learning.
- The LSO staff providing continual support targeting students and checking in on learners guided by teachers and leaders.
- Specialist teachers being available to support students via google meets although not a huge amount of students drew upon this resource.

We have developed a draft protocol for Remote Learning and this will be shared with parents when it is completed.

**Amen**

*A message from Acting Principal Gabee Leone, continued.*

# OUR VISION

St. Mary's is a dynamic Catholic community of empowered learners engaging justly in the world.

## Update from Marisa

Marisa is having a wonderful time in Port Douglas and Fitzroy Island.



## Confirmation Faith Evening

Thank you to all the families and sponsors who attended the Confirmation Faith night via Zoom. Sue McMahon spoke about the significance of the Sacrament of Confirmation. She really brought the spirit of confirmation to light by relating it to our current day context. It was a joy to be able to hear the uplifting hymns to reflect on the messages discussed in the presentation. Thank you to those parents and sponsors who persevered through the initial Zoom challenges; it was definitely worth the wait. Thank you to the Faith Development Team for all your efforts and hard work providing us with an opportunity to reflect on this special sacrament.



**REMINDER REMINDER REMINDER REMINDER REMINDER REMINDER**  
 Call now for Class Liaison Call now for Class Liaison Call now for Class Liaison Call now for Class Liaison

## Year 1 Parents you have this role absolutely covered! Congratulations to you!



Which level will be next? Our goal is **ALL LEVELS!** The time requirements are minimal and you will be fully supported, anyone who enjoys planning social events and gathering would absolutely love this role.

Christine Di Pasquale has kindly agreed to coordinate the Class Liaison initiative through the Parents Association. We are hoping to have two liaisons per class. If you are interested in the role please contact Christine via [classlc@smgreensborough.catholic.edu.au](mailto:classlc@smgreensborough.catholic.edu.au)

## SWIS & Wellbeing

The Positive Behaviour for Learning framework is underpinned by strong evidence and data to support positive behaviour. Over the past year the school has introduced the SWIS tool to collect data on incidents that occur in the classroom and on yard. The incidents are categorised into **Minor & Major behaviour**, with **Possible Motivational factors** included. The data is imported into a school database. Changes are made to ensure our student needs are met. Through data analysis we are able to identify behaviours and hotspots on the yard and in the classroom these become our whole school behaviour foci. Parents are notified if minor behaviours are repeated and if major incidents occur.

Behaviour Data Form										
Name of Student (first and last name)					Location (tick/circle location)					
Date:	Time:				Classroom	Junior Playground	Shelter Shed	Senior Playground	Senior Playground	
Highlight year level and identify specific class:					Toilets	Piazza	Tennis Courts	Oval		
Two	Three	Four	Five	Six	Basketball courts	Library	Art	Music & Drama		
Referring Staff:					Science	Sport	Safety Line	Tuckshop		
Other location:										
Others involved										
No-one	Peers	Teacher	Staff	CRT	Unknown					
All sections must be completed.										
Minor Behaviour					Major			Possible Motivation		
Disrespect					Disrespect			To get...		
Defiance					Defiance			Peer attention		
Disruption					Disruption			Adult attention		
Physical Contact					Abusive language			Item / activity		
Inappropriate Language					Harassment			To avoid...		
Property misuse					Fighting			Peer attention		
Technology Violation					Technology violation			Adult attention		
Inappropriate location / No Go Zone					Property damage			Item / activity		
Incorrect uniform					Inappropriate physical contact					
Follow up - classroom teacher is notified										
Removal from yard - Walk with teacher - Time out in yard			Time in office - Follow up with a Leader			Behaviour Reflection completed Parent contacted				

## A message from Acting Principal Gabee Leone, continued.

### Staff updates

This Friday is Bianca Garzia's last day at St Mary's. She has been appointed Literacy Advisor Prep to Year 6 at Marymeade Catholic College. There have been many complementary comments from parents and students and we all wish her the very best in her future adventures. Catrina Studdert will be working in 5G for the rest of Term 3. Welcome back Catrina!

Paul Healy has resigned from his position at St Mary's after 20 years as a PE Specialist and classroom teacher. Fergal O'Reilly will assist in the area of PE administration and planning of sporting events for the rest of this term. Luke Egan is taking PE lessons on Monday to Wednesday and Simone Natoli will be in for PE on Thursday and Friday till the end of Term 3. Welcome to Simone and Luke!

### Prep interviews 2022

Prep interviews are nearly complete and it was lovely to take the time to get to know existing families as well as meet new families. I really enjoyed this experience and thank Father Steve for assisting with the interviews. I felt so proud of our school and community as I listened to the parents speak about the reasons why they had chosen St Mary's. They spoke about the range of programs, the parental involvement, supportive friendly staff and awesome community. So excited to LAUNCH into Transition 2022!

### Compass Update



The implementation of Compass continues. We are at the Onboarding stage and our initial data is complete and Staff training will commence on Tue 10th August. Once training occurs the first priority will be communication to Parents and Caregivers through Compass so that the email groups will no longer be used. We hope to begin the rollover and streamlining of communication to this platform for all families this Term. Please see Amanda Grieg's report below.

### Environmental issue - WASTE FREE WEDNESDAY

We are facing a war with waste and we would love the support from families to reduce the amount of single use plastics from student lunches. This will allow us to look after our environment and 'Heal Country' (NAIDOC Theme for 2021). We have experienced some success with our waste free Wednesday and are working towards a whole school contribution. Let's work together and reach our goal to minimise waste! (Flyer below!)

### A Day for Jordan

Last week I visited the Deir Family and they asked that I send their heartfelt thanks for all the efforts to support Jordan. They are very grateful to belong to such a generous and thoughtful community. Jordan sends kisses to all.

### Beanies for Jordan Fundraiser

The Knitting Group from the Parish have generously created batches of colourful beanies. These have been sold and funds are going to be donated to Jordan.

The team is asking for donations of wool or time to assist with knitting beanies. Please contact Jacinta Bright. Her email is [Jacinta.Bright@cam.org.au](mailto:Jacinta.Bright@cam.org.au)

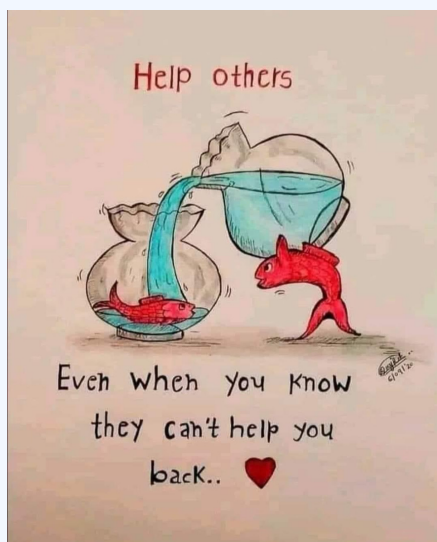
### Prayers

Our thoughts, prayers and messages of healing are sent to the Lorkin family and the Spirovski Family.

### God bless and take care

Gabee Leone

Acting Principal







05/08/21

Dear Parents & Caregivers,

The Victorian Government announced this afternoon that there will be a 7 day lockdown and so students will recommence remote learning.

St Mary's will provide support as we once again enter into remote learning for our students. We have learnt so much from the previous lockdowns. Tomorrow by 10am, teachers will send home optional literacy, numeracy and wellbeing activities via Seesaw. On Monday 9th of August, we will move to remote learning.

Amanda Greig has contacted families this evening with information about device collection. Parents/Carers can collect a device and charger at their given time. Please ensure you are wearing a mask and remain physically distanced when at school. Devices will be distributed from outside the FLC and further directions will be provided on arrival.

While teachers are onsite they are required to support and supervise students and will be unable to complete Google meets. I request that parents and students please continue to email and send clarification to teachers and they will respond as soon as it is most convenient.

Specialist teachers will have Google meets to support learners and assist with implementation of the curriculum. Please be patient if they do not respond immediately to emails. They will address emails in the afternoon once specialist classes have ceased. At any stage of the school day there are leaders who are available to assist with any questions, email [leadershipexec2021@smgreensborough.catholic.edu.au](mailto:leadershipexec2021@smgreensborough.catholic.edu.au) and we will endeavour to respond to questions and guide learners.

If both you and your partner/carer are verified essential workers and will be working away from the home or if your child is deemed vulnerable. St Mary's is fully aware of these children. Please continue to use the booking code previously emailed to book your child's / children's attendance onsite.

If you now require this support and verification please email ([gleone@smgreensborough.catholic.edu.au](mailto:gleone@smgreensborough.catholic.edu.au)) as soon as possible. The registration for vulnerable and essential worker students will be shared with you once details are confirmed.

This support will begin from tomorrow, Friday 6th of August and follow into next week as required. Your child must be formally registered so that we know how many staff to call in as our staff will also be in lockdown. Camp Australia will also be available and operating normal hours for these students.

We will once again get through this most difficult time by supporting one another and adhering to the important restrictions to stop Covid 19. Thank you for your ongoing support.

Kind regards,  
Gabee Leone  
Acting Principal



S M T W T F S

1 Sacrament of Eucharist 5-6pm	2	3	4	5	6 Years 1-5 Dance & Gym 9-10 am & 1-2pm	7 Sacrament of Eucharist 6:30-7:30pm
8 Sacrament of Eucharist 8-9am & 10-11am Confirmation 12-1:30pm & 2:30-4pm	9	10 St Mary of the Cross Mass - Year 6 9:15-10:15am	11	12 Yr 3-6 Athletics Trials Meadowglen	13 Feast of Assumption Mass 9:15-10:15am Years 1-5 Dance & Gym, 1-2pm	14
15 Sacrament of Eucharist 8-9am, 10-11am & 5-6pm	16	17	18 Parents Association Mtg, 7:00 PM	19	20 Years 1-5 Dance & Gym 9-10 am & 1-2pm	21 Sacrament of Eucharist 6:30-7:30pm
22 Sacrament of Eucharist 8-9am & 10-11am	23 Confirmation Retreat Time: 9-3:30pm	24	25 Watsonia Athletics Carnival Meadowglen Intl Sports.	26	27 Years 1-5 Dance & Gym 9-10 am & 1-2pm  <b>School Disco</b>	28
29 Sacrament of Eucharist 8-9am & 10-11am	30	31				

AUG



S M T W T F S

			1 Family Maths Zoom Mtg 7-8pm	2	3 Years 1-5 Dance & Gym 9-10 am & 1-2pm	4 Sacrament of Eucharist 6:30-7:30pm
5 <b>Father's Day</b>	6 <b>National eSmart Week</b>	7	8 Art Show!	9 Art Show!	10 Years 1-5 Dance & Gym 9-10 am & 1-2pm	11 Working Bee Year 2
12 Sacrament of Eucharist 8-9am & 10-11am  Bunnings Eltham Fundraiser 8-4:30pm	13	14	15 Parents Association Meeting 7:00 PM	16 Footy Day	17 <b>Last day of Term! Early Dismissal 1:45pm</b>	18 Sacrament of Eucharist 6:30-7:30pm

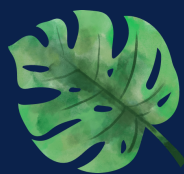
SEP



S M T W T F S

3	4	5	6	7	8 Year 6 Circus Skills Program  Years 1-5 Dance & Gym 9-10 am & 1-2pm	9
10	11	12 Reconciliation Faith Night Session 1: 5:30pm-6:30pm Session 2: 7pm-8pm	13	14	15 Year 6 Circus Skills Program  Years 1-5 Dance & Gym 9-10 am & 1-2pm	16
17	18	19	20 Italian Day Fiesta!  Parents Association Meeting 7:00 PM	21 Mission Mass, 9:15-10:15  Prep 2022 Info & Welcome Evening	22 Year 6 Circus Skills Program  Years 1-5 Dance & Gym 9-10 am & 1-2pm	23 Reconciliation Commitment Mass 6:30-7:30pm
24 Reconciliation Commitment Mass 10am-11am & 5pm-6pm	25	26 Reconciliation Reflection Day 9am-3:30pm	27	28 <b>Whole School House Sports Day</b>	29 Year 6 Circus Skills Program  Years 1-5 Dance & Gym 9-10 am & 1-2pm	30
31						

OCT



# Student of the Week

**Prep S**

**Ella K**

For always showing determination as a learner.

**Neive V**

For showing determination as a reader to improve your reading fluency.

**Prep D**

**Cormac B**

For showing kindness towards others and trying hard to make good choices in the classroom and playground. Keep up the great effort!!!

**Indiana P**

For showing your best effort when engaging with learning tasks and for displaying a positive attitude in the classroom.

**Prep KB**

**Finley S**

For working so hard on having-a-go at writing independently. What a great example of our term value determination. Keep it up Finley!

**Olivia B**

For the excellent effort you are putting into reading during reading groups. You are reading with more fluency and are doing a great job of blending sounds to decode words.

**1MZ**

**Lily K**

For engaging in your learning with great determination and endeavour. You are always ready to take on a challenge and give your best to all of your learning.

**Ryan C**

For being a very engaged student in your learning and always aiming to give your best and for asking questions to make sure you know what is expected of you. You are a great learner.

**1V**

**Sophia D**

For the excellent contributions you make to our class discussions. Thank you for your continued willingness to share your wonderful thoughts and ideas. Keep up the fantastic work Sophia!

**Zoe G**

For the strong work ethic you continue to show. Thank you for always putting in your best effort and asking questions to clarify your understanding. Keep up the excellent effort Zoe!

**1W**

**Chloe L**

For working hard and showing enthusiasm during maths. You embrace challenges and are always willing to give new things a go. Great work!

**Michael S**

For showing resilience and working through challenges in the classroom. Keep up the great work!

**2P**

**Tyler D**

For the great effort you have put into your procedural writing tasks. Keep it up!

**Aaria MC**

For your excitement to learn new things and the progress you have made with your multiplication and division. Well done!

**2M**

**Anthony Y**

For making such an effort to write neatly and edit your tasks. Well Done!

**Cienna B**

For demonstrating our Term Three Value of Determination and showing such commitment to completing tasks to a high standard.

**2S**

**Lewis V**

For working hard on your pencil grip, listening to feedback and trying again and writing an awesome procedural writing piece! Well done Lewis, your efforts in the classroom have not gone unnoticed. You're a star!

**Naveen J**

For working hard on your maths skills, particularly our new topic, multiplication and division and for continuing to practise this new learning at home with your grandmother via Google Meet! Your passion and enthusiasm is refreshing - well done, Naveen!

**3G**

**Caitlin N**

For demonstrating the 3Rs in the classroom and around the school. You have been an example of respectful listening for everyone in 3G. Keep up the great work, Caitlin!

**Sebastian T**

For demonstrating our Term Three whole school value of determination during remote learning, and during reading lessons since returning from remote learning. Good work, Seb!

**3S**

**Isabella Z**

For demonstrating our Term Three Value of Determination when completing classwork and sharing your thinking in group discussions.

**Jack D**

For demonstrating our Term Three Value of Determination especially in Maths when solving division problems.

**3L**

**Saoirse H**

For the incredible growth you have made in your understanding of multiplication in division. You have put in so much hard work over the last few weeks and shown amazing resilience when facing challenges.

**Soham B**

For demonstrating our Term value of determination to try new problem solving strategies and face new challenges. Well done Soham!

# Student of the Week

**4HW**

**Oliver G**

For achieving a perfect score in the July Maths Games Contest. You demonstrated fantastic mathematical thinking and determination. Keep up the great work.

**Charlie G**

For your fantastic efforts during home learning. You showed incredible determination and persevered through challenges to complete all work to the highest standard. We were particularly impressed with the thorough research you conducted for inquiry as well as your persuasive writing piece on 'Why the Olympics should be held in Australia'. Well done Charlie!

**4L**

**Mikayla P**

For working hard on your maths and contributing great ideas and discussions during the number talks. Awesome work!

**Scarlett S**

For always demonstrating our Term Value of Determination by completing your work to a high standard. Well done Scarlett!

**4M**

**Leo DN**

For writing an excellent persuasive piece giving your opinion as to "Why the Olympic should be held in Australia" Bravo Leo. Keep up the good work!!

**Mikaila S**

For being an excellent contributor to class discussion. You are a reflective learner and ask excellent questions to deepen your understanding. Keep up the excellent work this term.

**5G**

**Ethan W**

For challenging yourself when solving multiplication problems. Well done on using a growth mindset Ethan.

**Ruby**

For being self motivated and independently initiating her work. Well done Ruby. Keep it up!

**5V**

**Parker F**

For demonstrating respect and resilience at all times. You set a wonderful example for others to follow. Keep up the great work Parker!

**Emmerson T**

For always demonstrating a positive growth mindset and being a wonderful example of our 3R's. Keep up the fantastic effort Emmerson!

**5W**

**Ollie F**

For showing great improvement in your learning and applying new strategies to your learning. Keep working hard, Ollie.

**Lily L**

For demonstrating a growth mindset in expanding your friendship group.. Keep it up, Lily.

**6O**

**Angus P**

For showing great determination in your learning and applying new strategies to your learning. Keep up the great work!

**Piper M**

For demonstrating determination in all you do and always giving your best effort in all learning tasks. Keep up the great work Piper!

**6B**

**Charlotte M**

For showing our term value of determination by thinking creatively during our Italian fluency uno game and using a variety of Italian language. Bravi!

**Olivia J**

For showing our term value of determination by thinking creatively during our Italian fluency uno game and using a variety of Italian language. Bravi!

**6C**

**Noah H**

For showing great determination in your learning and applying new strategies to your learning. Keep up the great work!

**Mia W**

For being enthusiastic and spreading joy in our classroom with your singing Sister Suffragettes, compassion and kindness.

**Science & Digi Tech**

**Jack L, 6C**

For openly and eagerly sharing your knowledge of electrical circuits and helping your classmates to understand new concepts. Keep lighting up the way Jack!!

**Tilly P, 3L**

For always striving to do your best in Science and Digital technology both at school and during remote learning. Keep reaching for the stars Tilly!

**Music & Drama**

**Art**

**Sport**

**Dylan B, Prep S** for being bold and courageous and sharing his dance with us.

**Cooper W, 5G** for being such an enthusiastic team player with a very positive outlook.

For the team of Neriah DC, Tanya A and Diya M in 4L for working together with collaboration, enjoyment and fun.

**Alexia 4M, 6C** For creating a beautiful winter landscape drawing with varying shades of grey. Thank you for always being an enthusiastic and creative member of our Art Class

**Max M 2M** For displaying great enthusiasm during remote learning. Thanks for sharing your wonderful monsters and Olympic artwork. Well done.

**Adele 6C** For producing a marvellous art recreation photo piece during remote learning tasks. Thanks you for always demonstrating responsible behaviours during our Art classes and for being patient and sharing your creative talent.

**Mark J, Prep KB** for demonstrating excellent listening skills throughout the whole PE session. Well done!

**Kiara D, 2P** for taking the time to complete your remote learning task listing a number of different ways that you are active at home, at school and in the community. Good on you!



# WELLBEING

## Respectful Relationships Help Seeking

Dear families,

Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing. It is important to work with children to make sure they are aware of help-seeking avenues and are confident to seek help from an appropriate source when needed.  
*(Rights, Resilience and Respectful Relationships)*

It is important that **all** children know who they can trust and ask for help. It is also important for children to understand that people they can talk to can be someone they trust from home, e.g. a relative, or person at school, a teacher, friends from school or friends from other places. It is good if there are some adults as some problems are too big for children to solve alone.

The helping hands activity requires children to list 5 people that they trust and can ask for help from and also list 5 people that they can be a help-giver to.  
*(This activity comes from the Rights, Resilience and Respectful Relationships teaching resource.)*

The help seeking topic encourages students to practise help seeking conversations.

### Help seeking conversations include:

- Telling a person you need help
- Naming the problem
- Explaining how it makes you feel
- Asking for help

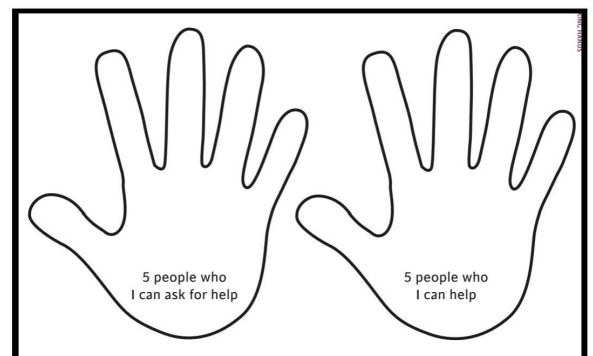
While we do not want to deter children from seeking help, we also want to prepare them for situations where the help they seek is not given to their satisfaction. Persistence is a key attribute of resilience and important in help-seeking.

### Some ways to start a help seeking conversation are...

- 'Could you help me to...?'
- 'I feel...'
- 'Can you please...?'
- 'Could I talk to you about a problem?'
- 'I am really worried and I need some help.'

At home discussing with your child(ren) who their trusted people are and also practising help seeking conversations, will assist your child(ren) to develop strong communication skills and the courage to ask for help when they need it.

Be strong enough to stand alone, smart enough to know when you need help and brave enough to ask for it.



## PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

Kind regards,  
Sally Kerr  
Student Wellbeing Leader

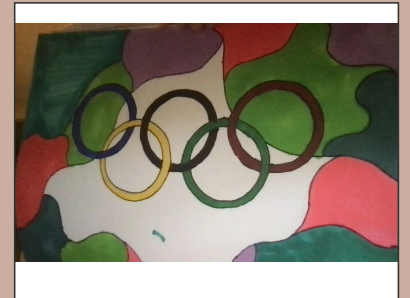
# Get Set for St Mary's Art Show - 8th, 9th and 12th of September

## Artists at Work

Presented by Jan Tivisini  
Visual Arts Teacher



Old World  
New World

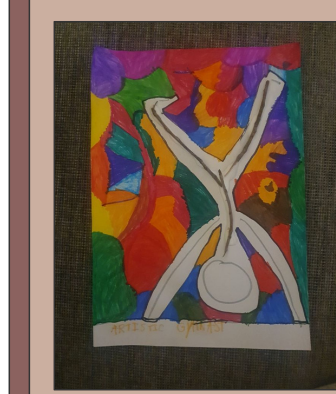


Olympic Glory  
Isabelle D, 6B

Olympic Rings  
Ava, 5V



Archery Pictogram  
Jayden, 2S



Gymnastics Pictogram  
Keira G, 2S



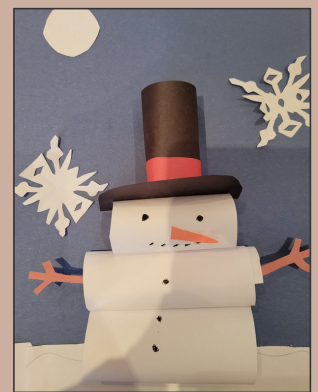
Penguin on Parade  
Zara B, 1V



Rainy Days  
Ivy, 3G



Winter Landscape  
Zoe, 4M



Rolly Poley  
Snowman  
Alexander R, Prep S



# 2021 St Mary's Artshow!

## Old World, New World, Other World



## Show Times!

Thursday 9th September:

Time: 4:30 - 8pm

Opening Night: 5pm

MAD Team Sausages: 4.30 - 6pm

\*\*\*Choir Singing\*\*\*

Sunday 12th

September:

Time: 10.30 - 12pm

Friday 10th September:

4:30-8pm

MAD Team Sausages





# IMPORTANT UPDATE TO ST MARY'S COMMUNICATION PLATFORMS



Exciting news! We are now at the point where we can begin our rollover to Compass. The team at Compass will begin training with staff early this Term and we hope to begin the rollover and streamlining of communication to this platform for all families this Term also. Please refer to further communication provided in the Candela in Term 2. We will continue to keep you informed of the process of this rollover throughout the Term.

## Communication is Key

"Build a culture of learning together Pedagogy in a Catholic school enables all to flourish and learn together through authentic partnerships with families, peers and others as well as providing opportunities for real collaboration that involves contribution, exchange, negotiation, communication and collective action." Horizons of Hope: Pedagogy.

## Our communication platform journey and the current platforms utilised

Beginning in mid 2020, we began a journey of making some changes to our online communication platforms in order to strengthen the partnership between school and Parents/Caregivers. This journey began with the introduction of Operoo in August 2020 and continued into 2021 with the streamlining of communication platforms in 2021 as follows:

- New School Website <http://www.smgreensborough.catholic.edu.au/>
- Email Groups for individual classes and all families created through GMail as we are a GAFE school
- Official Social Media Pages
- Operoo (Medical and Permissions)
- Seesaw (Sharing the learning)
- Nforma Parent Portal (access 2020 and 2021 Reports)

Important links for these platforms can be located on our website under "Current Parents - Communication"

<https://www.smgreensborough.catholic.edu.au/communication/>

**We understand that communication is essential in building partnerships.** The streamlining of communication has not been as successful as we hoped, particularly the effectiveness of our email groups, and we still felt that there were too many platforms for parents/caregivers and staff to engage with. **As such we have sought the platform market for a product where all your child's information was available in one place. Where communication would be as simple as the click of a few buttons on your phone. St Mary's is excited to be working with Compass to provide this platform for our school.**

## What will Compass replace?

The transition to Compass will allow us to strengthen the way we communicate with automated school updates via email and push notification. This will replace the email groups once all families are connected to the platform. We will then migrate the information you have provided us on Operoo into Compass and once this is completed we will no longer be using Operoo. Going forward other areas of Compass will also be utilised, for example booking of Parent/Student/ Teacher Conferences and Reports in 2022. Compass and the school will work closely with all families to ensure a smooth transition to this platform and further information on how this will occur will be shared shortly. We will continue to use Seesaw to share learning.

## What is Compass?

Compass is a school management solution that allows parents and carers to access up-to-date and meaningful information about your school and your child's progress. Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View your child's school calendar
- Download and view your child's academic reports
- Book parent-teacher conferences
- Pay and provide consent for events and school fees

Compass is working with ICON to enable integration between Compass and ICON.

<https://www.compass.education/guide>

## Who do I contact if I have questions?

If you have any questions please contact Amanda Greig (ICT Leader) via email [agreg@smgreensborough.catholic.edu.au](mailto:agreg@smgreensborough.catholic.edu.au)



CBCA BOOK WEEK

# OLD WORLDS, NEW WORLDS, OTHER WORLDS

21-27 AUGUST 2021



THE CHILDREN'S  
BOOK COUNCIL OF  
AUSTRALIA

#CBCA2021

ARTWORK BY SHAUN TAN | © 2021 THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA





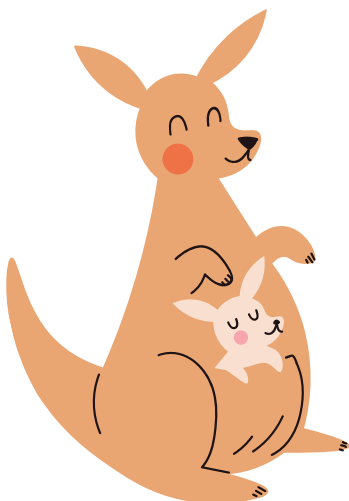


# Waste Free Wednesday



St Mary's Community Action Team is encouraging all students to participate in Waste Free Wednesday for the remainder of Term 3 with the view of becoming a waste-free school by Term 4. Our aim is to reduce waste in our landfills and promote clean and healthy school grounds. Each student is asked to bring their lunch and snack food without the inclusion of single-use plastics such as cling wrap and individual snack packaging etc. As an alternative to single-use plastics, students could use a bento-style lunchbox or individual reusable containers to keep their food in.

By Eden D and Ava B on behalf of the Community Action Team.







# It's Disco Time

Friday 27th August 2021

Junior Disco

Senior Disco

Prep – Year 2

Year 3 – Year 6

5:45 – 7:30pm

7:45 – 9:30pm

Cost \$4 strictly St Mary's students only. Please drop off at the hall main entrance and collect from the rear hall exit door.

No children are permitted to leave the hall until the end of the session

- **Dance prizes, Glow sticks, Tattoos, Novelties available for purchase throughout the session \$1-\$5**

Parents who have expressed interest in volunteering on the Parent Involvement form will be contacted shortly, any other enquiries or interest in volunteering to Jess 0402 768 672 or Yvonne 0439 305 369

In case we need to contact a Child's Guardian, please complete the form below & **PRESENT UPON ARRIVAL**

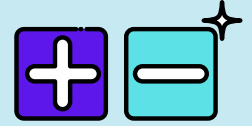
SURNAME NAME: \_\_\_\_\_

CHILD'S NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_

CONTACT NUMBERS: (H): \_\_\_\_\_ (M): \_\_\_\_\_



# Family Maths

1st of September



In light of current COVID restrictions we are in the process of reorganising the Family Maths morning.

We have decided to move our presentation to an online session via Zoom run by ourselves.

**The new date and time is 7.00-8:00pm Wednesday 1st September.**

We would love to see you all online and nearer the time there will be a booking form available. For those who attend they will receive an email, including printable resources and ideas discussed during the online session. It is not the ideal way we wanted to engage with families with Mathematics at St. Mary's, but it is a proactive approach in uncertain times.

Hopefully we see you all online soon!

Alison and Belinda

Maths Leaders



The poster features a light orange background with a repeating pattern of stylized sausage sizzles. The sizzles are depicted in various orientations and colors, including shades of pink, purple, and yellow. The text is centered and uses a bold, sans-serif font. The word 'SAUSAGE' is in a solid orange color, while 'SIZZLE!' is in a white outline font. The event details are listed in a smaller, solid orange font. The overall design is clean and appetizing.

# SAUSAGE

# SIZZLE!

Save the Date  
12 September 2021  
8:00am-4:30pm  
Bunnings Eltham

Bunnings Sausage Sizzle Fundraiser  
hosted by the St Mary's Primary  
Parents Association

Volunteers will be contacted.  
Anyone else interested in  
volunteering please contact the PA.

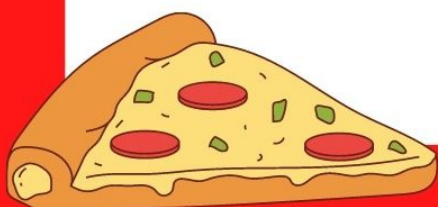




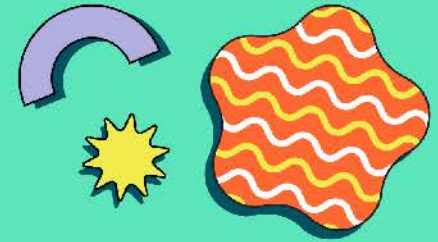
Save the Date

# ***Festa della Repubblica***

**WEDNESDAY, 20 OCTOBER 2021**



# Newsletter



## *A message from your Coordinator*

We are so pleased that we have all come out of lockdown and are back to normal OSHC. The last two weeks have been busy with children enjoying our Better Buddies Week, followed by a super fun week learning all kinds of circus tricks as part of our Circus theme week. We advise families that we have completed our emergency drills for this term and commend all the children for responding so well to this important learning process. As we get closer to the middle of term we are looking forward to a crazy and messy Science week. More information about this and the fun experiments we will be doing coming soon!

## What happened in OSHC last week

Last week in OSHC it was our termly Better Buddies Week. Children engaged in a week full of activities that guided and extended their learning about friendship and leadership, and completed our CA Way activity sheets about what makes them a good friend and a good leader. This gave us a better understanding of how the children see themselves and the qualities that they have. Children helped to make a new friendship poster for our OSHC room, played imaginatively in our pretend school being teachers and students, and made 'hug a tree' pictures to show care for the environment.

## Activity Highlights This Week

- Comet and Jump Balls
- Circus Juggling
- Acrobatics
- Dancing with Ribbons
- Hand Print Clowns

## What's On The Menu

- Pancakes
- Popcorn
- Pita Chips with Salsa
- Baked Beans
- Rice Crackers with Dried Fruit and Cubed Cheese

## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog





# 2023 YEAR 7 ENROLMENT

Closes Friday 20th August, 2021

## DISCOVER OUR COLLEGE

Tours for 11th & 18th August are now open

Register online at [loyola.vic.edu.au/bookatour](https://loyola.vic.edu.au/bookatour)



## LOYOLA COLLEGE

325 Grimshaw Street, Watsonia VIC 3087

P 9434 4466 E [registrar@loyola.vic.edu.au](mailto:registrar@loyola.vic.edu.au)