

19 September 2024

CANDELA



Dear God,

We give thanks for our friends Our dear friends

We anger each other We fail each other

We Share this sad earth, this tender life, this precious time.

Such richness Such wildness Together we are blown about

Together we are dragged along All this delight

All this suffering All this forgiving life We hold it together.

Amen

A MESSAGE FROM THE PRINCIPAL

St. Mary's is a dynamic Catholic community of empowered learners engaging justly in the world.



Dear Families,

Celebrate the Term

Whilst many students, as well as parents and teachers, are in need of a break at the end of the term, it is also an exciting time to celebrate your child's learning. At times, these achievements seem to be small and at other times children make huge leaps. Wherever your child is on their learning journey, take the opportunity to celebrate the past 10 weeks. A term of School Performance, Athletics, School Review, Confirmation, Prep Interviews, 100 Days Brighter, Grandparents and Special Friends day, Father's Day Breakfast, Step into Prep, Bullying No Way, Book Week, Open Oval and Footy Fun day was enjoyed by all. Give yourself a pat on the back for the great job you do in partnership with our teachers to nurture your child in all facets of life.

Uniform Shop News

The uniform shop is now officially located at Spartan World in Lower Plenty, at 97 Main Rd. Overtime I will be asking for your feedback in relation to the move to gain the pros and cons of this change. This feedback will be important to ensure feedback is provided to Spartan to ensure the best possible service. Please see flyer further in the Candela.

School Review

Last week our reviewer Mark Workman visited St Mary's to go through our VRQA and Child Safety compliance. This week Mark is meeting with parents, staff and students to gain insight into our processes and practices. The information gained will provide him with details of what is working well and the next steps for improvement. We are extremely grateful to the parents who have given their time to meet with Mark. I look forward to sharing the report and our school improvement plan with you, once completed.

Open Oval

We are delighted that the Open Oval will be happening on Friday straight after school. Thank you to Christine De Pasquale, Michelle Parente, Mel Mayne and Lisa Arends for organising this community event. For your children's safety it is imperative that parents are supervising their own children at all times and children are not to wander to other unsupervised areas of the school. Children are not to attend the event unsupervised.

Staffing News

We thank Lisa Trinh for teaching Science and Digitech so ably in Term 3. St Mary's is truly grateful for her expertise. This week we welcomed Briar Wagner) back from Parental leave. Briar will be teaching Science & Digi Tech in Term 4. Briar has been having a thorough handover with Lisa this week.

School Policies

One of our initiatives is to provide our families with updated policies. Every Candela I add updated policies to my Principal News and I ask that you take the time to read these. Attached is the [Complaints Handling Policy 2024](#).

A MESSAGE FROM THE PRINCIPAL

North East Link Information

I have been meeting with the North East link team expressing my concerns about the behaviour of some trucks entering our property and compromising the safety of our students and parishioners. I am pleased that the phasing of the lights at the Greensborough by-pass has been rectified. I submitted the application for another grant through the NE Community Fund. The grant is for \$75,000 to go towards the upgrade of the Basketball Court. Thank you to the Parents Association for supporting this initiative.

Tuckshop Update

We are so pleased for Mel that she is on the mend. Mel will return to managing the Tuckshop. Mel will return on Friday's in Term 4, week 1 and 2. Then hopefully she will be back to Monday and Friday in week 3. As noted in the previous Candela, the recess break will be at 11.30am and lunch at 12.30pm. Students will be able to buy their playlunch over the counter at 11.30am and their lunch orders will be available by 12.15pm. Any students with a voucher will use their voucher at the next day that the Tuckshop is open. Thank you to the parents who have offered to volunteer and support Mel in the tuckshop.

Principal Pilgrimage

During the holidays I will depart for Madrid in Spain as I embark on following the footsteps of St James on the Camino de Santiago. I am journeying with my Principal colleagues and will return in week 2 of Term 4. I look forward to sharing my experience with you upon my return. Laurina and Belinda will be in charge in my absence.

Prayers for Staff

Please keep Ana (RE Leader), Marguerite (Mental Health & Wellbeing Leader) and Linda in your prayers. Sending them love, courage and strength as they recover from illness.

Thank you for all your support throughout the term and we look forward to celebrating Footy Fun Day with all students on Friday. Wishing you all a safe and relaxing holiday.

Kind Regards,

Marisa Matthys

Principal



Parents Guide

to Vision for Instruction



What is Vision for Instruction?

In February 2024, Melbourne Archdiocese Catholic Schools (MACS) introduced a new plan to help every student succeed: our *Vision for Instruction*.

At MACS, we hold high expectations for every learner in every school, ensuring they have a solid foundation in literacy and numeracy, as well as good social skills.

Based on evidence of how students learn best, *Vision for Instruction* promotes a unified and consistent approach, and continuous improvement to meet the changing needs of our students. It provides MACS teachers with the training and resources they need to ensure excellence and equity in all our schools.

Why the change?

Years of declining performance in NAPLAN and OECD PISA results showed that outdated teaching methods needed to change. In 2023, about one in three Australian students were not meeting age expectations in maths and reading.

Research on how students learn shows that **explicit instruction** methods are the most effective way to help children gain the knowledge and skills they need to flourish and become lifelong learners.

What is explicit instruction?

Explicit instruction involves teachers introducing complex skills in small steps, with clear explanations and demonstrations of what students are expected to learn. Students then practise what they learned and receive feedback from their teacher until the skill is mastered.

What is the evidence supporting explicit instruction?

Cognitive science research shows that most students need formal instruction to learn what's called 'biologically secondary knowledge', such as reading, writing and maths. Because students can only process a limited amount of new information at once, cognitive overload can occur when they try to process too many new concepts without prior instruction or scaffolding.

Explicit instruction breaks new information into manageable parts. Effective teachers design lessons that begin with teacher-guided instruction and gradually shift responsibility to students through modelling and guided practice. This approach ensures that students achieve independent practice only after foundational knowledge is firmly established.

Knowledge is like mental Velcro – new knowledge 'sticks' to prior knowledge, building understanding from one year level to the next.

How do we teach reading and writing?

Our vision for reading instruction involves:

- **phonemic awareness** – understanding that speech is made up of words and sounds
- **phonics** – knowledge of the letter–sound relationships and the ability to use these relationships to decode words
- **fluency** – ability to read accurately and quickly to derive meaning from text
- **vocabulary** – understanding word meanings in isolation and in context
- **comprehension** – ability to understand and derive meaning from text.



What is phonics?

Phonics is a method of teaching reading and spelling by explicitly linking letters or letter combinations (graphemes) with their corresponding sounds (phonemes).

For example, children learn the sounds for 's', 'a' and 't', allowing them to spell and sound out words like 'at', 'as' and 'sat'.

English spelling is complex, with many letters and letter combinations representing multiple sounds (e.g. 'ea' in 'heap' and 'head'). Phonics instruction begins with the most common letter-sound relationships, as they can be used to read many new words, then moves to less frequent ones.

Research suggests that learning 60 to 100 of these relationships, along with some common sight words, enables children to read independently.

How do we teach maths?

Our vision for mathematics instruction involves:

- **developing number sense** – understanding quantities and numbers, and how to represent them with objects and numerals
- **building fluency** – mastering basic arithmetic operations such as addition, subtraction, multiplication and division
- **teaching mathematics concepts** – understanding the 'why' and 'how' of mathematics in combination with procedures and rules

- **using concrete materials** – using physical resources and visual representations to show concepts and procedures
- **using problem-solving strategies** – organising work based on the structure of a problem
- **using explicit instruction** – providing opportunities for students to explain their work and thinking in oral and written forms
- **using precise mathematics language** – using correct terminology when discussing steps for solving problems.

How will Vision for Instruction benefit students?

Vision for Instruction:

- offers a focused and structured approach to gaining knowledge and developing skills
- ensures clear guidance, reducing uncertainty and helping students understand expectations
- presents key information and knowledge before independent activities
- enables immediate feedback through effective questioning and frequent checks for understanding
- establishes consistent teaching practices across all MACS schools.

How can you help at home?

Parents play a crucial role in supporting their children's learning journey. Here are some ways you can enhance their learning:

- **Communicate with teachers:** Maintain regular contact with your child's teachers to understand classroom objectives and methods.
- **Encourage and celebrate practice:** Provide opportunities for your child to practise new skills, and celebrate their effort and progress.
- **Create a structured environment:** Establish a distraction-free study area at home.
- **Promote reading together:** Spend time reading with your child regularly. Discuss stories, characters and themes to enhance comprehension.
- **Encourage critical thinking:** Engage in discussions that promote reasoning and explanation.
- **Model a positive attitude towards learning:** Demonstrate a positive attitude towards learning and curiosity. Show your child that learning is a lifelong journey, and encourage them to explore new ideas and interests.


Supporting parent resources

- MultiLit's *Five From Five* [parent resources](#)
- Rosenshine's 'Principles of instruction' [article](#)
- APM Reports' *Sold a Story* [podcast](#)
- Willingham's *Raising Kids Who Read: What Parents and Teachers Can Do* [book](#).

You can read the complete [Vision for Instruction](#) on the MACS website.



Term 4 Events

| WEEK | DATE | EVENT DETAILS |
|--------------|-----------------------------|--|
| Week 1 | 7-October | First Day of Term 4 |
| | 8-October | Reconciliation Faith Night, 5:30pm |
| | 9-October | Prep & Yr 1 – Water Safety Program |
| | 12 & 13-October | Reconciliation Commitment Masses |
| Week 2 | 15-October | Parents Association Meeting, 7pm |
| | 16-October | <ul style="list-style-type: none"> NM Region Track & Field Championships @ Meadowglen International Athletics Stadium Prep & Yr 1 – Water Safety Program |
| | 17-October | Prep 2025 Information and Welcome Evening, 7pm |
| | 19-October | Year 3 Working Bee    |
| Week 3 | 21-October | Whole School Assembly |
| | 22-October | Reconciliation Retreat Day |
| | 23-October | Prep & Yr 1 Water Safety Program |
| | 25-October | <ul style="list-style-type: none"> “Hats off to Teachers” – World Teacher Appreciation Day Wear a Hat to school! House Sports Day (Assembly 2.30pm) |
| Week 4 | 29-October | First Reconciliation Ceremony |
| | 30-October | Prep & Yr 1 Water Safety Program |
| Week 5 | 4 & 5 - November | School Closure on both days – Melbourne Cup Weekend |
| | 6-November | <ul style="list-style-type: none"> Prep Orientation Day 1 Prep & Yr 1 Water Safety Program |
| | 8-November | Prep & Yr 1 Water Safety Program |
| Week 6 | 11-November | Whole School Assembly |
| | 12-November | <ul style="list-style-type: none"> Prep Orientation Day 2 Parents Association Meeting, 7pm |
| | 15-November | Spooky Disco |
| Week 7 | 19-November | Prep Orientation Day 3 |
| | 20 & 21 - November | Year 2 Water Safety Program |
| Week 8 | 25 - November | School Closure |
| | 26 - November | Orientation Years 1-6, 2025: 11:30am |
| | 27 & 28 - November | Year 2 Water Safety Program |
| Week 9 | 2-December | Advent Prayer Service, 2:30pm |
| | 3-December | Orientation years 1-6, 2025: 11:30am |
| | 4 - December | <ul style="list-style-type: none"> Year 2 Water Safety Program Year 6 Day Out - TBC |
| | 5 - December | <ul style="list-style-type: none"> Year 2 Water Safety Program Christmas Carols, 5:30pm |
| | 6 - December | St Mary's Feast Day (Mass 9.15am) |
| Week 10 & 11 | 9 - December | <ul style="list-style-type: none"> Whole School Assembly Advent/End of Year Prayer Service, 2:20pm |
| | 10 - December | Orientation years 1-6, 2025: 11:30am |
| | 12 - December | Graduation Prayer Service - TBC |
| | 16 - December | <ul style="list-style-type: none"> Last Day of Term 4, Students Released at 12:30pm Year 6 Graduation |

School Closure Dates

4-November

25-November

17-December

Assemblies

20-September **Special Footy Assembly at 11:40am

21-October

11-November

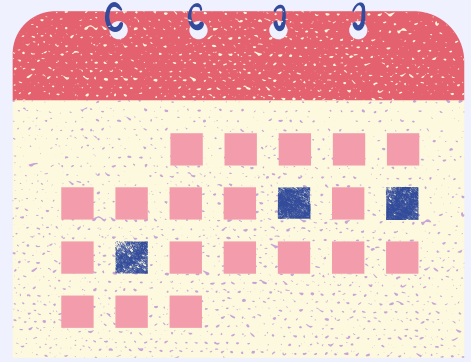
9-December

Working Bee's

19-October

2025

SAVE THE DATES



Years 1-6 Mandatory Testing Days

- Thursday, 30-January
- Friday, 31-January

First Day of School for years 1-6.

- Monday, 3-February



*2025 Preps to receive separate further information



Camps 2025

- Year 6: 31-March to 02-April
- Year 5: 05-May to 07-May



School Photos

Thursday, 15-May



More details to follow closer to events

Student of the Week

Prep M

Trinity F

For your focus and enthusiasm in your learning. You have completed such great writing and maths tasks. You should be so proud of yourself!

Henry S

For bringing such joy in the classroom. You always take the time to celebrate others achievements. Great job Henry!

Prep S

Luke W

For completing your learning and trying your best. Well done Luke, keep up the great work.

Austin H

For always being organised for learning and starting all tasks straight away. You are a wonderful example to your peers. Keep up the great learning Austin.

Prep K

Raymon H

For the wonderful effort and the improvement you have shown in your reading this term. Keep it up Raymon.

Oliver J

For the enthusiasm and have-a-go attitude you show towards all your learning. Thank you Ollie, for always contributing your ideas and thoughts during our whole class discussions. Way to go!

1MH

Amira E

For trying your best to get started on your independent learning tasks straight away, especially in writing. Keep it up!

Teddy A

For your enthusiastic approach to learning opportunities. You have a growth mindset and listen carefully to feedback. Well done!

1ZB

Olivia P

For displaying confidence and responsibility when taking on a main role during our school performance. Congratulations, Olivia!

Alexis M

For approaching each day with a positive attitude and being resilient during morning drop-offs. Congratulations, Alexis!

1G

Alexander K

For displaying confidence within the classroom to join in with class routines and discussions. Also for the kindness you show to your peers and teachers.

Adrian H

For displaying more confidence within the classroom by following classroom routines sensibly and quickly. Also for showing commitment to your learning by contributing to lessons and trying your best with your work.

2V

Eve O

For always working hard to be a respectful listener and completing all learning tasks to a high standard. Keep up the wonderful effort Eve!

Millie T

For the hard work and creativity you have put into writing your narrative. What an excellent piece of writing you have produced! Well done Millie.

2M

Letty C

For consistently helping others both inside and outside of the classroom. You are a wonderful role model for your peers. Keep up the wonderful work Letty!

Letty C

For consistently helping others both inside and outside of the classroom. You are a wonderful role model for your peers. Keep up the wonderful work Letty!

2R

Cooper H

For being an enthusiastic learner and putting lots of creativity into your narrative. Keep up the amazing effort!

Harvey F

For transitioning between learning tasks quickly and quietly. You get organised straight away and make the most of the learning time. Bravo!

3P

Class 3P

For your cooperation and hard work during the week! Have a great break.

3L

Alexander A

For the effort you have put into your Inquiry project. You should be so proud of the quality of your paragraphs and the information you have been able to share!

Tori P

For being such a respectful and responsible member of our class. You are always so willing to help everyone around you. Keep it up Tori!

3F

Aaliyah I

For your excellent reading and writing this term. You wrote some fantastic paragraphs using SPO! Keep up the great effort Aaliyah!

Darcy L

For being respectful and for always using your manners. You always have a positive attitude and you are always helping your classmates and teachers.

4V

Beatrice N

For being a responsible and respectful member of our classroom. Beatrice, you are an enthusiastic learner and always strive to give your best. Your willingness to help others is recognised daily. Well-done!

Harvey W

For consistently demonstrating excellent manners and kindness to everyone in our classroom. Harvey, you are a polite and thoughtful student who always treats others with respect. Well done—keep up the fantastic work!

Student of the Week

| | | |
|--------------------------------|---|---|
| 4C | Isaac E For consistently applying yourself to all learning areas. It has been wonderful to see you continue your enthusiasm for mathematics by completing tasks at home. Well done Isaac! | Zara B For being such a respectful member of our class by treating others with kindness, listening carefully to teachers and working quietly at your table. |
| 4B | Luca B For displaying determination and motivation within the classroom. Luca, it's brilliant to see you jump back into your learning after being absent. Well done! | Dejan J For your dedicated approach to learning. You have been working hard and have shown great resilience when faced with challenging tasks. Keep it up! |
| 5R | Xavier L For being a respectful and well mannered member of the class. You are always trying your best to enact the school values and be an upstander for your peers. Well done Xavier! | Breana S For always working hard to ensure your work is presented to a high standard and continuously seeking feedback to improve in all aspects of your learning. Well done Breana! |
| 5OB | Luca C For being a respectful member of the class. You are always trying your hardest to demonstrate the school values of respect, responsibility and safety. Well done Luca! | Sophie V For consistently demonstrating persistence in the classroom. You are a responsible learner who is always willing to give things a go. Keep it up Sophie! |
| 5S | Nicholas P For being a responsible member of the class by trying your best to ask questions when needed and organising your work to ensure it is completed to the best of your ability. Well done! | Cohen S For consistently being a respectful and responsible member of the class. Your gift to let others feel included is something very special. Keep up the great work! |
| 6W | Tyson L For all your effort in presenting your artefact. You have tried very hard. Well done, Tyson! | Aurora B For all your hard work all the time. You always put in 100% in all you do. Fantastic effort, Aurora! |
| 6PG | Lily G For taking on board feedback and making necessary changes. Keep up the amazing effort! | Lucia D For your positive attitude to your learning. Keep it up! It is wonderful to see. |
| 6L | Selina B For the effort and enthusiasm you are bringing to designing and creating your Museum Artefact. Fantastic work Selina! | Adele U For working hard to complete your learning goals, especially in Maths! Keep it up Adele! |
| Italian | Raymon, Prep K Excellent Italian language during your assessment. | Harper, Prep K Excellent use of gestures and Italian language during assessment. |
| PE | Banyule Division Track & Field Team Congratulations and Well Done to all 36 athletes who competed at the Division Athletics Carnival on Wednesday September 11th. All competitors performed magnificently with 14 athletes qualifying for the next stage of competition-Northern Metropolitan Region Track and Field Championships. Well done everyone. | |
| Visual Art | Flynn 5OB For displaying great focus and determination with your self portrait drawing. Your image portrays a great likeness to yourself and attention to detail. Well done Flynn! | Harper 6PG For demonstrating great focus and attention to detail with your artwork. Your Op Art design displays strong contrast and accuracy of line. Great work, Harper! |
| Performing Arts | Lucas F, Year 4 For always showing absolute focus and respect in class. | Adrian H, 1G For trying your very best to be responsible and respectful in class. |
| Science & Digi Tech | Kai L - 2M For being a wonderful group member while creating your butterfly life cycle video. You were an excellent role model who shared your ideas with your group and listened to the ideas of others. Great work Kai! | Nico D'A - 5S For your thoroughly enjoyable Space Explorer Google slide presentation. Your information was relevant and interesting and your slides were presented creatively with care and detail. Well done Nico! |



WELCOME TO SPARTAN SCHOOL WORLD LOWER PLENTY



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Your school uniform is available via
the following options:

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Spartan School World
Lower Plenty

Online:
www.spartanschoolworld.com.au

Select your school logo
from the "FIND MY SCHOOL" list
of schools.

Choose free weekly delivery to
school or home/private address.

Click and Collect:
Order online and collect instore.

● VISITING THE STORE

School World Lower Plenty
97 Main Road,
Lower Plenty VIC 3093

● REGULAR OPENING HOURS

Mon, Wed & Fri 9am - 5pm
Tue & Thu 12pm - 5pm
First Saturday of the month: 9am - 12pm
Closed on public holidays.

● CHRISTMAS CLOSURE DATES

Store closes:
Friday 20th December 2024 at 5.00 pm
Reopens:
Wednesday 8th January 2025 at 9.00 am

● EXTENDED BACK TO SCHOOL OPENING HOURS

Australia Day Public Holiday
Monday 27th January 2025, 9.00 am - 5.00 pm

Saturday January 18th and 25th:
9.00am - 5.00pm
Saturday 1st February 2025: 9.00am - 1.00pm

CUSTOMER SERVICE

Ph: 03 8407 8084
Email: onlineorders@spartanss.com.au



ST MARY'S PARISH PRIMARY SCHOOL GREENSBOROUGH

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The St Mary's Primary School
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e-Safety Tips



1

Explore together — ask your mum, dad, carer or a trusted adult to play new games or apps with you at first.

2

Stay close by — when you use a phone, tablet or computer by yourself, make sure your mum, dad or carer is nearby so you can get help if you need it.



3

Ask before you download, install or buy anything — check with your mum, dad or carer first.

4

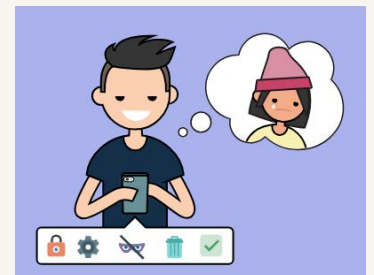
Keep your personal information private — don't give out your address, which school you go to, phone number or passwords. [Find out more.](#)

5

Check your privacy settings and talk about what to share — make your online accounts private and talk to your mum, dad or carer about the kinds of photos and information it is OK for you to share online. Find out more in [The eSafety Guide](#).

6

Cyberbullying — if you receive a mean message, or a message that is mean about someone else, try not to respond and don't forward it. Tell an adult you trust about it and [read our tips on what to do.](#)



7

If you see something online you don't like — show your mum, dad, carer or a trusted adult immediately. [Find out more.](#)

8

If someone you don't know sends you a message or you receive a message that makes you feel uncomfortable or unsafe — tell your mum, dad, carer or an adult you trust straight away. [Find out more.](#)

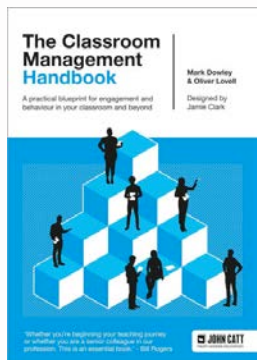
9

Only 'friend' or add people you know in real life — remember that not everyone online is who they say they are, so don't accept friend requests or followers you don't know.

10

Don't meet up with online friends — It is best to keep 'online friends' online, so if you do chat to other kids in online games don't meet up with them in person.

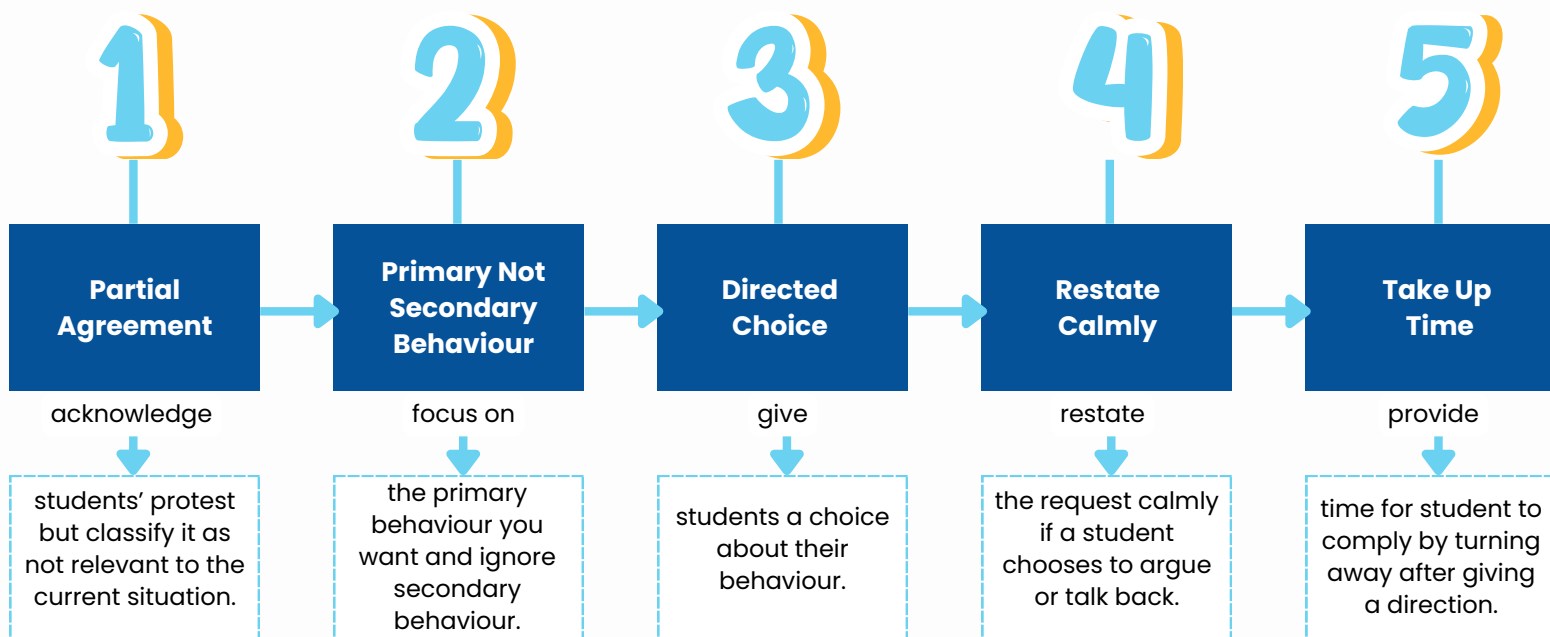
Positive Behaviour for Learning



Would you like to hear about some of the behaviour support strategies which teachers are using at school?

Here is a strategy you might like to use at home if you find yourself in a debate with your child. It's called "Diffuse Debate" taken from the "The Classroom Management Handbook" (ref. Mark Dowley & Oliver Lovell 2024)

Routine: Defuse Debate



School scenario:

It's time for children to return to their tables to do some written work.

Horatio is still walking around the room and looks like he is avoiding the written task. The teacher checks for understanding and says, "do you know what you are meant to be doing right now?"

Horatio shrugs his shoulders and says "I don't want to do writing - I don't like it."

1. The teacher says: "That may be true but, you need to start your writing"
2. Horatio starts to play with the pencils on the ledge but the teacher ignores this second behaviour.
3. The teacher says, "Horatio, you have a choice, you can either begin your work now or you will need to stay in at break time and do it with me. Make a choice."
4. Horatio remains at the ledge playing with the pencils. The teacher says, "Horatio, you need to make a choice, either you do the writing now or we do it together at break time.
5. The teacher walks away and supports other students at their tables.

After a couple of minutes, Horatio decides to go to his table and begin his writing.

Teacher says: "Thanks for making a good choice Horatio"





Joey Scouts Peak Achievement!

We are thrilled to announce that our very own student, Charlie James, along with other Joeys Scouts from the Bundoora Joey Scout Group have earned the prestigious Joey Scout Challenge Peak Award, the highest honour in Joey Scouting. This award celebrates remarkable effort and achievement in various areas of scouting, including personal development, community involvement, and skill-building.

To achieve this award, our Joey Scouts faced a series of challenges, demonstrating their growth, commitment, and resilience throughout their scouting journey. Recently we celebrated their incredible dedication and accomplishments.

To complete this award, they completed a wide range of badges and activities. Many of them focused on completing their Environment Special Interest Area (SIA) badge by making impressive bug motels, showcasing their commitment to nature.

Together they worked hard to earn their Bushcraft, Camping, and Bushwalking badges. They honed essential outdoor skills, teamwork, and knowledge through activities like camping at Camp Warringal, bushwalking, knot-tying using lollies, and practicing first aid techniques on oranges (a.k.a. knees).

As part of their STEM badge journey, our Joeys spent several weeks building structures, including towers made of straws and boats, showcasing their creativity and engineering skills.

Our group collaborated on a unique project: reimagining and performing classic fairy tales with a scouting twist. One Joey played a key role in rewriting the stories while the others created puppets, designed stages, and performed. Their memorable renditions of "The Three Little Joeys," "The Three Billy Goats Gruff," and "Hayley and the Three Little Joeys" brought these tales to life and earned them their Arts & Literature SIA.

Individually, for his recycling efforts, Lego building, and determination in learning to tie his shoelaces, sometimes with his eyes closed, Charlie was awarded his environment, STEM and Personal Development and Growth SIA.

We are incredibly proud of Charlie and all our Joey Scouts on their remarkable achievements. Congratulations to each of them for reaching this significant milestone!

Looking for an activity to try with your 5-7 year old? Would they enjoy adventure, imagination, and being outdoors during their weekly one hours meeting and occasional sleepovers and camps?

Bundoora Joey Scout Group has spots available. Come and try for three free sessions. Joeys meet on Thursday at 6pm, Bundoora Scout Hall

Contact us: gl@bundoorascouts.org



St Mary's Class of 2024



Graduation Party

MONDAY 16TH DECEMBER, 2024

6:30 PM - LATE

Grand Ballroom - Manningham Hotel
1 Thompsons Rd, Bulleen

Bookings and payments to be made at
<https://www.trybooking.com/CUGOX>

Strictly 4 tickets (including graduate) available per family
Sales close on 17/10, at which time unsold tickets will be reallocated

*\$60 per adult *\$35 per child

Includes 2 course meal, DJ, photo booth

All drinks to be purchased by individuals at bar prices

[Click here to submit waitlist requests for additional tickets prior to 17/10](#)
or visit <https://forms.gle/EteYFWCL5YttGdW79>

Dress Code: Semi Formal

2024

Ancient Civilizations Museum

by our Year 6 students



On Tuesday September 10th, students from Prep M and Years 4-6, were treated to a special visit from players of the Collingwood AFLW team. Alana Porter, Imogen Evans, Eliza James, Muireann Atkinson (from Ireland) and co-host of The Bounce Footy Show, Ruby Schleicher, gave the boys and girls of St. Mary's an insight into their footy journey. From playing club football in East Bentleigh, Perth and the Gold Coast, Gaelic Football in Ireland to the track of Victoria Park, these 5 girls are an inspiration to all athletes-man or woman. Alex, the AFL Victoria rep described how the girls train regularly each week and supplement their payslips by working part time, but are as dedicated to their sporting life, like their male AFL colleagues. When will equality of pay occur? The girls posed for a photo with two of St. Mary's students who were nominated for 2024 YJFL Best and Fairest Awards-Ava in Year 5 and Adele in Year 6. Hopefully this visit will inspire more students to become involved in sport-any sport. Thanks Collingwood.



Footy Finals Fever

When the September school holidays come around, a lot of Melbournians are hoping that their footy team has reached the footy finals series. At St. Mary's it is no different. Numerous excited students and staff of the school are hoping that their team makes the "Big Dance!!".

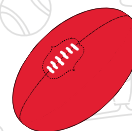
To celebrate footy finals and the end of a very busy Term 3, Mr.O' worked closely in partnership with Parade College and their fantastic PE teacher, Mr. Ben Shelton. On Monday, September 16th, Ben brought a number of his Year 11 Senior Sport Academy students to St. Mary's oval and they ran various activity stations based around footy. All St. Mary's students were provided with an opportunity to engage with teamwork, cooperative games, kick, mark, handball a footy and also develop their skills and game awareness.

Sincere thanks to Mr. Shelton, James, Mitchell, Edward, Cooper, Chase, Luke, Matthew and Riley for being so accommodating and enhancing the experiences of all students at St. Mary's. Enjoy the upcoming holidays and may the best team win the Grand Final!!!



Best and Fairest Award

Congratulations and Well Done to Year 5R student Ava W on her recent success for her footy exploits. Playing for St. Mary's GJFC, Ava won the Yarra Junior Football League (YJFL) for Under 11/12 Girls, polling an amazing 26 votes. Super effort Ava. All the St. Mary's community are extremely proud of you.



Banyule & INM Division Athletics Carnival

On Wednesday September 11th 2024, 36 students from St. Mary's, travelled by bus, under staff supervision, to Meadowglen International Athletics Stadium in Epping, to compete in the annual Banyule & INM Division Athletics carnival. Boys and Girls in 9/10, 11 and 12/13 year old age groups participated against numerous other competitors and all performed admirably. St. Mary's athletes all produced marvellous performances. Competitors who finished in 1st or 2nd position have qualified for the Northern Metropolitan Region Athletics event. This event will be held at Meadowglen on Wednesday October 16th 2024. Congratulations to the following 14 students -

Harry C (11 Hurdles, Relay), Cooper A (12/13 High Jump), Oliver McK (12/13 Discus), Lyra W (12/13 Long Jump), Darcey T (12/13 Shot Put, Discus), James C (9/10 100m, 200m Relay) Oliver S (11 100m, 200m, Relay), Ariana B (9/10 Hurdles), Leo C (11 1500m), Nicolas D'A, Cohen M, Max C (9/10 Relay) Joshua M, Michael K (11 Relay)- who have now qualified for Region Championships. Well done everyone!!

RESULTS Banyule Division Athletics Carnival

| Event | Age | Boys | Finishing Position | Girls | Finishing Position |
|----------------------------------|-------|--------------|--------------------|--------------------------|--------------------|
| Long | 11 | Joshua M | 5th | Cara S | 4th |
| | 12 | Cooper A | 4th | Lyra W | 2nd |
| Shot | 9/10 | | | Sophia Di N | 4th |
| | 11 | | | Eve S | 4th |
| | 12 | Levi J | 5th | Darcey T | 2nd |
| High | 9/10 | William A | 4th | | |
| | 11 | Harry C | 3rd | Kiara De I | 3rd |
| | 12 | Cooper A | 1st | Isla T | 3rd |
| Discus | 9/10 | George S | 5th | | |
| | 12 | Oliver Mck | 2nd | Darcey T | 2nd |
| Triple | 9/10 | | | Greta M | 6th |
| | 11 | | | | |
| | 12 | | | Layla H | 3rd |
| 200m | 9/10 | James C | 1st | Ariana B | 6th |
| | 11 | Oliver S | 1st | Sophie V | 6th |
| | 12 | Luca L-K | 3rd | | |
| 800m | 11 | Michael K | 5th | Alexis Di P Chloe A W | 4th DNF |
| 1500m2 runners per school max | 9/10 | Louis P | 6th | | |
| | 11 | Leo C | 2nd | | |
| Hurdles | 9/10 | Nicolas D'Al | 3rd | Ariana B | 2nd |
| | 11 | Harry C | 2nd | Cara S | 4th |
| | 12 | | | Layla H | 3rd |
| 100m | 9/10A | James C | 1st | | |
| | 11A | Oliver S | 1st | | |
| | 12/3A | Luca L-K | 5th | Adele U | 4th |
| Relay | 9/10 | James C | 1st | Chiara P | 5th |
| | 9/10 | Nicolas D'Al | | Ariana B | |
| | 9/10 | Cohen M | | Claire T | |
| | 9/10 | Max C | | Beatrice N | |
| Relay | 11 | Oliver S | 2nd | | |
| | 11 | Harry C | | | |
| | 11 | Joshua M | | | |
| | 11 | Michael K | | | |
| Relay | 12 | Luca L-K | 4th | Adele U | 6th |
| | 12 | Oliver Mck | | Layla H | |
| | 12 | Isaac Fini | | Grace Lafr | |
| | 12 | Cooper A | | Ava W | |



SCHOOL HOLIDAY Program



Unlock Adventure These School Holidays

Thrilling Bike Rides, Pioneering challenges, the excitement of Hatchet Throwing, and Beach Fun—our action-packed programs are designed to get your kids aged 5-14 outdoors and loving every moment.

Whether building confidence with campcraft or exploring new skills, there's something for every young adventurer. Join us for an unforgettable holiday filled with discovery, fun, and lifelong memories!



Register Today

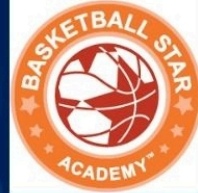


For more information

Dates and locations head to our website
[bit .ly/scout-school-holiday-program](https://bit.ly/scout-school-holiday-program)



BASKETBALL STAR ACADEMY



Weekly Skill Sessions for 5-12 year olds

Skill based structured training with experienced coaches for those looking to further develop their skills



Thursday's After School and
Sunday Mornings
St.Helena S.C Eltham North

Enquire Now

● Daniel - 0417 350 079
● vic29.basketball@sportstaracademy.com

sportstaracademy.com/football

Free Trial Session



FOOTBALL STAR ACADEMY



Weekly Skill Sessions for 5-12 year olds

- Weekly After School Sessions
- Monday Girls Only Academy
- Saturday Morning Sessions
- Holiday Camps

Experienced Coaches



Afterschool Sessions - Most Days
Saturday Mornings
All in Eltham & Surrounding Suburbs

Enquire Now

● Daniel - 0417 350 079
● vic29.football@sportstaracademy.com

Free Trial Session



PLAYER TRIALS

2025

**Held at Greensborough College
5th October to 27th October**

***DEPENDING ON AGE GROUP**

CHECK FOR DETAILS



Register Here

Soccer try outs are back for Watsonia Heights FC and we're inviting all St Mary's students to come along!

We're looking forward to welcoming back all returning and brand-new junior players for the 2025 season. Due to increasing popularity of soccer in Australia from the recent Men & Women World Cups the demand for children joining Watsonia Heights is forever increasing, therefore meaning we like to plan for our seasons nice and early!

We aim to provide soccer opportunities to the whole community, whether your child is trying soccer for the first time or your child has a high drive and passion for soccer and wants to develop in positive environment with coaches that really care to take their game to the next level! Watsonia Heights FC is the club for your child!

We have playing positions available in our Kangaroo teams (high grade and high performance) along with Wallabies and Joey teams for players dipping their toes in for the first time.

Planning early will help us prepare for the 2025 season and lock away teams and coaches quickly. This will then help kids can hit the ground running in February for pre-season training and arranging practice games. Providing them with a massive amount of soccer throughout 2025

Register for trials here: <https://whfc.majestri.com.au/2025-trials-team-selection> or scan QR code

For session times and more information:
<https://whfc.majestri.com.au/2025juniortrialsteamselection>



WE NEED YOUR **HELP!**

**ARE YOU A PARENT OF A
PRIMARY SCHOOL AGED
CHILD?**

Do you have a spare 20 minutes?

Project Title: **Exploring aspects of parenting in managing anxiety in Primary school a**

**We are recruiting Parents of primary schoolers to
complete an online survey about child anxiety
and parenting. Our research is examining child
anxiety and the things Australian parents do
to manage it.**

Participation is **voluntary**, all responses are **anonymous**, and you
may withdraw from the survey at any time prior to submitting
responses.

Further information will be provided via the link below. Please
follow the below link if you would like to complete the survey:

https://acu.qualtrics.com/jfe/form/SV_5BhWPhifZNGed5I



This project has been approved by the ACU Human Research Ethics Committee Project no: 2024-3696

If you have any questions, please do not hesitate to contact the primary investigator
annette.mutimer@acu.edu.au or the student researcher jessica.replic@myacu.edu.au