# CANDELA



St Mary's Primary School, Greensborough Telephone: 03 9433 4000 Email: principal@smgreensborough.catholic.edu.au Website: www.smgreensborough.catholic.edu.au





# **DEAR PARENTS AND CARERS,**

### A message from Principal Marisa Matthys

#### Welcome to Term 4

I welcome everyone back for Term Four, 2021. What joy to finally know that our students and staff will start to return to onsite learning. The last term for this school year seems to have arrived very quickly and as it is always an action-packed term even in another year of Covid, we hope that everyone feels excited and as eager to return to some sense of normality as we do.

I anticipate that for our Year Six students this will be a memorable term, particularly as it includes their graduation. Although at present the restrictions are preventing us from gathering as level groups, Staff will find creative ways to support our Year Six students and all students. I feel positive this will be a wonderful term for all students, parents and staff.

#### Return to Onsite Learning for Prep to Year 6

The Victorian Government has announced a staged return to onsite learning in Term 4, with all students returning onsite by Friday 5 November. From the start of term until the return of all students onsite, schools will operate both onsite and remote and flexible learning. Our Staff are so grateful that we will finally be permitted to return to onsite learning. As communicated, our Prep students and Prep teachers will return on Monday 18th October until Wednesday 20th October. Essential workers children and vulnerable students in other years levels will also be supervised onsite. Our students had been onsite a total of 89 days this year or approximately 18 weeks. I congratulate each and every family in our community and all staff for persevering and demonstrating such great resilience and for continuing the consistency and high quality learning. We miss you all terribly and look forward to next week and beyond.

Students will return to onsite learning in a staged way. Ventilation strategies, wearing masks and continuing to follow health advice will help maintain schools as safe places. Camp Australia our OSHC (before and after school care) is open to children attending school on the relevant day for the year level and other children eligible for onsite supervision and learning.

At this stage, the canteen is unable to open. We will inform everyone when it will be able to resume. Uniforms will continue to be ordered through our admin team.

In the beauty of the world that surrounds us...

Reveal yourself to us, O Lord.

In the faces of all those who seek justice and compassion...

Reveal yourself to us, O Lord.

In the quiet stillness of our hearts... Reveal yourself to us, O Lord.





### A message from Principal Marisa Matthys, continued.

# **OUR VISION**

St. Mary's is a dynamic Catholic community of empowered learners engaging justly in the world.

#### **Return and Use of iPad Devices**

Any students who borrowed iPads are requested to bring the iPad to school on their days of onsite learning to ensure there are enough devices. The iPads will be sent home with the students when they are remote learning.

#### Visitors to St Mary's

The use of Service Victoria QR codes for electronic record keeping is now mandatory in all schools to enable the effective contact tracing of any COVID-19 cases. At this stage, unfortunately, parents are not permitted to enter the school premises. Essential visitors to our school admin building must comply with density limits, face mask requirements, QR code check-ins and practise respiratory etiquette and good hand hygiene. Once volunteers are permitted to resume, they will be required to sign in and provide their vaccination status.

#### **Mask Wearing**

As per the latest organisational guide, for all school settings, the Victorian Chief Health Officer directs students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies. He also recommends that all other children wear face masks when at school, attending an OSHC program.

#### **Remote Prep 2022 Information and Welcome Evening**

An invitation was sent to all Prep 2022 families to join us via Google Meet on Thursday 21st October at 7pm for our Prep 2022 Information and Welcome Night. Thank you to all the families who have already accepted the invitation. At this event we will introduce the classroom teachers, the school leaders and community members. We will discuss transition and provide specific information about Prep. I look forward to meeting all of our Prep 2022 families.

#### **Prep 2022 Transition**

At this stage the Health Department is asking us to defer our Prep 2022 transition sessions. We have been informed that we will have more information after the 19th of October. I will discuss options at the Prep Information evening.

#### Planning for 2022

It is that time of year when I begin to plan for class groupings and staffing for the following year. If, for some reason, your child will not be returning to St Mary's in 2022 (apart from our Year 6 students) please send me an email or phone me. It is important that I am aware for future planning.

#### School Hats

Just a reminder, school hats are to be worn during all outside activities, by all students and staff.

#### School Fence

Finally the work to construct a fence along the oval and driveway and widen the footpath is finished. We are just waiting on the gates. This fence will provide child safety and enhanced security for all staff and students. I commend Helen Anderson (Previous Principal) and the MaD Team who initiated this project several years ago. It is now finally coming to fruition. Thank you to all families in our St Mary's community, especially the Parents Association, for raising much needed funds over the years to support this project. It looks fantastic!

#### Work Permits

Thank you to all essential workers who continue to provide their updated work permits. Following the State Government's announcement regarding COVID restrictions for Melbourne. The school has had to review provisions of on-site supervision for students. I am conscious that I am required to have as many staff as possible working from home and limit commuting to work. In the COVID Safe Instructions the school is required to keep a register of all students on-site aligning with Work Permits and justification for Vulnerable students. We ask that all authorised workers send in updated Work Permits and ensure you provide your days and hours as outlined on the permits.

#### Farewell and Thank you

I would like to take this opportunity to thank Tanya Searl for her 18 years of dedication to our children at Camp Australia. The Searl Family are moving down to the beach to be close to family.

God Bless,

Marisa Matthys

Principal

	S	Μ	т	W	т	F	S
	10	11	12 Reconciliation Faith Night Session 1: 5:30pm 6:30pm Session 2: 7pm-8pm	13	14 Family Life 6pm-8:30pm	15 Year 6 Circus Skills Program Years 1-5 Dance & Gym 9-10 am & 1-2pm	16
ост	17	18	19	<b>20</b> Parents Association Meeting 7:00 PM	21 Mission Mass, 9:15-10:15am Virtual Prep 2022 Info & Welcome Evening, 7-8pm	<b>22</b> Year 6 Circus Skills Program Years 1-5 Dance & Gym, 9-10 am & 1-2pm	<b>23</b> Reconciliation Commitment Mass 6:30-7:30pm
	24 Reconciliation Commitment Mass 10am-11am & 5pm-6pm	25	<b>26</b> Reconciliation Reflection Day 9am-3:30pm	27	28 Whole School House Sports Day	<b>29</b> Year 6 Circus Skills Program Years 1-5 Dance & Gym 9-10 am & 1-2pm	30
	31						
	S	Μ	т	W	т	F	S
		School Closure Report Writing	2 Public Holiday Cup Day	3 Prep 2022 Transition Morning TBC	4	<b>5</b> Year 6 Circus Skills Program Years 1-5 Dance & Gym 9-10 am & 1-2pm	6
NOV	7	8	<ul> <li>Prep 2022 Transition Morning TBC</li> </ul>	10	<ol> <li>Sacrament of Reconciliation (2021 Cohort)</li> <li>5:30-6:30pm &amp; 7- 8pm</li> </ol>	<b>12</b> Year 6 Circus Skills Program Years 1-5 Dance & Gym 9-10 am & 1-2pm	<b>13</b> Working Bee Year 3
N. S.	14	15	16 Cyber Safety Project - Parent Online Event, 7pm - 8pm	17 Prep 2022 Transition Morning TBC Parents Association Meeting, 7-8pm	18	<b>19</b> Year 6 Circus Skills Program Years 1-5 Dance & Gym 9-10 am & 1-2pm	20
	21	22	23	24	25	26 School Closure Planning Day	27
	28	29	30				
	S	М	т	W	т	F	S
DEC				1	2 Year 5 Anointing Mass, 11am- 12pm	<b>3</b> Years 1-5 Dance & Gym 9-10 am & 1-2pm	
	5	5	7	8 Feast of Immaculate Conception Mass, 9:15am - 10:15am	<b>9</b> Carols Night, 7-8pm	10 Years 1-5 Dance & Gym 9-10 am & 1-2pm	11
	12	13 Final Assembly 2021	14 End of Year Thanksgiving Mass, 9:15-11:15am Year Six Graduation TBC	<b>15</b> Handover Day Administration Staff	H	<b>PP</b>	
					HOL	IDA	YS

# INFORMATION REGARDING SCHOOL FEES DUE DATE: 15TH OCTOBER 2021



Thank you to all families who have paid their 2021 School Fees! St Mary's appreciates your prompt payment.

\*\*Fees for 2021 are due by the 15th October 2021\*\*

Unless otherwise arranged with Rochelle or Marisa, all fees are due by the 15th of October. Please keep in mind that if you have a payment plan set your final payment date will differ. Your final 2021 statement will be sent in the first few weeks of Term 4.

### **ATTENTION Year Six Parents**

If your youngest child is in Year Six and is leaving St Mary's, or your Year Six has a younger sibling continuing, it would be appreciated if all fees are settled by the 15th of October. All outstanding fees will roll over to next year regardless if you are finishing at the school. If you find you have a large amount owing please set up a direct debit form attached. For further information regarding payment of fees please contact Rochelle. accounts@smgreensborough.catholic.edu.au

### Payment Plans

A small regular payment shows your commitment to paying your fees. All outstanding fees will roll over to the next year so it is a great idea to set up a payment plan to chip away at it. If you would like to set up a payment plan please download one of the forms from https://www.smgreensborough.catholic.edu.au/school-fees/ and email to Rochelle at accounts@smgreensborough.catholic.edu.au

### Payment details for School Fees

If you wish to make a payment for your school fees this can be done via Bank deposit or Credit Card.

### <u>School Bank Account details are:</u>

St Marys School Account BSB 083 347 Account 647033719

Please use your five digit account number found on your statement and surname as reference.

If you wish to make a Credit Card payment please email your Name, Credit Card Number, Expiry Date and amount you wish to pay to: accounts@smgreensborough.catholic.edu.au

## THANK YOU AND BEST WISHES FINANCE OFFICE

S	tudent	t of the	e Week
*	Prep S	<b>Hugo C</b> For being a resilient student who always applies yourself to your learning. I am so proud of the achievements you have made this year.	Alexander R For always attending Google Meets with a positive attitude and asking engaging questions. It has been a pleasure to see your outstanding achievements.
* *	Prep D	Billie S For the great work you are submitting on Seesaw and continuing to do your very best. Super proud of you Billie!!!	Chloe G For trying hard to contribute to classroom discussions and for the focus you show when completing learning tasks. Thank you for your wonderful work!
	Prep KB	Aengus M For beginning Term 4 positively and for demonstrating a resilient attitude throughout all of remote learning. You always have a smile to greet your classmates on our Google Meets and participate in all aspects of remote learning. Awesome job Aengus!	Milla B For beginning Term 4 in such an engaged manner. You always arrive prepared to learn at your Google Meets and engage with your peers respectfully. It has been a pleasure to watch all your hard work throughout remote learning. A wonderful effort Milla.
* *	1MZ	Hudson BW For creating an excellent talk to share at assembly with your peers all about the Mathematics learned in Term 3. You spoke clearly and with enthusiasm and shared many details about each topic with your peers. Fabulous job Hudson!	Chelsea M For willingly reading and practising the Acknowledgement of Country at our level assembly in Term 3. You read so beautifully and reverently Chelsea! Well done!
* *	1V	Shelby N For your wonderful enthusiasm and contributions during Italian practice. You have an excellent understanding of the vocabulary we have learned and demonstrate the gestures so eagerly. Thank you for your amazing work Shelby!	Scarlett N For your engagement and positivity in our wellbeing meet. Thank you for sharing your wonderful story and illustrations with us. Your creativity is fantastic! Keep up the amazing work Scarlett.
*	١W	<b>Dejan J</b> For always having such a positive attitude during Google Meets! You participate respectfully and always work hard. Great job!	Sofia T For working hard to complete all of your remote learning tasks to a high standard and always trying your best. Well done!
* *	2P	Xavier L For the positive and ready to learn attitude you bring to each Google Meet. You are always looking on the bright side and choosing joy. Each day you bring smiles to the faces of both your peers and your teachers.	Oliver S For tackling remote learning with a determination to succeed and resilience to overcome challenges. Your confidence to participate in google meets and share your ideas has grown and I am so proud of you. Keep up the great work Oliver.
*	2M	Henrik K For being so friendly and genuinely interested in others. Your smile is infectious as you bring such joy to our class!	Breena S For responding to feedback about ways to make your writing more interesting. Keep up your growth mindset and willingness to continue to learn.
*	25	Leo C For working hard onsite and putting a great deal of effort into remote learning tasks, particularly the recount writing about the holidays. Well done Leo, you spread joy wherever you go. Keep up the great effort super star.	<b>Tahli D</b> For the enormous amount of effort and detail you put into completing all remote learning tasks. Tahli, you go above and beyond with your SeeSaw tasks and you complete such thoughtful reflections. I particularly enjoy saying good morning to your cat, Penny on Google Meet!
. * * **	3G	Michael C For demonstrating independence and resilience with online learning tasks, and organisation with uploading your work onto Seesaw. You are a valued member of our class. Keep up the good work, Michael!	<b>Hayley S</b> For demonstrating dedication and engagement with online learning. You consistently contribute to our Google Meets and give your best effort in your learning tasks. We've loved having you in 3G, Hayley.
*	3S	<b>Seraphima B</b> For putting in a lot of effort into home learning and always asking questions to extend your thinking. Keep up the brilliant work.	Nate M For always striving to complete your work to a high standard. You have put in a great deal of effort into maintaining a positive attitude and being actively engaged in all Google Meets.
* - * -	3L	<b>Jack H</b> For demonstrating resilience and putting your full effort into all of your remote learning tasks. Your smile and positive energy make our Google Meets a better place to be.	Kiera K For always putting your full effort into every remote learning task and the positive energy you bring to all your Google Meets. Keep it up Kiera!
dx F K dx	4HW	<b>Zak M</b> For your dedication to attending Google Meets and determination to remain positive during challenging times. You have made a conscious effort to attempt all activities this term and your hard work doesn't go unnoticed! Well done Zak.	Charlie G For the incredible effort you put into all remote learning tasks, particularly this week's InquiRE. You demonstrated how you follow in Jesus' Footsteps everyday with your profound video. We are so impressed with your work ethic and willingness to be challenged, Charlie. Well done.
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# 4M

5G



5V

5W

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**6**B

6C

Sport

Art

Music & Drama

Science & Digi Tech

Italian

#### Calista D

For demonstrating your fantastic job with adding detail to your online tasks. You continue to put in your best effort whilst online, amazing job Calista!

#### Zoe D

For consistently submitting high standard work with excellent detail and applying yourself to all areas of the curriculum. For amazing persistence and perseverance with remote learning, you are a star!

#### Matthew S

For beginning Term 4 in such an engaged manner. You always arrive prepared to learn at your Google Meets and engage with your peers respectfully. It has been a pleasure to watch all your hard work throughout remote learning. A wonderful effort Matthew.

#### Sebastian C

For doing a fantastic job with all your online learning tasks.You always contribute to our Google Meets and give your best effort to all your learning. Keep up the great effort Seb!

#### Marco V

For doing a fantastic job with all his online learning tasks. You always try your best. Keep up the great effort Marco!

#### **Keith M**

For being a great help onsite while Mr O'Reilly is away and for trying hard with Google classroom tasks.

#### Zoe H

For displaying resilience throughout Remote Learning and putting a lot of effort into your work! Keep up the hard work!

#### Archer W

For being resilient and persevering through Remote Learning, I have seen you work so hard and I am so proud of your achievements.

Oliver J 60 - For great effort attending weekly meets and submitting creative Art work Clara S 4HW - For displaying great enthusiasm and creating amazing artworks during remote learning.

Lily K 1MZ - For being an enthusiastic and creative artist. Thank you for all of the amazing videos you have submitted.

For such a great attitude during Physical Education Meets and always challenging yourself to improve and learn new skills. Also, fantastic work investigating fruits and vegetables and the vitamins and minerals that help keep different parts of our body healthy. Keep up the great work Eva.

#### Dylan G from 5G

For being so focused and set on his tasks at school and for his change of mindset when it comes to Performing Arts

#### Leo Co 5G

For beginning this term with such enthusiasm and an inquiring mind. Keep sharing your wonderful thoughts and ideas l eo!

#### Olivia B Prep KB

For such an amazing effort to improve your ball bouncing skills with your left hand. It was very challenging for you Olivia but you kept trying and didn't give up, improving your left hand skills in such a short time. Also a great effort investigating vitamins and minerals in fruits and vegetables that help keep different parts of our body healthy. Well done Olivia.

#### Ezra K from Prep S

For giving such a detailed retelling of the story of Jesus' birth and his expressive and passionate storytelling.

#### Alexander F Prep KB

For contributing to science discussion during our Google Meets and sharing what he knows about making things move . Keep up the great work Alexander!

Nico 2M - Great effort in Italian workshops. Alexis 3s - Great effort in Italian workshops. Oliver Gray 4HW - Great effort in Italian workshops.

#### Mikavla P

For demonstrating a positive attitude and willingness to contribute throughout all of our google meet sessions. You continue to put in your best effort in all of the remote learning tasks. Well done Mikayla!

#### Junah

For producing excellent work in all areas and for being so wonderfully self managed and positive about your learning. It is wonderful to see that you are so engaged and motivated with your learning.

#### Giada

For doing a fantastic job with all your online learning tasks. You always contribute to our Google Meets and give your best effort to all your learning. Keep up the great effort

#### Eoin B

For being a respectful and active participant in our classroom discussions. I love the creative way you share your learning Eoin - keep up the wonderful work!

#### Emerson B

For doing a fantastic job settling in at a new school. You are always trying your best with your learning. Keep up the great effort Emerson!

#### Isla R

For being respectful and hard working during remote learning.

#### Jacob O

For displaying perseverance throughout Remote Learning and remaining focused. Keep up the hard work!

#### Emily L

For sharing your love and enthusiasm for reading. You bring joy to us by sharing good books and you also bring joy to my world by giving me amazing books to read. Thank you Emilv!

# Maths Extension Programs

During Terms 1, 2 and 3 students in Years Four, Five and Six have been preparing for, and participating in Maths Competitions, aimed at challenging participants' maths problem solving abilities.

The competitions are open to schools within Australia and New Zealand. Both Year 5 and 6 participate in the same contests.

The main aims of the Program include: -Introducing students to important mathematical concepts -Teaching major strategies and develop flexibility for problem solving -Fostering creativity and ingenuity and strengthen intuition -Stimulating enthusiasm and enjoyment of mathematics -Providing for the satisfaction, joy and thrill of meeting challenge





Students at St Mary's performed very well.

Maths Games - Year 4 2 students in the top 20% 1 student in the top 25% 3 students in the top 30% 5 students in the top 40% 6 students in the top 50%

Maths Olympiad - Year 5 1 student in the top 10% 2 students in the top 40% 1 student in the top 50%

Maths Olympiad - Year 5 I student in the top 10% I student in the top 20% 4 students in the top 30% 4 students in the top 40% 3 students in the top 50%



Bearing in mind much of the preparation was undertaken during Remote Learning, teachers are very pleased with these results.

Alison Hall and Belinda Cheong





# NAPLAN Insights

Parents and/or caregivers, hold a significant role as the first educators of their children. As a school community we have the potential to create a strong partnership where we all actively advocate for and support our students in their learning journey. Therefore, we want to share with you all our NAPLAN insights for 2021.

### Literacy

Our School Improvement Plan involves building a culture of learning, student empowerment and consistent and effective pedagogical practices across all areas of school. Specifically in 2021, our whole-school collaborative inquiry has focused upon responding to the question, 'By the end of 2021, how can high quality tier 1 instruction and explicit teaching of phonics and vocabulary combine to improve comprehension as measured through growth data and data walls?' This has allowed us to focus on targeted reading growth.

Our 2021 NAPLAN Year 3 results demonstrate significant school growth in reading and spelling compared to 2019. As our main focus is to measure growth and ensure high growth for all learners, we analyse how our Year 5 students have grown compared to when they sat NAPLAN in Year 3 (relative growth). This also provides insight into the impact of our literacy professional learning and school improvement. Our data shows that we have moved more of our students from low or medium growth into high growth compared to 2019, with 75% of students individually achieving medium to high growth. We will continue to hold the strong belief that all students can achieve high growth given the right support and ensure consistent and effective teaching practices are continually implemented, reviewed and enhanced to meet the individual needs of all learners.

### Mathematics

In 2021 NAPLAN Year 5 results demonstrated positive growth, a continuous pattern over the last five years. 74% of Year 5 students individually had medium to high growth when comparing from their Year 3 scale scores to Year 5. In Year 3, our school mean has remained close to the state, with an increase of students within or above the expected level. We continue to focus on Tier 1 instruction and purposeful assessment to help target student needs and develop consistent practices that build mathematical knowledge, skills and proficiencies.





# Positive Gender Relations



Dear Parents,

As part of our Social and Emotional Curriculum, all Year Levels this term will be teaching aspects of Topic 7: Gender and Identity and Topic 8: Positive Gender Relations from the Respectful Relationships Curriculum. These topics have a focus on acceptance of difference and diversity and setting boundaries and standards within peer and family relationships.

Topic 7 covers areas including:

- Challenging stereotypes and critiquing the influence of gender norms on attitudes and behaviour.
- Dignity of the Human Person links to Catholic Social Teaching Principles.
- Rights and responsibilities
- Respect for diversity and difference.

Topic 8 covers the 'No, Go, Tell' self-protection model which must be taught to comply with Child Safe Standard 6 - Strategies to identify or remove risk of child abuse and Standard 7 - Strategies to promote child participation and empowerment.

The Topic covers areas including:

- Definitions of violence
- Rights and responsibilities
- Respectful behaviour
- Keeping our bodies safe and asking for help in situations which make us uncomfortable

These topics are covered in age appropriate ways and content is based around expectations set in the Victorian Curriculum. In covering Child Safe Standard 6, some of the lessons will involve children naming body parts which are to be kept private. If slang terms are used, students from P-6 will be encouraged to use correct, scientific names. This is part of the self-care and help seeking strategy which empowers children to assert their rights over their own bodies and gain support from a trusted adult if they feel they need it.

Students in Year 3 will cover some content from the Year 1 & 2 Curriculum and the students in Years 5 & 6 will cover content from the Year 3 & 4 curriculum. This is to build knowledge and awareness in a scaffolded manner which will further empower our children to Be Safe and Be Respectful.

If you have any questions, please do not hesitate to contact me via the office or email:

skerr@smgreensborough.catholic.edu.au

Regards,

Sally Kerr Student Wellbeing Leader Candela - Week 2 Term 4

# eSmart at St Mary's Inform and Empower Prep, One and Two Virtual Incursion

This week the Prep, Year One and Year Two students will attend an online Incursion (October 12th at 10.15am or October 15th at 10.15am) inform and Empower is the provider that will lead these sessions <a href="https://www.informandempower.com.au/">https://www.informandempower.com.au/</a>



#### OLLIE ONLINE **Key Understandings for Students Trusted Adults** Keep It Private Green Time & • Screen Time In order to establish good habits from an A growing challenge for children and The biggest factor in keeping young people safe online is their communication and early age, Ollie explores what information is families is the excessive use of screens. Ollie introduces the concept relationships with the adults in their lives. considered private and how important it is Ollie reinforces the importance of checking to keep this information offline. of 'green time' and how important it is and speaking with a trusted adult when to balance your screen time with challenges arise online. green time.

Resources relating to the session can be accessed:

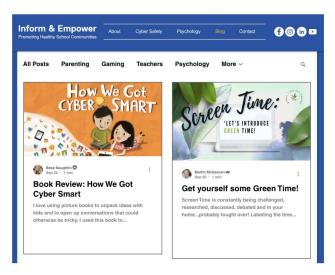
https://www.informandempower.com.au/ollieonlineteacherresources

Inform and Empower Resources for all Parents/Caregivers

https://www.informandempower.com.au/freeresources



### https://www.informandempower.com.au/blog







#### FREE Webinars and resources to support Parents and Carers

Spending time online can help young people learn, connect socially and relax. However,

the use of digital technologies may also present challenges to young people's wellbeing.

These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online. All sessions are delivered by eSafety's expert education and training team.



#### Register now for eSafety's parent guide to digital technologies and mental health webinar.

This webinar will provide parents and carers with strategies to help young people and their mental health when they are online. It is designed for parents and carers of young people aged 10–18.

It will cover:

- what do to about accidental exposure to content about suicide, self-harm or eating disorders
- using games, apps and social media to support mental wellbeing
- the pros and cons of digital mental health platforms
- strategies for young people to support friends online.

Dates (Australian Eastern Daylight Time)

- Tuesday 19 October 7.30 to 8.30 pm
- Wednesday 20 October 12.30 to 1.30 pm
- Thursday 21 October 12.30 to 1.30 pm
- Tuesday 26 October 7.30 to 8.30 pm
- Tuesday 9 November 7.30 to 8.30 pm
- Thursday 18 November 12.30 to 1.30 pm

#### Register now for eSafety's parent guide to online gaming webinar.

This webinar will provide parents and carers with an understanding of the benefits and risks of online gaming. It is designed for parents and carers of young people aged 8–13.

It will cover:

- eSafety's State of play research
- the games young people are using and how they are engaging with them
- the benefits of gaming and how to mitigate risks
- practical strategies to use at home and where to find help and support if things go wrong.

Dates (Australian Eastern Daylight Time)

- 15 November 12.30 to 1.30 pm
- 24 November 7.30 to 8.30 pm

Find more parent and carer resources at **esafety.gov.au** including booklets, info sheets, videos activities, COVID-19 advice and Family tech agreements.



Events in Term 4 2021

## PARENT WEBINAR: Parenting in the Digital World



26 October 2021 12:00 PM - 12:30 PM (AEST) and repeated on 27 October 2021 8:00 PM - 8:30 PM (AEST)

Parents/Carers wishing to attend need to pre-register for their session via

<u>esmart.page.link/12pm<mark>or</mark>esmart.page.link/8pm</u>

phone-friendly video





Van Gogh Pasta Sunflower Emily J PD



Interpretation of Van Gogh Sunflowers Raffael 2P



Van Gogh Sunflower Construction Scarlett S 1W



Van Gogh Pasta Sunflower Mark J Prep KB



Van Gogh Sunflowers Print Daniel P 1W



Van Gogh Pasta Sunflower Leo V PKB



Van Gogh Sunflower Drawing Eadie 2S



Van Gogh Sunflower Print Jackson C 1MZ



Van Gogh Sunflower Drawing Dakota 2P

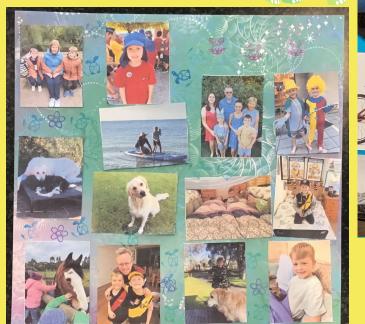
# Welcome 2022 Prep Families!

Prep 2022 Virtual Information & Welcome Evening! 21-10-2021, 7pm

Virtually join us by clicking the "Join Google Meet" in your calendar invite.

# Things that bring ar one's have been Term 4's Pelicious

The year one's have been exploring Term 4's Religious Unit, JOY and have made collages of everything that brings them joy.













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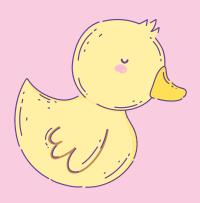




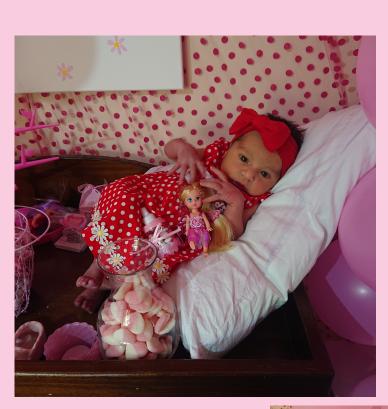




Welcome to the world Youliani Born on 22nd of September Her brothers love giving her cuddles. Mum and Dad are overjoyed.







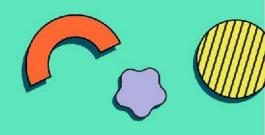








# Newsletter





## EXTRAORDINARY HOLIDAY ADVENTURES

Join Mission III and receive your free mission patch and booklet:

Bookings now open for Mission III www.campaustralia.com.au/rocketeers



### **COVID 19 Mandatory Requirements At YOUR OSHC**

We ask that all families please check in via our displayed QR codes every time you drop off or pick up your children from OSHC. You must also wear a mask at all times unless medically exempt. School aged children are also encouraged to wear a mask while at OSHC.

A message from your Coordinator

Welcome back to all our OSHC families for Term 4. We hope everyone is ready for another fun filled term. We have many exciting theme weeks planned including Italian Week, Your Talent Week, Exploring Space, Under the Sea, and Christmas. There are also some big changes happing at the service as we welcome a new coordinator, Zoe James. Zoe will be taking over from Tanya and Jasleen from Monday 18<sup>th</sup> October 2021. We wish Zoe all the best in her new position. We trust all the amazing families and children in our OSHC community will make her feel welcome. We also thank Tanya for being an integral part of our OSHC service over the last 10years and the last 18 years in the St. Mary's PS community. We wish Tanya all the very best in her new adventures with her family. Jasleen will still be with Camp Australia, however she will only be working on a casual basis. We wish Jasleen all the best of luck with her studies.

### It's free to register

To attend our program, you must register your child. You can register an account with us at <u>pp.campaustralia.com.au</u> or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.







## **IMPORTANT DATES**

 Monday 1<sup>st</sup> Nov 2021 Curriculum Day (OSHC open for a Pupil Free Day 7am – 6:30pm)

- Tuesday 2<sup>nd</sup> Nov 2021 Melbourne Cup Public Holiday (No OSHC)

 Friday 26<sup>th</sup> Nov 2021 Curriculum Day (OSHC open for a Pupil Free Day 7am – 6:30pm)

- Tuesday 14<sup>th</sup> Dec 2021 Last Day of Term 4 (Normal 3:30pm finish, OSHC open for regular BSC and ASC)

### Activities Coming Up

- Italian Week
- Talent Show
- Under the Sea
- Christmas Crafts

### Menu Highlights

- Pancakes
- Damper
- Pita Chips with Salsa
- Banana Smoothies

### Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog



www.campaustralia.com.au





# Bindi Saxena (Yoga Teacher & Psychologist)

# Counselling @ St Mary's Primary School

Tuesdays and Wednesdays Telehealth and Essential Care available during lockdown Bulk billing available where eligibility criteria met

# Yoga & Meditation

\$8 per session

Mind-Body Awareness Yoga Online: School Holidays on Mondays @ 1pm & Wednesdays @ 330pm during term 3 lockdown



# Disha Psychology Consultancy

By Appointment Only

## 03 8080 2916

To book online: www.halaxy.com>Individuals>Find a Practitioner>Harbindar (Bindi) Saxena> Book Appointment>Host Location (School or Remote)>Service



# Furry Tales Children's Story Competition

The Cat Protection Society of Victoria are inviting young authors to write and share their own story that helps to educate the community on responsible cat ownership and raise the profile of cats as companion pets.

Your short story may be focussed on:

- + A cat who has found themselves seeking refuge at our adoption shelter
- A cat who is adopted into their perfect forever home
- The challenges faced by a cat living on the street without a home to call their own
- + About your family cat or a cat who has had an impact in your life

Our Junior Furry Tales Competition is open to young authors aged 12 years and under and our winner will receive a \$150 Ultimate Kids Gift Card, Certificate and Private Shelter Tour for you and 3 friends

Our Furry Tales Competition is open to authors aged 12 years + and our winner will receive a \$300 Visa Debit Card and Private Shelter Tour

Our winning stories will be developed into a fully illustrated Children's Picture Story Book and available for sale from The Cat Protection Society with all sale proceeds helping to support our work in rehoming cats in need.



To learn more and to share your story, visit www.catprotection.com.au/furry-tales

Entry is open until 17<sup>th</sup> October 2021.



# 'HANDS ON MUSIC' Lessons 2021

Enrolling now for term 4 lessons We swap to on-line lessons during lockdown During school here at St Mary's Primary School



We offer a variety of instrumental music lessons in **PIANO**, **GUITAR**, **DRUMS**, **FLUTE**, and **SINGING and more**, **during the school day**. (call or text mobile 0402 910330)

Special offer for new students: one FREE singing, drum or flute lesson.



We also provide suggestions on-



- hiring instruments or recommendations, purchase of books
- lunch time concerts twice per year especially for parents
- and preparation for AMEB exams (if requested).

Please direct any enquiries (or text interest in the free lesson offer) to mob: 0402 910 330, or for more information email: handsonmusic.j@gmail.com( note .j) web-site: www.handsonmusic.com.au