

WELLBEING

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

Dear Parents,

As part of our Social and Emotional Curriculum, all Year Levels this term will be teaching aspects of Topic 7: Gender and Identity and Topic 8: Positive Gender Relations from the Rights, Resilience and Respectful Relationships Curriculum. These topics have a focus on acceptance of difference and diversity and setting boundaries and standards within peer and family relationships.

Topic 7 covers areas including:

- Challenging stereotypes and critiquing the influence of gender norms on attitudes and behaviour.
- Dignity of the Human Person - links to Horizons of Hope
- Rights and responsibilities
- Respect for diversity and difference.

Topic 8 covers the 'No, Go, Tell' self-protection model which must be taught to comply with Child Safe Standard 3-Child and Student Empowerment and Standard 5-Diversity and Equity.

The Topic covers areas including:

- Definitions of violence
- Rights and responsibilities
- Respectful behaviour
- Keeping our bodies safe and asking for help in situations that make us uncomfortable

Speak up – it's your right

Victoria's Child Safe Standards are designed to keep you safe.

Why the standards came about

In 2013, the Victorian Government looked at how safe organisations are for children and young people.

It found that sometimes children and young people have not been kept safe by organisations and the adults who work in them.

More needed to be done to keep children and young people safe in the future.



What are they for?

Out of home care providers, schools, churches, sports clubs, dance schools and other organisations have to keep you safe.

This means:

- Only choosing adults who are safe to work with you.
- Listening to you about what makes you feel safe.
- Acting to protect you if someone hurts you or makes you feel unsafe.



What they mean for you

You can expect to be safe and to feel safe, wherever you go and whatever you do.

You can expect that adults that work with you know how to keep you safe.
You can tell an adult if you don't feel safe and they have to help you.



These topics are covered in age-appropriate ways and content is based on expectations set in the Victorian Curriculum. In covering Child Safe Standard 3, some of the lessons will involve children naming body parts that are to be kept private. If slang terms are used, students from P-6 will be encouraged to use correct, scientific names. This is part of the self-care and help-seeking strategy which empowers children to assert their rights over their own bodies and gain support from a trusted adult if they feel they need it.

Students in Year 3 will cover some content from the Year 1 & 2 Curriculum and the students in Years 5 & 6 will cover content from the Year 3 & 4 curriculum. This is to build knowledge and awareness in a scaffolded manner which will further empower our children to Be Respectful and Responsible.

If you have any questions, please do not hesitate to contact us via the office or email:

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Regards,

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Student Wellbeing and Diversity Leaders



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