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*Gracious God, you plant new seeds of faith, hope and
love in our hearts.
Bless us with eyes that truly see.
Bless us with ears that truly hear.
Bless us with hearts that are rich soil for your Word.
May God continue to lead us.
As our lives are formed in faith, hope and love in the
light of Christ.
In the name of the Father, and of the Son, and of the
Holy Spirit.
Amen.*

A MESSAGE FROM THE PRINCIPAL

St. Mary's is a dynamic Catholic community of empowered learners engaging justly in the world.



this is a question you might discuss with your child to deepen and support their commitment to this important Sacrament. I look forward to sharing the celebration with you on Sunday. We pray for our children who will be receiving the Sacrament of Confirmation on Sunday.

Parent Teacher Child Conversations

Thank you to the families who supported the growth of their children through goal setting and discussion at the P/T/C Conversations in Term 2, and Term 3 for some. If you have not yet had the opportunity to meet with your child's classroom teacher for a P/T/C conversation, please ensure you contact the teacher to arrange a mutually convenient time. It is vitally important that your child is able to articulate their strengths and their challenges.

Dear Families,

Welcome Back to Term 3

Welcome back to St Mary's for Term 3. This is the first Candela for Term 3. I have loved catching up with you all on the crossing. Once again we have a jam packed, exciting Term 3. This term we had Commitment Masses on the weekend of the 15th/16th July, Confirmation on the 23rd July at 12pm and 2.30pm, The Art Exhibition & Grandparents and Special Friends day in Week 4, Science week and the Assumption Mass in Week 6, Book Week in week 7, and Father's Day breakfast in Week 8, as well as all the regular sporting and learning and teaching that we provide. We look forward to seeing you at many of these events.

Bishop Terry Visit

Yesterday Bishop Terry visited the Year 6 students to discuss their understanding of Confirmation. The students responded positively and also learned a great deal about the meaning of Confirmation. He left them with a reflection on 'Why are they choosing to be Confirmed? Perhaps

Curriculum Resource Materials to Better Support our Teachers and Learning

I am pleased to advise that Melbourne Archdiocese Catholic Schools (MACS) will shortly commence working with schools to develop high-quality, comprehensive curriculum resource materials to better support our teachers to deliver the F-6 Victorian Curriculum.

This follows the overwhelming endorsement of this approach by teachers across the Catholic sector in a survey conducted last year. Research also shows that high-quality curriculum resources will create more sustainable workloads for our teachers and allow them to focus more on teaching and student engagement, where their time and energy counts the most.

In addition, this approach will promote equity and excellence across MACS schools, ensuring all students have access to evidence-based, quality-assured, sequenced learning materials that will help lift their outcomes over time.

We anticipate the rollout of the F-6 resource materials will be a three-year project. The initial phase will focus on F-2 Mathematics. These materials will be made available to us in Term 4 this year for review and planning purposes, with implementation in Term 1, 2024.

A Message from the Principal cont.

Marisa Matthys



Curriculum Resource Materials to Better Support our Teachers and Learning

Importantly, our teachers will retain autonomy to tailor curriculum implementation to meet the individual and local needs of our students. Teachers will also have opportunities to participate in the development and quality assurance of the materials. This is an exciting development for our school community and clearly demonstrates the commitment all Catholic schools share to supporting every student to fully flourish in their learning.

We will keep you informed as this important work continues.

Working Bee this Saturday 22nd July

Just a reminder that the Working Bee is on this Saturday at 8.30am until 12.30pm. It is targeted at the Year 1 level however the MaD team and I believe all families should be able to choose the weekend that suits them best, to help out at St Mary's. All students received the flyer today. Please consider attending as there is sand to be shovelled, and weeding and gardening to be completed. Volunteering any of your time is greatly appreciated. I look forward to seeing you there.

Australian Primary Principal Association (APPA)

On Sunday 30th July I will be attending the 2023 Australian Primary Principals Association National Conference (2023 APPA) in Hobart. I will be attending with my fellow North East Zone Principals. The theme is Refreshing Leadership and Inspiring Futures. I look forward to sharing my learning with you upon my return. Laurina will be in charge in my absence.

Kiss and Drop at St Mary's

Just a reminder to all families that if you choose to use the 'Kiss and Drop' at the front of the Administration building, **it is not a carpark**. Drivers are not to get out of their cars nor park there prior to pick-up. The students should be ready with their bags to exit/enter the car ONLY on the left hand side, for safety. Presently many families are causing Grimshaw St to be blocked due to the length of time taken at the Kiss and Drop.

Marisa Matthys
Principal



Melbourne Archdiocese
Catholic Schools



Letter of Informed Consent

Dear students, families and staff,

Melbourne Archdiocese Catholic Schools – School Improvement Surveys (MACSSIS): Monday 28 August – Friday 15 September 2023

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is traveling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices.

A significant and formal way in which we engage and gather data is through **MACSSIS**, the Melbourne Archdiocese Catholic Schools – School Improvement Surveys.

MACSSIS is a set of surveys that have been built specifically for Catholic schools in Melbourne by the Learning Services team at MACS, in partnership with researchers at Learning First and in wide consultation with principals in our schools.

In 2023, students, families and staff are invited to participate in MACSSIS via our secure and purpose-built online platform. The online platform is where our school leaders will access the summary reports that visualise the results of the student, family and staff surveys.

The MACSSIS survey platform is operated by an independent supplier, ORIMA Research Pty Ltd. The platform meets with the high security and privacy standards for handling student and school data. Participating schools are in the process of updating their privacy policy to ensure school communities are fully informed and protected.

Students at our school will be provided with supervised sessions, where teachers are on hand to help and answer any questions. Families and staff can complete the survey anytime over the three-week window via an emailed link and password. Feedback has indicated that previous surveys were completed across a range of mobile devices and different web browsers. Schools will be providing more information about MACSSIS throughout Term 3.

Our community's opinions are critical to understanding how our school is performing – MACSSIS is a key data source for guiding the ongoing work to improve our school.

All participation is invited, welcomed and 100 per cent voluntary. The surveys are not a test; they are an inclusive way to support the work we are already doing to improve our school. Everyone has the right to refuse to participate, or withdraw from the survey at any point before, during or after completion of the survey. Please notify the school if your child does not wish to participate.

If you would like more information, please contact the school.

Yours sincerely,

Marisa Matthys
Principal

Student of the Week

Prep F

Amanda T

For your amazing transition to St. Mary's. You have shown resilience, determination and a willingness to learn. Well done on a great start, Amanda.

Henry N

For the focus you have demonstrated during learning tasks. Well done, Henry.

Prep S

Lucas G

For always completing learning of a high standard and giving all new tasks a go. I love your positive attitude to trying new things. Fantastico Lucas.

Matilda D

For displaying beautiful handwriting and presentation for all learning tasks. Well done Matilda keep up the amazing learning.

Prep K

Evan L

For consistently displaying whole body listening when you are sitting on the mat. What a great role model you are for showing that you are ready to learn. Keep it up Evan!

Raymon H

For working hard on learning your sounds and forming letters correctly. Excellent effort Raymon!

1MH

Ashlea

For applying yourself to all that you do. You always follow instructions and always put in your best effort. We are very proud of you Ashlea!

Ruben K

For taking on challenges in your learning especially in Writing. Keep it up Ruben!

1ZB

Alex C

For demonstrating kindness and empathy towards your peers. Thank you Alex for making a positive impact towards our class environment! Well done!

Matthew G

For embracing Maths tasks with enthusiasm and displaying eagerness when solving challenging problems. Keep up the amazing work Matthew!

1B

Lucas T

For focusing on your tasks and challenging yourself. You have shown such dedication to your learning. Keep it up!

Amelia T

For always demonstrating the 5L's and showing dedication by working hard to complete all of your tasks. Keep up the wonderful work!

2V

William K

For a wonderful start to Term 3. You have been working so hard at following instructions and showing whole body listening. Keep up the fantastic work Will!

Lennox A

For the focus you have demonstrated at your table this term when completing learning tasks. We love your creativity Lennox! Keep up the hard work.

2M

Parker S

For showing resilience when faced with challenges within the classroom. Keep up the wonderful work Parker.

Dylan B

For trying your hardest to complete all of your tasks. Keep up the great work Dylan!

2B

Massimo R

For the fantastic effort that you have put into your handwriting this week. You have been determined with the extra practice. Keep up the great work!

Mark J

For consistently showing that you are able to follow instructions the first time. You are such a respectful and responsible member of 2B. Well done Mark!

3P

Maximus D

For committing to your work and completing your learning tasks. I am so proud of how much your dedication to your learning has grown this year, keep it up Maximus!

Jackson C

For working hard on your maths learning to grow and improve, well done Jackson!

3L

Yvette S

For the kindness and respect you consistently show to all members of our school. Well done Yvette!

Jacob A

For having such a positive start to Term 3 and being respectful and responsible in all your learning. Well done Jacob!

3C

All of 3C

For welcoming new people into our classroom with open and welcoming hearts. You should all be proud of who you are becoming. Well done 3C.

Nada T

For starting the term with great enthusiasm. You demonstrate excellent resilience as you are always up for a challenge. You are a fantastic example of a St Mary's student. Well done Nada.

4V

Indigo A

For beginning this term with a positive attitude. Your behaviour and efforts this week have been terrific. Well done, Indigo! Keep up the fantastic work.

Jack M

For your enthusiasm during mathematics! It is so great to see you challenge yourself with all the different multiplication properties, and work outside of your comfort zone. Keep it up!

Student of the Week

4G

Jasper S

For making a terrific start to the Term 3 by working sensibly at in the classroom and engaging in lessons with enthusiasm. Also for the tremendous progress you have made to enter into tasks quickly and work sensibly. A great start to the term!

Jayden A

For a brilliant start to Term 3 by beginning each day with an open mind and being ready to learn. It is wonderful to see your growth mindset evident in your participation across all curriculum areas and making an effort to show maturity in the way you engage with adults and teachers. A fantastic start to the term.

4L

Max C

For your willingness to go the extra mile by asking insightful questions, seeking support when required and staying on task. You have consistently shown remarkable dedication to your learning Max! Keep up the great work Max!

Henrik K

For effectively communicating what you need to succeed in your learning. You have shown great self-awareness by expressing your goals, challenges, and aspirations which demonstrates a genuine commitment to your own growth and success. Well done Henrik!

5W

William D

For approaching all learning tasks with a growth mindset and resilience. Well done, Will!

Layla H

For consistently displaying respectful, responsible, and safe behaviour in the classroom and on the playground. Well done, Layla!

5G

Lily G

For beginning Term 3 with a positive attitude and embracing the spirit of discovery by being curious and keeping an open mind about learning challenges. Great job, Lily!

Will H

For working tirelessly to help with preparation for the Art Show. Your attention to detail and work ethic is invaluable when working on such a large, communal project. Great work, Will!

5S

Aurora B

For beginning Term 3 with a positive mindset and keeping an open mind about learning challenges and sharing your ideas in classroom discussions. Great work Aurora!

Kiera K

For consistently demonstrating and displaying a respectful and caring attitude. Your work ethic is something to be very proud of. Keep up the brilliant work!

6W

Charlotte M

For being a responsible and respectful member of our classroom and for always giving great effort in all you do. Well done Charlotte!

Luca M

For displaying a positive mindset to your learning and wanting to improve. Well done Luca!

6V

Jessica L

For being a responsible and respectful member of our classroom and for always showing kindness to everyone around her. You set an excellent example for others to follow. Well done Jessica!

Lucas R

For being a respectful and active participant in our classroom discussions and always going out of his way to help others. Keep it up, Lucas!

6L

Imelda B

For the wonderful enthusiasm you continue to demonstrate towards your learning especially throughout your preparation for your Confirmation. Fantastic!

Leo D

For commencing Term 3 with great enthusiasm and a fantastic approach to your learning. You are showing respect and responsibility towards all in the class. Keep it up Leo!

Italian

Michael C 5S

For sharing your expertise with others and for being fully engaged in all Italian activities, especially in workshops. Fantastico, Michael!



P.E.

Violet H 6L

For your marvellous achievement in reaching the State Cross Country championships and finishing in the top 10 runners across Victoria. Awesome effort Violet.

Leo C 4G

For your marvellous achievement in reaching the State Cross Country championships and finishing in the top 80 runners across Victoria. Awesome effort Leo.

Visual Art

Kit PF

For displaying creativity and enthusiasm with your Ink Blowing Art. Your design is colourful and unique.. Well done Kit!

Joseph B 1B

For being an enthusiastic Artist and working hard to create your best work. Thank you for persisting with challenges and for displaying pride in your creations.

Performing Arts

To All St Mary's Students

For a wonderful start to Term 3. Your enthusiasm and participation has been wonderful. Keep up the fantastic work!



Science & Digi Tech

Beatrice N 3L

For your excellent contributions to our class discussions and for your enthusiasm demonstrated during your learning investigations. Fantastic work Beatrice!

Millie N 2V

For completing wonderful work and for your excellent responses related to your scientific experiments. Well done Millie!

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



2023 Non-Government Schools Census collection notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2023 Non-Government School Census collection (the Census).

How and what information is collected for the Census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The Census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Characteristics collected through the Census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2023)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding and overseas students.

The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the Census.

Census special circumstances applications

Census special circumstances applications may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

Purpose of the Census collection

The information provided during the Census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act, the Act and Regulation and any other applicable laws.

Your personal information provided to the department through the Census may be:

- Used or disclosed by the department for the purposes outlined above under the heading Purposes of the Census collection.
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and include as high-level data for ACARA's National Report on Schooling in Australia.
- Disclosed to state and territory government departments and authorities in accordance with the Act and Regulation.
- Disclosed to Australian Government departments and authorities in accordance with the Act and Regulation.
- Disclosed to non-government school representative bodies in accordance with the Act and Regulation.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- Used to validate data from other collections undertaken by the department.
- Used or disclosed where it is otherwise required or authorised by law including under the Act or Regulation, or otherwise permitted under the Privacy Act.



Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can find the department's privacy policy on the [Department of Education](#) website or request a copy from the department at privacy@education.gov.au. The privacy policy includes information about how to access or correct personal information held about you or your child, how to make a complaint about a breach of the Australian Privacy Principles and how the department will deal with such a complaint.

What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

Contacts for further information

Your school can provide information about data provided for you or your child for the purposes of the Census. To find out more about the Census collection and reporting, visit [SchoolsHUB](#).



Term Dates

2023

Term Three

10 July - 15 September

Term Four

2 October - 14 December

*15-Dec is Staff Handover & is a student free day.



School Closure Dates for 2023

18 August

6 November

24 November

*15 December

*Staff Handover





Uniform Shop Hours

Open dates & times for Term 3 are as follows

8.30-9.30am alt. Fridays

- 14th & 28th July
- 11th & 25th Aug
- 8th Sep

Orders can still be placed via email and will be sent home with your children. Any enquiries can also be emailed to

uniformshop@smgreensborough.catholic.edu.au

St Mary's Bi Annual Art Show

Join us and celebrate as we

Colour the World with Christ's Love



Featuring the colourful and creative artworks from the Students at St Mary's

Dates:

Thursday 3rd August
2.30 - 6pm

Friday 4th August
Morning viewing during "Special Visitors Day"
Afternoon viewing 3.30-5pm

Sunday 6th August
following 10am Mass til Midday



St Mary's Bi Annual Art Show
Join us and celebrate as we
Colour the World with Christ's Love
Special events beginning Week 4:

Thursday 3rd August
Students and Staff "Dress like an Artist"
Gold coin donation



Art Hamper Raffle
50c per ticket or 3 for \$1



Guessing competition
50c per guess or 3 for \$1

Gallery Walk
Student Masterpieces
on display

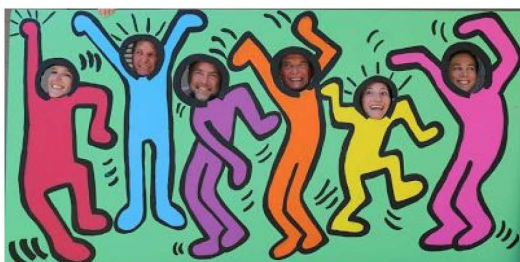


Photo Booths

Book Club rewards your School!



FREE BOOK GIVEAWAY

PLACE YOUR ISSUE 5 ORDER and select up to 3 FREE BOOKS!

- SPEND \$70+ = 3 FREE BOOKS
- SPEND \$50+ = 2 FREE BOOKS
- SPEND \$30+ = 1 FREE BOOK

**Orders close
Friday
21 July**

SCHOLASTIC Book Club


Order online at <https://mybookclubs.scholastic.com.au/>



COLLECTIONS CLOSE IN 2 WEEKS

Don't forget to save your empty bread bags and drop them off in the collection box in the office by the 1st of August.

For every box of empty, soft plastic, bread bags (any brand) we collect, we'll earn points towards new sports equipment for our school.



St Mary's Grade 6 Graduation Committee

In 2023 our Grade 6 Students will have the opportunity to celebrate successfully completing 6 years of primary school at St Mary's with their friends and family with a Graduation Party hosted at The Manningham Hotel in Bulleen.

We are looking to form a Graduation Student Committee. The committee will have a real influence on a celebration organised with our 2023 Graduates front of mind whilst learning valuable skills around Event planning.

Our Graduation Student Committee will take on the roles of party planners and help make decisions around:


- **Our Graduation Party theme**
- **Entertainment**
- **Event plan**
- **Invitations**
- **Communications to Teachers and Families**
- **Menu**
- **Seating plan**
- **Presentations & Formalities**
- **Decorations**

Love to help?

This opportunity is available to all students who don't currently have a leadership role or who are part of a Community Action Team given the time commitment. There will be the opportunity for students with a leadership or CAT team role to assist in a supportive perspective.

To express your interest, send an email (max 350 words) that explains why you would like to be on the Student Graduation Committee and what value you think you could provide.

Please forward your email to: rvorster@smgreensborough.catholic.edu.au
All submissions will be reviewed by the Grade 6 learning team & the parent committee leading the Graduation charge.
Close date: Friday 1st of September



State Cross Country Championships

Last Thursday Violet H from Year 6, and Leo C from Year 4 competed in the State Cross Country at Yarra Glen Racecourse. It was muddy in some parts of the track and there were lots of kids competing at the event. There were athletes from all over Victoria competing.

Everyone who was competing had to get a bib prior to the race. I was number 375. There was a stand set up for athletes to warm up and warm down, run by Rebel Sport. Before the race you got marshalled to the jockey room and that's when I started to get nervous.

The race started, and I was in the top 20 but I dropped back. It felt like I had a lot of pressure in the final straight. The people that won are great runners and really fast. I tried my best and had fun. I finished 77th. I hope next year I can go all the way to nationals.



Written by Leo C

On Thursday the 13th of July, I participated in the State Cross Country Championships. This event was held at Yarra Glen Racecourse. There were 84 official competitors in my race-12/13- category. Overall It was a fantastic day and I finished 10th. I am so proud of my achievements. I hope to take this achievement to the next level in the future.

Written by Violet H 6L

Year 6 Bishop Visit

By Sofia N, Harminder C and Oliver G

On Wednesday, the 19th of July, Bishop Terry paid a visit to the Year 6 Confirmation candidates at St. Mary's. He went into further detail about the Confirmation process. Following that he then gave the students a chance to talk amongst themselves and discuss what they thought all the fruits and gifts were. Bishop Terry then explained the gifts and fruits of the Holy Spirit as well as informing us on what each one represented. He then went on to teach us about the dangers in the world, soon afterwards he told the Confirmation candidates about the outcomes that can happen after doing addictive things like gambling, smoking, drugs, drinking and vaping. He warned the students what could happen when taking these paths in your life.

Shortly afterwards, the Bishop gave the candidates a chance to tell him their Saint names for Confirmation, and he responded by telling the students what gift of the Holy Spirit they displayed during their lives. Bishop Terry then said his goodbyes and wished the Confirmation candidates good luck for their upcoming Confirmation on Sunday. In conclusion, this left the students with reassurance on not only their Confirmation, but the next step in their Catholic faith journey.



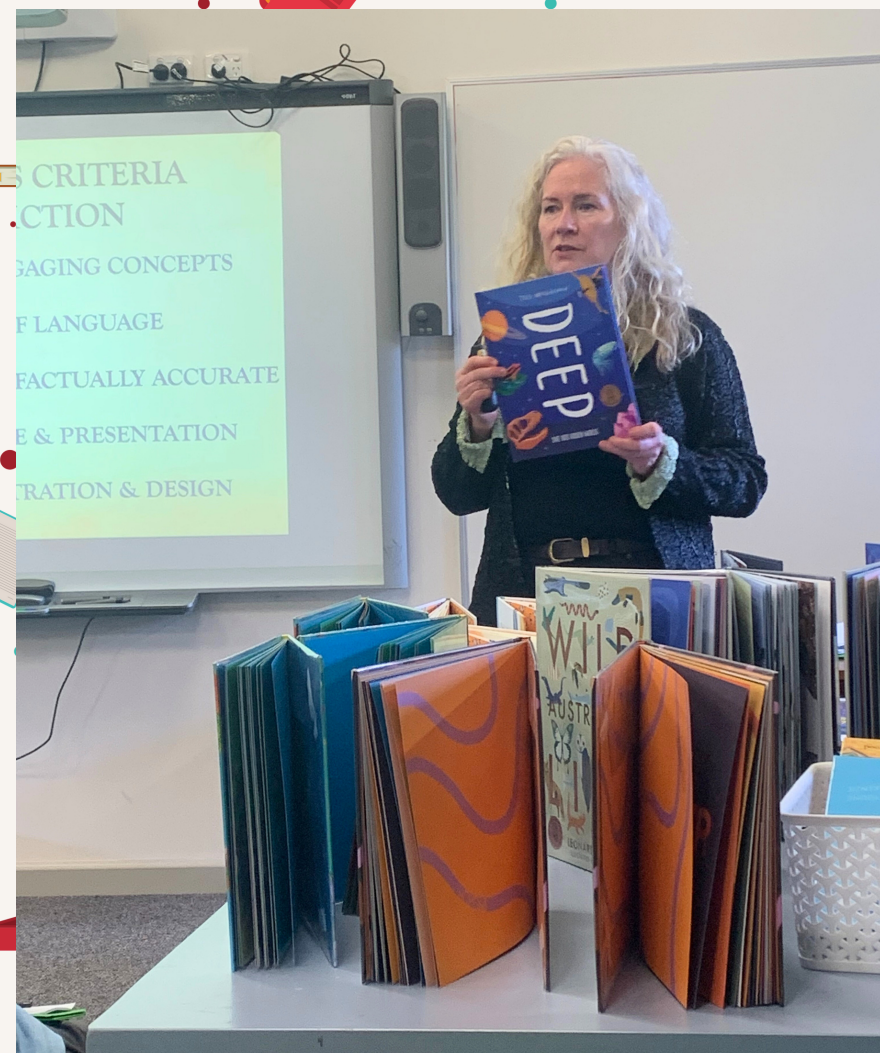
Library News

On the 13th of July the Literacy Enrichment and Shadow Judging groups were lucky enough to be visited by the award winning author Kirsty Murray. She came early that morning and the groups met in the library. Kirsty taught them writing techniques and educated the kids on the CBCA judging criteria.

Kirsty first educated the kids on the judging criteria of the CBCA. For the Eve Pownall award (Fiction Books) the judges looked for well researched facts, if the book engaged the reader and so on. Kirsty shared her opinions about the books in the Eve Pownall category and told the kids who she thought had good books. "Opal and Dart is definitely an honor book, if not the winner".

Next, Kirsty had everyone imagine the different elements including Fire, Water, Air and Earth. Kids had to imagine themselves connected to these elements and then write a short piece about an experience with one of those elements. Amongst the stories were; days at the beach, a house fire or fishing in a river. After reading some of the stories we looked at why, when, where, how and what to add depth and detail into our writing. Once we had inspiration from one of Kirsty's book 'Topsy Turvy World', we set to each writing a small autobiography. Included was a bike ride and a crazy airport ride.

Overall, the kids had a great time and learnt a lot about writing and the CBCA. Kirsty was a great teacher, sharing her experiences and skills. Everyone would love to have her back. "I learnt lots from her and really enjoyed it!" said Aurelia, one of the students lucky enough to learn from Kirsty.



Top Borrowers

Oliver W, PS
Isabelle M, PS
Mikayla B, PS
Savannah B, 3C
Finn F, 2M

In December last year Lucy (4G) tried out for and was selected in the Victorian Sub-Junior Calisthenics team. After five months of weekly practises and hard work Lucy flew to Brisbane with her team mates, coaches and chaperones for the National Championships. Lucy and her team performed beautifully and did their families, coaches and state proud. They won their freearm and dance items and came second overall. A fantastic achievement.



WELL DONE

LUCY!!





**SAVE THE DATE:
25 NOV 2023**

St Mary's Community Fair



INFLATABLES & RIDES, MARKET STALLS,
ENTERTAINMENT & STAGE, CARNIVAL GAMES,
STUDENT LED ACTIVITIES, FOOD & BAR.

**VOLUNTEERS
NEEDED**



Community Fair Open Meeting

When

26TH JULY 2023
7:30 PM

Where

ST MARY'S UNIFORM SHOP

All Welcome

WE NEED VOLUNTEERS TO
HELP PLAN AND RUN THE
COMMUNITY FAIR.

Come to the meeting, **SHARE AN IDEA** and
FIND A ROLE that suits you!

Eg. Sourcing donations, baking goods,
organising activities & games, assisting with
stalls or rides, helping with set up or pack
down & much much more...



Save the Date

1st & 2nd February: Testing Days
for Years 1 - 6, 2024

more details will be provided towards the end of
Term 4.

(preps starting in 2024 will have different testing
days and will be communicated separately)

21st March: School Photos

DISCOVER WHY WE ARE
LEADERS IN BOYS' EDUCATION



YEAR 7 2025 PARENT INFORMATION EVENING



Wednesday, 2 August 2023 at 7pm
Marcellin College Functions Room
BOOKINGS ESSENTIAL

Year 7 2025 Enrolments

APPLICATIONS CLOSE 18 AUGUST 2023

Secure *your* place today marcellin.vic.edu.au

MARCELLIN COLLEGE *Strive for the highest*

160 Bulleen Road, Bulleen VIC 3105 | +61 3 9851 1589





LPFA PROUDLY PRESENTS

*Trivia &
Entertainment
Night*

SATURDAY 12TH AUGUST

OLYMPIC HOTEL, PRESTON

7PM - LATE

\$80 PER PERSON

ADULTS ONLY

TICKET INCLUDES 3 COURSE MEAL

DOOR PRIZE RAFFLE

LIVE MUSIC FROM THE 80S AND 90S

COURTESY OF 'LOUIE AND THE PARTY BOYZ'



WWW.LOYOLA.VIC.EDU.AU/TICKETS



ENROL NOW YEAR 7 2025
APPLICATIONS CLOSE AUGUST 18

A WORLD OF OPPORTUNITIES



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For enquiries contact enrol@parade.vic.edu.au

Parade College | 1436 Plenty Rd Bundoora | 9468 3300



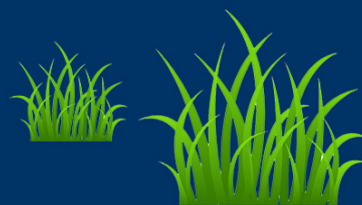
SERGEI PROKOFIEFF'S

PETER & THE WOLF

HEIDELBERG SYMPHONY ORCHESTRA

NARRATED BY CHRISTOPHER CAROLANE

SUNDAY 30 JULY 2023 1:30PM & 3:30PM



SERGEI PROKOFIEFF'S

PETER & THE WOLF

HEIDELBERG SYMPHONY ORCHESTRA

NARRATED BY CHRISTOPHER CAROLANE

Heidelberg Symphony Orchestra's ever popular Children's Concerts are back in 2023 to tell the classic story of *Peter & the Wolf*. Famously narrated by the likes of Dame Edna Everage, David Bowie and Sir David Attenborough, *Peter & the Wolf* has won the hearts of children and adults all over the world.

A fantastic opportunity to introduce children (and adults alike) to a live symphony orchestra and all the colourful instruments that paint Sergei Prokofieff's wonderful tale.

Fun for the whole family and suitable for children of all ages, join HSO and crowd favourite Christopher Carolane for a joyous afternoon of music and storytelling!

Book your tickets early to avoid disappointment, both sessions will sell fast!

Sunday 30 July 2023 1:30pm & 3:30pm
Each concert runs for approximately 50 minutes

Performing Arts Centre
Ivanhoe Girls' Grammar School
Noel St, Ivanhoe VIC

All tickets: \$16 each
Tickets are transferable but not refundable. No restriction on the number of tickets purchased.

Bookings: (03) 9005 1792
info@heidelbergssymphony.com.au
www.heidelbergssymphony.com.au

HSO | HEIDELBERG SYMPHONY ORCHESTRA





Saver Plus

Program includes:

- Matched dollar for dollar savings up to \$500
- Money Minded workshops - Financial Education
- Coaching on budgeting and savings



SCAN ME



State Schools' Relief

Provides school uniforms and shoes to those that are unable to afford them.



SCAN ME

Eligibility Criteria

- Must be a health/concession card holder;
- Be in receipt of a Centrelink Payment
- Be studying or have a child in school
- Have some regular income from work
- Be 18+ years old

Eligibility Criteria

Situations include but not limited to:

- Unemployment
- Health issues/illness
- Financial difficulties
- Independent living and/or homelessness
- Natural disasters
- Bereavement
- Domestic and family violence



Camps, Sports and Education Fund

Funding to attend activities like:

- school camps or trips
 - swimming and school-organised sports programs
 - outdoor education programs
 - excursions and incursions
- \$125 per year for eligible primary school students
\$225 per year for eligible secondary school students.



SCAN ME



Computerbank

Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker

Eligibility Criteria

- Parent must be a health/concession card holder;
- Or families on protection/bridging visas, or seeking asylum;
- Or children in out of home care

Eligibility Criteria

- Concession/Health Care Card holders
- Students
- Asylum seekers



SCAN ME

FREE KARATE CLASS

COME AND TRY KARATE!
YOUR FIRST CLASS IS **FREE**

Ages 6 +
All skill levels welcome

MONDAYS + THURSDAYS
6PM - JUNIORS (6 TO 15 YEARS)
7:15PM - SENIORS (15+ YEARS)



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YMCA MACLEOD
157 WUNGAN STREET, MACLEOD

email now:
heidelbergkarate@outlook.com

