

6 JUNE 2024



**At this moment Lord, I turn my thoughts  
to you.**

**I will leave aside my chores and  
preoccupations.**

**I will take rest and refreshment in your  
presence.**

**Amen**

CANDELA

# A MESSAGE FROM THE PRINCIPAL

St. Mary's is a dynamic Catholic community of empowered learners engaging justly in the world.



Dear Families,

## **Italian Day**

Grazie to Tania Micomonaco and Gessie Burgio for organising such a wonderful Italian day. The feedback from the students was extremely positive. Thank you to the staff for all of their support and to Mel Mayne for organising the delicious lunch and gelati. We are extremely proud of our language achievements and these special days really highlight our love of learning a language other than English.

## **Confirmation**

Presently the Year 6 students are preparing for Confirmation. The students are learning about the saints and will be choosing a saint's name to take on their qualities as a guide in their lives. The students will be travelling to the MacKillop Centre in East Melbourne for the Confirmation Reflection Day on the 18th of June. Please pray for these students and their families at this important time in their faith journey.

## **2025 Enrolments Open**

Just a reminder to any siblings or new families who may be enrolling for Prep for 2025, enrolment forms were due by the 24th of May 2024. We now have a wait list for Prep 2025.

## **Parents Association**

The Parent's Association still needs a Deputy President to support the ongoing important work of building community and raising funds for our school. These funds directly benefit your children. Please consider supporting the PA committee as it is a wonderful way to make new friends. Thank you to Lisa Arends President, Sally James Treasurer, Natalie Hadley Secretary, Christine Di Pasquale Class Liaison Coordinator and the general members who thoroughly support the various events. We are so grateful for your work.

## **Dangerous Behaviours at Grimshaw Street Crossing**

I implore parents to speak to their children about safety at major road crossings such as Grimshaw St. Crossing etiquette is to wait behind the marked line. Wait until the whistle is blown. Walk up to the crossing. Walk across when safely signalled to do so. Some of our students are racing across the road which is extremely dangerous. Please respect the wonderful crossing supervisors who are trying to keep everyone safe!

## **Alignment of Behaviour and Academics**

On Monday I spoke to each level about respecting teachers, leaders and LSOs. Far too often, teachers are dealing with rude, disrespectful comments and retorts from a few students. Personalising the talk for each level will hopefully impact our student's decision making and encourage them to stop and think before answering back or commenting rudely. The consequences for not following the expectations were clearly communicated.

We need your support as parents and as partners in the learning to work with us to ensure all children are showing up each day being the best they can be.

The three priorities once again reiterated were 1. safety 2. predictable, calm classrooms and 3. dignity for all (including the teachers).

### **Parent/Teacher/Child Conversations**

St. Mary's will be providing P/T/C conversations on 25th June, 3:30-4:30pm and all day 27th June 8:30am - 4:30pm. Therefore, Thursday 27th June will be a school closure day. Camp Australia will be open for any child who requires supervision.

A link will be sent for you to book in time next week.

### **Uniform**

Earlier in the year I noticed some students were wearing bike shorts instead of the St Mary's shorts. This continues to occur. Please be aware that parents will be called to supply the correct uniform should a student wear them to school as we take great pride in our St Mary's uniform and want our students to do the same.

### **School Review**

Next week, Mark Workman our external reviewer will be visiting St Mary's to familiarise himself with the structures and staffing. On the 15th and 16th of July all staff will be working on the Review Rubric gathering evidence and data to support St Mary's priorities for 2025 until 2028.

### **School Policies**

One of our initiatives is to provide our families with updated policies. Every Candela I will add updated policies to my Principal News and I ask that you take the time to read these. As some students continue to flout our Student Dress Code I have left this policy in for Parents to read and to support our approach. [Student Dress Code and Uniform Policy](#)

Kind Regards,  
*Marisa Matthys*  
Principal

*Please keep all staff who are ill, in your prayers and thoughts, especially Ana and Laura.*



# Term Dates 2024

## **Term 2 Finishes**

**28 June students**

**released at 12:30pm,**

**Camp Australia will be  
open.**

## **Term 3**

**17 July - 20 September**

## **Term 4**

**7 October - 17 December**



# School Closure Dates

27 June P/T/C

15 & 16 July

4-November

25-November

17-December

# Assemblies

29-July

26-August

9-September

21-October

11-November

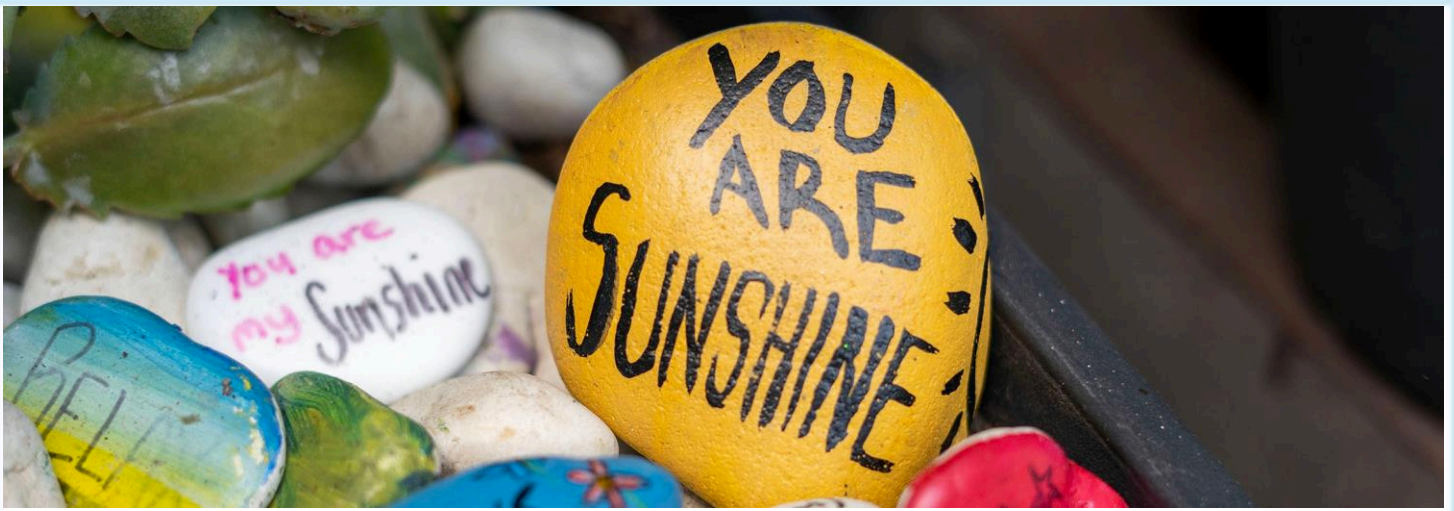
9-December

# Working Bee's

27-July

7-September

19-October



# School refusal

Children and young people are sometimes reluctant to attend school and can become significantly worried or upset to the point of refusing to do so.

## What is school refusal?

School refusal is not 'wagging' or truancy – it's where non-attendance is related to worry or anxiety about going to school.

Students who refuse to go to school don't typically engage in the antisocial behaviours usually linked with truancy (such as lying, stealing or destruction of property). Unlike truancy, the absence isn't usually hidden from family. In fact, families may have attempted many strategies to reduce the child or young person's [anxiety](#) to help them attend school. Refusal can be considered as an emotional problem rather than misbehaviour.

## What are the signs?

It's not unusual for students to sometimes be nervous or worried about going to school.

But for some students, this worry and anxiety can be excessive and can lead to school refusal. As an educator, you might notice some of the following signs of school refusal, including:

- tantrums, clinginess, dawdling or running away on

arrival (in primary school-aged children)

- frequent complaints of illness (such as stomach aches, headaches, dizziness or fatigue)
- frequent requests to go home or call a family member
- absence or lateness to school after weekends, holidays, school camps or sports days
- long, unexplained absences from school
- periodic absences or missed classes, with no explanation given
- absences on specific days (such as sports day or days with tests)
- frequent lateness to school
- long periods spent in the sick bay or the school office.

These symptoms can also be the result of other chronic health conditions. It's important to work with the child or young person's family, and liaise with other professionals who might be involved, to understand the underlying cause of these signs.

Families may indicate their child or young person is experiencing issues at home, such as morning tearfulness prior to school, difficulty falling asleep the night before or protesting going to school the next day. They may also report oppositional or

challenging behaviour from a child or young person intent on avoiding school. It's important to share information with families as soon as possible and seek their perspective on these issues.

Read about how you can [promote school attendance](#).

Be You Professional Learning

Check out tips for creating and maintaining strong relationships with families in the [Family Partnerships](#) domain.

### What causes school refusal?

There are lots of reasons why a student might refuse school.

The reasons will be different for each child or young person. School refusal can happen at any age but is more likely to occur during times of [transition](#) (for example, starting primary or secondary school) or major family events (such as separation or family bereavement). Usually, there's no single event or reason, but rather various factors that contribute to a child or young person's non-attendance.

Contributing factors might include:

- anxiety about social situations
- anxiety around activities that involve performance

or evaluation (such as sports days, tests or speaking in front of the class)

- peer issues, such as social isolation, bullying or conflict with friends
- difficulty or conflict with educators
- academic problems or learning difficulties
- anxiety around being separated from significant family members
- traumatic events, such as family illness, grief or parental separation/divorce, exposure to family violence
- difficulties with transition, such as moving to a new school
- mental health issues.

School refusal, non-attendance or reluctance to attend are symptoms of an underlying problem.

It's important to identify, understand and address these deeper causes when supporting a child or

young person to return to school or attend consistently. Getting help from support services within the school or local community can be a good first step, as early detection and intervention is essential. The longer the issue persists, the more difficult it can be to re-engage the child or young person with their learning.

### What are the consequences?

School refusal is a serious issue that's best managed early.

Long absences mean children and young people miss out on large chunks of the curriculum. School refusal can also create conflict and strained relationships within families through disruptions to their routines. It might even affect income when family members forgo work to stay home with the child or young person.

Children and young people who miss school by refusing to attend might also face long-term problems. Research shows school refusal can contribute to mental health issues, emotional and social issues, exiting school early and employment challenges in later life.

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# Student of the Week

**Prep M**

**Mila C**

For always being willing to have a go with your writing and using the sound wall to help you. You always try your hardest! Keep it up Mila!

**Zachary G**

For your enthusiasm with your reading. Your positive attitude and effort towards your sounds brightens our reading sessions. Great job Zachary!

**Prep S**

**Christopher A**

For making good choices as a learner and engaging in learning tasks with confidence and enthusiasm.

**Zoe C**

For helping support your class members when they need help. You are a wonderful role model for our class.

**Prep K**

**Grace O'M**

For being a thoughtful and caring friend towards your classmates. Grace, you are a wonderful example of treating others with respect and kindness at all times. Way to go Grace!

**Arthur L**

For being a responsible worker. Well done on listening carefully to instructions to complete your work. It has been great to see you working hard on having a go at writing independently. Keep it up Arthur!

**1MH**

**Valentino**

For putting in such an effort into your writing and consistently fingerspelling the sounds in words. Keep it up!

**Evie**

For your positive attitude to try new things and follow instructions the first time. Great work!

**1ZB**

**Cruz V**

For consistently demonstrating a positive attitude towards learning and striving to do your best in all activities. Keep up the fantastic work Cruz!

**Mila H**

For consistently demonstrating active listening by showing genuine interest in others' thoughts and ideas and for being a wonderful friend. Congratulations, Mila!

**1G**

**Alice T**

For consistently demonstrating all expected behaviours in the classroom. You are a positive role model for others. Well done Alice.

**Adrian H**

For your progress towards your personal learning goals. Adrian, you have come so far since the beginning of the year. You should be extremely proud of yourself!

**2V**

**Dylan G**

For your wonderful contributions to our class discussions. Your enthusiasm towards our Science inquiry unit has been fantastic. We love learning from you Dylan!

**Mackenzie S**

For excellence in demonstrating our behaviour expectations to a high standard, 100% of the time. Thank you for always showing such respect to your teachers and peers.

**2M**

**Jack D**

For demonstrating the expected classroom behaviours. You are doing a wonderful job Jack, keep it up!

**Imogen F**

For showing a sense of resilience and always giving challenges a go and trying your best. Keep up the amazing work Imogen!

**2R**

**Charlotte T**

For being so engaged in learning and asking lots of questions. Your efforts are certainly paying off! Well done Charlotte.

**Alessandro C**

For your respectful behaviour towards your peers and teachers. You always use kind words and are a great role model to others. Bravo!

**3P**

**April E**

For demonstrating respectful listening skills during whole class learning. You are being a great role model. Well done April!

**Ethan P**

For always being engaged in your learning, generating interesting ideas and questions. Well done Ethan!

**3L**

**William K**

For challenging yourself in mathematics and giving your best effort in everything you do. Keep it up Will!

**Aengus M**

For being a kind and respectful member of our classroom. You always make sure to include everyone around you and help anyone in need. Keep it up Aengus!

**3F**

**Owen M-K**

For listening and putting your hand up to share your ideas during classroom discussions. Keep up the amazing work Owen!

**Milla B**

For your excellent plan and writing in your narrative. Your ideas and use of grammar were amazing to read. Keep up the great work!

**4V**

**Scarlett S**

For always giving your best effort and putting in 110% in everything you do. Additionally, your active participation in class discussions adds so much value to our learning environment. Keep up the outstanding work, Scarlett!

**Maximus D**

For working really hard on your behaviour and attitude towards learning. You are making such great progress towards achieving your personal learning goals. Keep up the great work.



# Student of the Week

**4C**

**Arlo M**

For consistently completing work within set time frames and offering your ideas during class learning times. Well Done Arlo!

**Evie L**

For striving to do your best with all learning tasks and taking on feedback with a positive mindset to move forward with your learning. Well done Evie!

**4B**

**Cohen S**

For consistently producing wonderful work and being a fantastic class helper. Thank you for also sharing your creativity with us! Well done!

**Annie A**

For always working hard to complete all of your learning tasks and engaging in our classroom discussions. Keep up the great work Annie!

**5R**

**Max TB**

For your active participation during Italian Day by contributing to all class discussions about Italian culture and historical events. You confidently shared your knowledge on these topics which we all enjoyed listening to. Well done Max!

**Aaria M**

For your continued display of humility within the classroom through your patient and humble nature. You are dedicated to do your best across all of your learning tasks. Congratulations Aaria!

**5OB**

**Flynn B**

For your active participation in whole class discussions. Thank you for sharing your ideas and information with us. Great job Flynn and keep it up!

**Tahli D**

For consistently demonstrating our school values of respect, responsibility and safety. Your leadership in the classroom and school community as a Fire Carrier does not go unnoticed. Well done Tahli!

**5S**

**Charlotte J**

For your active participation in whole class discussions. Your contribution is valuable so keep up the fantastic work!

**Indigo A**

For taking initiative in your learning and by supporting your peers in a positive manner. Well Done Indigo. Keep up the great work.

**6W**

**Jack D**

For working hard on all of your learning tasks and trying your very best to always improve. Great effort Jack!

**Isla T**

For always working hard to complete all of your learning tasks to a high standard and making positive choices. Great effort Isla!

**6PG**

**Addison M**

For putting your best effort into completing your Long Walk Poster with your group. Well done.

**Isabel G**

For making an effort to support your team with your Long Walk Poster. Well done.

**6L**

**Oliver M**

For working hard on all of your learning tasks and participating and engaging in classroom discussions. Keep it up Oliver!

**Chloe A**

For being a leader in and outside of the classroom, especially in your role as House Captain. You take the initiative to support others, always putting your hand up first to help. Well done Chloe!

**P.E.**

**Year 2, 3 & 4 Girls & Boys Futsal Teams**

Congratulations to all the Futsal teams who performed magnificently at the West Victoria School Futsal Titles organised by the Australian Futsal Association. Everyone was positive, super supportive of one another and played with smiles on their faces.

**Banyule Division Cross Country Athletes**

Congratulations to all 18 students who represented St. Mary's with pride and distinction at the Banyule Division Cross Country Championships. Five students successfully qualified for the Northern Metropolitan Region Cross Country Championships-Best of luck to those athletes.

**Italian**

To all St Mary's Students for their participation during Italian Day. Grazie Dal Cuore.

**Visual Art**

**Sebastian T 6L**

For working enthusiastically to create an Italian Travel poster. Well done Sebastian for keeping on task and adding flair to your design. Great work

**Dante L 5OB**

For always being a respectful and responsible worker in the Art space. Your great artwork featuring the Sistine Chapel is beautifully designed with some interesting facts included. Well done, Dante.

**Performing Arts**

**Dylan B in 2V,**

For sharing your knowledge and excitement about puppets and puppetry.

**Elsie W in 5OB**

For being a fantastic writer and sharing your ideas with passion and enthusiasm

**Science and Digital Tech.**

**Eve P 3L**

For consistently participating in our Science and Digital Technology lessons with enthusiasm and an eagerness to learn. Keep shining bright, Eve!

**Lucas T 2V**

For staying focussed and on task during our Science and Digital Technology lesson. Keep up the great work Lucas!



I strongly recommend the [Alannah and Madeline Foundation](#) to you all. You are able to sign up for the monthly newsletter which is full of information to support your important parenting role. This month's newsletter has an article on Digital Literacy- A very informative read. Helping to keep parents in the know.

**Marguerite Jones**  
**Mental Health & Wellbeing Leader**



### **what-is-digital-literacy-and-why-do-our-children-need-it**

Being able to understand and navigate the world is important for us to thrive. Digital literacy is all about how a person does this in the digital world.



# THE RESILIENCE PROJECT™

## Gratitude

Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don't have or what we want. When we practise being grateful, we start to scan the world to look for positives – this only takes 21 days! Practising gratitude every day increases our levels of energy, helps us to feel happier and more focused, determined and optimistic. It even helps us have a better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits – let's all try to be grateful for the things and people in our lives every day!

*Practice*  
**GRATITUDE**

## Whole Family Activity

### Gratitude Scavenger Hunt

- As a family create a scavenger hunt list of things that make you happy or you are grateful for, you can make your own list or use the examples below:
  - Something that makes you happy
  - Something you love to smell
  - Something you enjoy looking at
  - Something that is your favourite colour
  - Something you like in nature
  - Something that is useful for you
- Each member of the family uses the list, and has to find as many things as they can.
- You can hunt for things inside or outside, or both. You can hunt for real things, or you can also do this using magazines or pictures from the internet.
- After a set amount of time hunting, come back together, have a look at what each person collected and let them explain why they are grateful for each item.



## Family Habit Builder

Every night at dinner, have each person talk about their favourite thing about that day.





ST MARYS PRESENTS

# DISCO NIGHT

**FRIDAY 21 JUNE**

**ST MARY'S HALL**

**5.45pm-7.30pm**

**JUNIOR DISCO**

**PREP - YEAR 2**

**7.45pm-9.30pm**

**SENIOR DISCO**

**YEAR 3 - YEAR 6**

**\$5 Entry - STRICTLY St Mary's students only**

Please drop off at hall main entrance and collect from the rear hall exit door.

No children are permitted to leave the hall until the end of the session.

• Dance prizes • Refreshments • Snacks • Glow sticks • Tattoos • Novelties

All available for purchase throughout the sessions \$1 - \$5 each

Parents who are interested in volunteering or any enquires please contact

Jess 0402 768 672 / Belinda 0403 298 086

**Strictly no mobile devices or smart watches allowed.**

In case we need to contact a child's guardian, please fill out the form

PRINT AND PRESENT ON ARRIVAL WITH ENTRY FEE

CHILD SURNAME .....

CHILD NAME .....

CLASS .....

PARENT/GUARDIAN NAME .....

CONTACT NUMBERS .....

# St Vincent de Paul's Winter Appeal

It's time for the St Vincent de Paul's Winter Appeal! St Mary's is collecting food for the less fortunate people of Greensborough and the surrounding areas... but we need your help! This year we have allocated one grocery item per class and we ask that each student brings the item allocated to their class by Thursday 20th of June. Please support this Winter Appeal by donating a food item as per the list below.



Thank you for your support,  
The Liturgical CAT



## FOOD ITEM ALLOCATION

<b>5R</b>	Long Life milk	<b>3L</b>	Fruit juice
<b>5S</b>	Canned meats/fish (eg spam, tuna, sardines,)	<b>3P</b>	Cereals - ( healthy options eg porridge, granola, etc)
<b>5OB</b>	Canned Fruits	<b>3F</b>	Canned soup
<b>6L &amp; Prep S</b>	Canned Vegetables (eg tomatoes, peas, corn, beans, carrots)	<b>4V</b>	Savory crackers in packs (rice crackers)
<b>6PG &amp; Prep K</b>	Pasta (various types in packs)	<b>4B</b>	Tea bags
<b>6W &amp; Prep M</b>	Rice	<b>4C</b>	Instant coffee
<b>2V</b>	Pasta Sauce (cans or bottles)	<b>1G</b>	Tins of milo, ovaltine, hot chocolate
<b>2M</b>	Noodles	<b>1MH</b>	Healthy Muesli bars
<b>2R</b>	Spreads- (eg jam, vegemite, honey)	<b>1ZB</b>	Sweet Biscuits in pack





# 2024 VOLUNTEER OPPORTUNITIES

## Term 2:

- ✓ May 18th, Saturday, Year 5 focused Working Bee
- June 28th, Friday, Winter Woolies

## Term 3:

- July 27th, Saturday, Year 1 focused Working Bee
- August 6th, Tuesday, Grandparent' s Day
- August 30th, Friday, Father' s and Special Men' s Breakfast
- September 7th, Saturday, Year 2 focused Working Bee
- September 20th, Friday, Open Oval

## Term 4:

- October 19th, Saturday, Year 3 focused Working Bee
- October 25th, Friday, Spooky Disco

email:

**[papresident@smgreensborough.catholic.edu.au](mailto:papresident@smgreensborough.catholic.edu.au)**







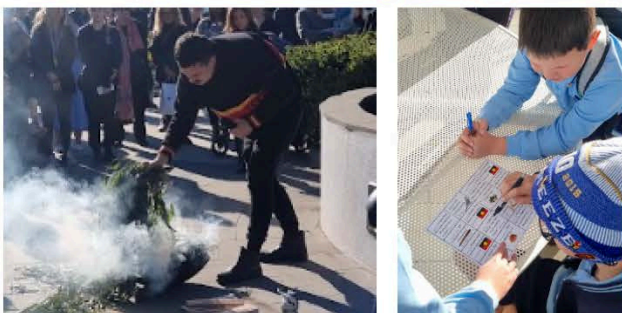


## Reconciliation week at St Mary's

Last week we commemorated Reconciliation Week. The theme for Reconciliation Week this year is NOW MORE THAN EVER, which emphasises the ongoing importance of reconciliation and the need for continued action in supporting the rights of Aboriginal and Torres Strait Islander peoples. Each morning our FIRE Carriers shared important information about significant Indigenous who have shaped our amazing country.



On Sorry Day our flags were lowered at half-mast today to acknowledge the historical mistreatment of Aboriginal and Torres Strait Islander people and the members of the Stolen Generations. To recognise their strength and survival students were invited to respectfully contribute to our Sorry Day chalk wall by drawing a purple flower to represent the resilience of the Stolen Generation.



Our FIRE Carriers also attended the Sorry Day event at Whittlesea Council. They did a range of activities and learned about Indigenous culture in the process. They observed a traditional Welcome to Country and smoking ceremony and heard guest speakers share their experiences of the Stolen Generation. To end the event they participated in the Sorry Day walk led by Aunty Sharron. Overall the day was a great learning experience and allowed us to reflect on Australian History and how we can make positive change.





During Calm Club our FIRE Carriers read books by Indigenous authors; sharing stories, culture and history and at break times they ran craft activities for students to participate in. Our FIRE Carriers have worked very hard to ensure that reconciliation is alive and visible at St Mary's



On Friday, the 31st of May, The FIRE Carriers attended the Victorian Aboriginal Remembrance Day service at the Shrine of Remembrance, to honour the significant contribution that Aboriginal and Torres Strait Islander service people have made, and continue to make, in the Australian Defence Force. They made a special wreath to lay at the Shrine on behalf of our school community. After the ceremony, we had a yarn with a Palawa man, Uncle Charles Pakana who was the MC for the service and an ex-Australian Regiment serviceman in the Army. His takeaway message was that we need to "Agitate and stir the pot so that we can create positive change in our Country and achieve equity and justice for all Australians."





On Tuesday June 4th 2024, eighteen enthusiastic Year 6 girls, walked, under staff supervision, to the wonderful sports facility at Greensborough Secondary College. The purpose of their excursion was to participate in the Watsonia District School Sports Association Girls Soccer finals. St. Mary's entered two teams and played games against Watsonia North Primary School and against each other. The games ebbed and flowed and following the round robin games, Watsonia North faced St. Mary's Blue squad in the final. The game ended 0-0 at full time and 0-0 after extra time. This then meant we had to go to penalties. After the regulatory 5 penalties by each school, the game was still level as the score read 3-3. Thus it went to sudden death penalties. Following a nail biting conclusion, the game ended 7-6 on penalties in favour of St. Mary's. Congratulations to all 18 players and some of the squads, who had never played soccer before but they totally loved and enjoyed the experience. This tournament victory means that St. Mary's now go forward to represent the Watsonia District at the Division Finals on Monday July 29th 2024 at a venue yet to be confirmed, but most likely will be Banyule Flats. Best of luck girls. Many thanks to the referee who did a wonderful job.

Blue Squad	Red Squad
Harper W	Lucia Del P
Lyra W	Darcey T
Alexis Di P	Losaila F
Addison M	Carmina G
Savannah O'N	Elizabeth S
Chloe A W	Grace Lafr
Ivy K	Madison M
Indie N	Molli O'R
Adele U	
Aurora B	







# Final Spintronics



## **William S.**

Spintronics makes your brain think in a different way. Each discovery is another piece of the puzzle. Each idea or problem we solve, gives us a key to the next one.

## **Nic B.**

It feels good to be challenged and it requires a lot of problem solving strategies that I never thought I would have to think about.

## **Ethan B.**

Today in our spintronics session we had to try and make the resistors go anticlockwise. It was hard because one challenge was to identify which pieces we needed.

## **Nate L.**

There are lots of ways a circuit can be run-just like computer coding.

## **Arlo M**

Spintronics makes me think completely differently because you realize you can do all of this without technology. It is also helping our engineering skills.

## **Dylan G.**

It is challenging. It's cool how the resistors spin.

## **James L**

I like how Spintronics uses sprockets, resistors and chains. In Challenge five we had to work together to make two resistors turn in an anticlockwise direction.

## **Lucas C**

In Challenge Five everything moved using sprockets.

## **Parker S**

It is challenging and hard. It's not a simple game like UNO.it's very hard and it really makes you think because you need to make the chains and other things.

## **Willow G**

The results could be anything. Spintronics makes things that are impossible, possible and things that are not real, real (Note: fairies and mermaids are not real).

We thought that it wasn't possible to make one resistor spin anticlockwise and the other clockwise, but it was possible.

## **Thomas S.**

I observed that we needed to work together as a team to figure out how to make the resistors go clockwise and anticlockwise. We did Challenge number 4 and it was hard. Some of the challenges we faced were figuring out how to make the resistors go different ways.

## **Cohen S**

Today I observed that in order to make the resistors turn anti-clockwise and counter-clockwise we had to put two resistors on the outside of where we were going to put the chain link.Our challenge was to work out where the resistors should be placed. The diagram helped to give us a rough idea of where everything should be placed.

## **Jack R.**

We explored Challenge 4. At first the resistors were going the same way but then they were going different ways. We used the hints on the Challenge board to help us complete this challenge as it was hard to do!

## **James C.**

I saw one chain going around the whole of the resistor and the other one only had one chain on one half. We eventually solved the challenge.

## **Hudson B. W.**

I noticed that one resistor was turning clockwise and the other one was turning counter-clockwise. Some of the challenges we faced at first involved chains falling off the resistors. We solved this by putting the second resistor closer in , so that it stayed in the correct position.





On Wednesday morning, May 29th, 18 excited students boarded a bus to travel to the 2024 Banyule Division Cross Country Championships. St. Mary's had competitors in each age group and all athletes knew that the Division event is of a very high standard. Each runner performed wonderfully with some achieving PB's and some racing through illness. Any athlete who finished in the top 12, qualified for the Northern Metropolitan Region Cross Country Championships. Well done to all the athletes from St. Mary's who ran and congratulations to the 5 students who have made it through to Region on Wednesday June 19th at Kilmore Racing Club.

EVENT	NAME	PLACE
<b>Names highlighted have qualified for NM Region Cross Country Championships</b>		
9/10 Boys	Max C	26th
	Louis P	10th
	Elijah K	17th
	Isaac El B	25th
	Dejan J	22nd
9/10 Girls	Ariana B	15th
11Boys	Hendrix H	18th
	Leo C	20th
11 Girls	Alexis Di P	7th
	Lucy P	26th
	Alessia M	28th
	Chloe A W	23rd
12/13 Boys	Luca L-K	3rd
	Jack D	8th
12/13 Girls	Keira K	21st
	Lyra W	11th
	Ava W	26th
	Harper W	DNF





**Greta M**

Most people think that libraries just have books. Victoria State Library has paintings, newspapers and more. I was lucky enough to go there last term. I enjoyed seeing Ned Kelly’s armour, the ‘Shooshing desk’ and other things. I was invited to go to the excursion because I read books and I borrow a lot. When opportunities open up, read as much as you can and if you have time, visit the State Library. It is so awesome for studying, reading and learning more history. It is open for anyone, young, old or small or big but if you are going, make sure that you’re supervised.

**Beatrice N**

The State Library was humongous and there are so many interesting things about history that I learnt there. I really enjoyed the train ride to Victoria State Library.

**Max C**

There are not only books at the State Library. They also have paintings to look at and Ned Kelly’s armour.

**Caleb H**

I enjoyed the excursions because we got to go to the city and explore the State Library. It changed my perspective about what a library is. Now I know what a library is, not just a place to read but to learn, study and have some fun.

**Cohen S.**

I now think that a library is a public space that is open to everyone. It’s not just books!

**Claire T**

I saw Ned Kelly’s armour which was cool. I think a library is a place to let our imaginations fly!

**Dakota I**

I really enjoyed learning about Ned kelly. The library has so much more than just books!

**Isabelle P**

I liked the Shooshing room and the newspaper room.

**Ethan V**

A library also has magnificent statues.

**Cohen M**

At some libraries you can’t borrow books.but you can do research.

**Zoe G**

A library is a space of creativity and artifacts.

**Henry N**

The Victoria State Library is made up of different buildings.

**Charlotte J**

I enjoyed browsing through all the kids’ books.

**Annie A**

A library is a space full of ideas and a space for creativity and learning.

**Rylan D**

I think a library is where you can learn and read.

**Excursion to Victoria State Library**  
**Last term groups of St Mary’s students**  
**visited the Victoria State Library. We**  
**explored the many sections within the**  
**historical buildings and earnt lots of**  
**interesting things.**

**Lachlan G**

I loved it when we got to read books at the end in the Children’s area.

**Jack M**

A library is a calm place . It has art and photos, as well as books.

**James L**

A library is a quiet space where you can learn.

**Zara B**

I felt happy at the Victoria State library because I learned a lot of stuff that I didn’t know before. I learnt that there are a lot more things in the library than just books.

**Leo F**

A library is a place where your imagination can work. It is full of new and old things.  
Alessia B  
I learnt that a library is a place where I feel happy. I was lucky to go on the excursion to Victoria State Library.

**Christelle A**

A library is actually a place packed with imagination and creativity., especially the sculptures and paintings of famous people.

**Olivia M**

A library is a place where anyone and everyone can read.

**Dante L**

I used to think that a library was a place packed with books, but now I think a library is a room packed full of imagination!

**John S**

I saw the Lego model in the State Library and Mum came with us on our excursion.

**Indigo A**

I used to think that a library was a place to read but now I think that it is a museum and a place about the past. I think it helps you to be in someone else’s shoes and understand their lives.

**Lewis V**

I enjoyed seeing the ‘Shooshing Desk’ and all of the paintings.

**Cienna B**

The Victoria State Library is a special place to relax and is also great for studying.





On Monday May 27th, 35 eager students from years 2, 3 & 4 all met in the Hall at the early start time of 7.20am. Mr. O' and Mr Krins ticked off their names and marked the roll as the excited students left the gathering location and boarded the bus to travel to Victoria University Community Stadium in West Footscray, for the 2024 edition of the West Victoria School Futsal Titles.

Thanks to Leah and Leith Robertson, who once again spearheaded this opportunity for all the students. St. Mary's entered 4 teams-two Under 8 teams, an Under 9 team and an Under 10 team. Fun, new friendships formed, teamwork and cooperation were the real winners as all 4 teams played a minimum of 4 matches each against teams from other schools around Melbourne. The St. Mary's Green Under 8 team and the St. Mary's Under 10 team qualified for their respective finals with both teams emerging victorious. St. Mary's Blue Under 8 team and the St. Mary's Under 9 team both narrowly lost out in their semi final matches.

Sincere thank you to all the supporters, family members and most importantly the 4 team coaches-Justin Williams, Alex Straubinger, Melissa Favata and Ben Shearman-who mentored, guided, coached and encouraged all their players to play to the best of their ability and to,most importantly, enjoy themselves. The cheering and loud vocal encouragement of all the teams by the St. Mary's students was a sight to behold and a pleasure to experience.



WEST VICTORIA TITLES

**10 BOYS  
CHAMPIONS**

ST MARY'S PRIMARY SCHOOL



WEST VICTORIA TITLES

**8 BOYS  
CHAMPIONS**

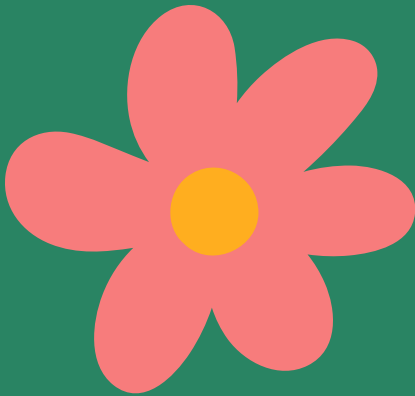
ST MARY'S PRIMARY SCHOOL

## From the St Mary's Gardening Group

A big thank you to our wonderful Grade 3's who with their teachers, visited our Memorial Garden, on their First Eucharist Retreat Day, and planted lovely plants in beautiful pots, and placed small rocks painted with inspiring words, throughout the garden.

Parishioners have also been delighted to be part of Grade 3's reverence and enthusiasm as they received Jesus for the very first time.

Congratulations to the teachers, parents and all who helped them to prepare for such a special occasion. Barbara.



Many thanks,  
Geraldine



## Congratulations

Congratulations and well done to Adele Uchino in Year 6L. Adele made it to the final selection trial for the Victorian State u12 Girls Basketball team. Although she did not make the team, she has successfully qualified to represent the Victorian Country Metro Challenge team. This team will be competing over 3 days in Bendigo over the first weekend of the June school holidays. Well done Adele!





# STEP INTO A WORLD OF HOLIDAY FUN!



**ROCKETEERS**

Extraordinary Holiday Adventures



**SAVE  
MONEY**

these school  
holidays with the  
**Child Care  
Subsidy**

available for  
eligible families.

**SCHOOL HOLIDAY  
BOOKINGS NOW OPEN**

\*Please note the fees on the following pages are only of the maximum Child Care Subsidy (CCS) a family may be entitled to. To find out your eligibility, simply log into MyGov and complete your CCS Assessment.

[www.campaustralia.com.au/rocketeers](http://www.campaustralia.com.au/rocketeers)

by  **Camp  
Australia**



# MISSION XIV PROGRAM



## ROCKETEERS

Extraordinary Holiday Adventures

**St Mary's Primary School**

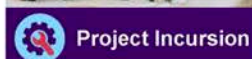
**Address:** 210 Grimshaw Street GREENSBOROUGH VIC 3088

**Phone:** 0431 630 835 **Program Times:** 07:00 am - 06:15 pm

### Mon 01 Jul Mission Takeoff: Ancient Adventures

Ignite the flame of ancient adventure at the birthplace of the Olympics - Greece! Discover the marvels, ancient crafts, and active fun by engaging in Greek pot painting, mini ancient games and fun challenges with friends!

Full Fee \$82.57 | After Max. CCS\* \$8.26

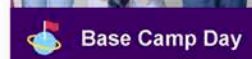


Project Incursion

### Tue 02 Jul Operation: Heroes that Inspire

Who inspires you? Is it an athlete, an artist, an inventor or someone closer? Do you want to be someone who inspires others? Come prepared with any fun facts or get ready to inspire someone else today at your Base Camp!

Full Fee \$64.27 | After Max. CCS\* \$6.43

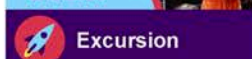


Base Camp Day

### Wed 03 Jul Special Event: The Amazing Games with Hoop City

Experience the spirit of international competition! Join us for a day of sports exploration and engage in fun-filled activities inspired by the world's biggest athletic competition.

Full Fee \$117.77 | After Max. CCS\* \$11.78



Excursion

### Thu 04 Jul Operation: Dream Pets

Do you have a dream pet? We're not talking dogs and cats (although they're adorable!) - we're talking fantastical creatures from your imagination that you can create, care for, and befriend! Bring your imagination to Base Camp today!

Full Fee \$64.27 | After Max. CCS\* \$6.43

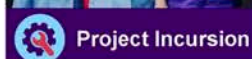


Base Camp Day

### Fri 05 Jul Project: Jamaican Cook Up

Let's sizzle up some tasty fun as we cook up a storm with traditional Jamaican patties! From fun sports and games to crafting your own hummingbird suncatcher, experience the exotic taste and vibrant culture of Jamaica!

Full Fee \$87.27 | After Max. CCS\* \$8.73

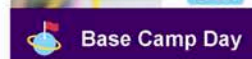


Project Incursion

### Mon 08 Jul Big Art Day: Mega Puzzlers

Unleash your creativity on a giant puzzle piece to see what we end up with once we put all our pieces together! Then discover fun in more BIG ways at your Base Camp.

Full Fee \$75.27 | After Max. CCS\* \$7.53



Base Camp Day

### Tue 09 Jul Project: LEGO DREAMZzz Adventures!

Embark on a LEGO® DREAMZzz™ adventure in Rocketeers! Join four exciting trials: Create IDs, race scavenger hunts, capture The Never Witch, and build dream realms with LEGO bricks! Adventure awaits!

Full Fee \$87.77 | After Max. CCS\* \$8.78

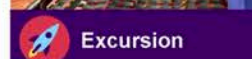


Project Incursion

### Wed 10 Jul Adventure: Fun Unleashed at Jumpside

You bring the energy and we'll bring the fun! We've got a day filled to the brim with jumping, parkour, obstacle courses and more!

Full Fee \$113.77 | After Max. CCS\* \$11.38

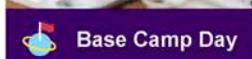


Excursion

### Thu 11 Jul Operation: Frosty Fest

Come to Base Camp today, you'll be 'too cool for school' as we explore the wonders of everything cold using our senses and imagination. Get ready to chill and enjoy various cold-as-ice activities for a frosty good time today!

Full Fee \$64.27 | After Max. CCS\* \$6.43

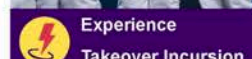


Base Camp Day

### Fri 12 Jul Experience Takeover: Cosmic Quest

From the Big Bang to distant galaxies beyond our solar system, let's explore the vast universe as we venture out of Earth to discover the stars, planets and more in this fascinating hands-on workshop!

Full Fee \$93.27 | After Max. CCS\* \$9.33



Experience Takeover Incursion

Visit [campaustralia.com.au/rocketeers](http://campaustralia.com.au/rocketeers) to join our next mission

by Camp Australia



# YOGA for KIDS

**BREATHE, STRETCH, GIGGLE...REPEAT!**

Join us for kids yoga these school holidays at Viva Life Pilates.  
Explore the themes of kindness and gratitude through yoga poses, games,  
breathing exercises, mindfulness activities, meditation and relaxation.

**KINDNESS CLASS**  
**WED 3RD JULY**

**GRATITUDE CLASS**  
**WED 10TH JULY**

11:30am-12:15pm (AGES 3-5 YEARS)  
12:30pm-1:30pm (AGES 6-12 YEARS)  
\$25 PER CHILD

*Viva Life Pilates - Yarrambat Studio*

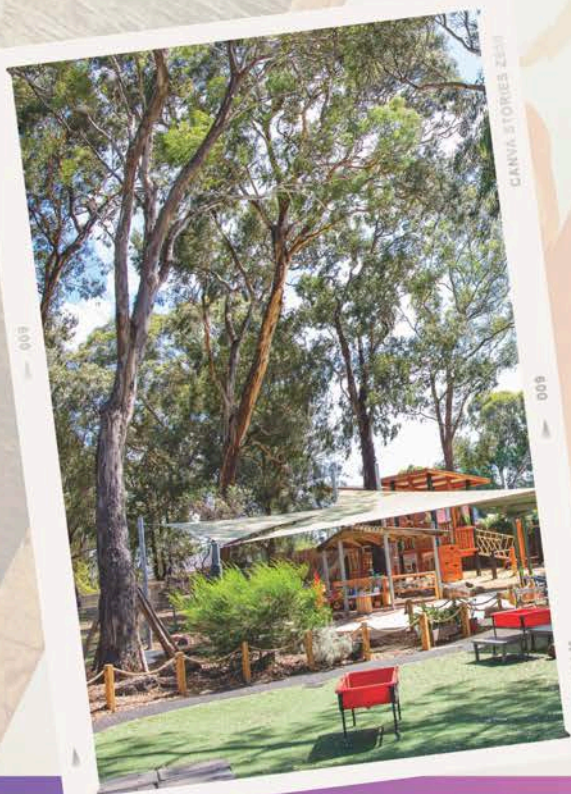


BOOK HERE





# VACANCIES AVAILABLE



## 2025 proposed timetable

### 3 YEAR OLD KINDER

Tuesday 8.30am - 1.30pm

Thursday 8.30am - 1.30pm

Friday 8.30am - 1.30pm

\*With intention to offer a new  
After Care Program from 1.30pm to  
4.00pm subject to interest from families.

### 4 YEAR OLD KINDER

Monday 8.30am - 4.00pm

Wednesday 8.30am - 4.00pm

9435 8752



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Limited tour spots available, register at  
[clc.vic.edu.au/enrol/book-a-tour](https://clc.vic.edu.au/enrol/book-a-tour)



Hear from  
our Principal  
Stephanie Evans





IGNATIAN NEWSLETTER: 2024 - EDITION #9

## IGNATIAN NEWSLETTER

### The Ignatian

It is hard to believe that we are at the end of week seven! How quickly time flies. The end of Term Two is in sight. Of note, exams commence for Year 10 students on Wednesday 19 June and for Year 9 students on...

 Loyola College



Click above to read  
Loyola's newsletter or  
copy the link below into  
your browser.

[https://www.loyola.vic.edu.au/news-  
events/the-ignatian](https://www.loyola.vic.edu.au/news-events/the-ignatian)





For players  
5-10 years old

# FREE 'Come and Try' Sessions

Tuesday 11 June 4:30 - 5:30 pm

Tuesday 18 June 4:30 - 5:30 pm

## LOCATION

St Mary's Primary School Hall



Bring a drink bottle  
and a basketball



# AFA NORTHERN VIC HOLIDAY CLINIC

**12TH JULY 10AM-1PM**

**AGES 6-12**

**ST MARY'S PARISH PRIMARY**

**ALL ABILITY LEVELS WELCOME**

**FOR MORE INFORMATION CONTACT  
BEN - 0447 697 681  
WESTVIC@AUSTRALIANFUTSAL.COM**

***Have fun, playing  
futsal these school  
holidays!***

**\$50**

***Register at [ausfutsal.com/24vicholiday](https://ausfutsal.com/24vicholiday)***

